

Southend High School for Boys; Pupil Premium 2018 - 2019

Disadvantage should never be a barrier to educational Achievement.

It's the Southend High School for Boys Philosophy that all students no matter what their background should achieve an outstanding teaching experience and in turn achieve excellent outcomes.

At Southend High School for Boys we use Pupil Premium in a variety of ways in order to raise achievement. Pupil Premium (PP) is the additional funding that the school receives. It is allocated according to the number of students on-roll who are eligible for free school meals (FSM), Looked after/in Care (LAC) and for children of service personnel. Funding was also extended to those students who have been in receipt of FSM for six years since 2012.

Pupil Premium is used to help students from families as described above to primarily raise the attainment and close the gap between these students and those who are not entitled to this support. Nationally students on FSM achieve significantly lower levels than those who are not entitled to support on all key indicator areas.

How must the money be used?

The government has stated it is for schools to decide how the pupil premium is spent as they are best placed to assess what additional provision should be made. There is no requirement for this money to be spent on individual students simply because they fit into this category. It is however expected that the funding will be used to support students in this group so they can make the same progress as their peers. Schools are held accountable for these decisions.

How will the school measure this?

The school will track the progress of all students including students in this group. We will use our IAR system to track the progress of this group of students. Success will be shown in students from this group making progress in line with other students or that they have made expected progress for their ability. We will also compare this groups data with national data so that we can gain a broader picture of how our students are progressing and judge the impact of our work.

Currently we have 64 pupils on FSM 6 and FSM combined.

The four areas of focus for Southend High School For Boys.

Curriculum

An individual Learning Mentor employed on a part time basis to ensure that any PP pupil has access to quality 1to1 intervention if they are falling behind. Focussing specifically on English and literacy

An Individualised Virtual Learning platform to allow pupils access to the curriculum away from the classroom

For GCSE students they will all be given a 'Core Revision Pack' to help them have access to secure revision materials to help them prepare for exams and specified revision sessions

An Easter revision school will be delivered for all PP students in Year 10 and 11 to help them prepare for the examinations in the core subjects

Teaching and Learning

Data tracking after every IAR and placing emphasis on informing teachers that careful planning for specific pupils is needed. Putting PP students, especially in year 11 at the forefront of their planning

Attendance of members of staff to the teaching and learning groups to ensure their teaching strategies help improve the learning environment for those vulnerable pupils. As PP leader I will ask to be involved in one of the workshops to give teachers strategies on how to manage PP students.

Allowing pupils to loan computers. Allowing all pupils complete access all the school's software and show my homework, which is a huge part of the school curriculum now.

All pupils in Year 9 upwards to be given access to Hodder for 15 subjects. This promotes higher learning and extended thinking. Many of our pupils are MAT and this helps promote their learning.

Social and emotional intervention

Vertical Tutoring. Three times a year pupils will move into vertical groups throughout the school. This will strengthen mentoring and foster relationships between year groups

Counselling through an external provider. All pupil premium pupils will have access to professional counselling through this outside agency. This is only if it is needed.

Recognising vulnerable pupils and ensuring they have the opportunity to undertake outreach work outside of the school to improve their social skills. This is through vocational activities like Firebreak, computer coding, karate, outdoor residential visits and other community projects that are designed to develop the social skills of the pupils.

Elite Leadership Development Scheme for Social skills. Recognised PP students who seem to lacking self-esteem will be offered a 10 week program where an outside agency will deliver workshops on developing social skills.

Raising Aspirations

A connexions interview given to every Pupil Premium pupil from year 7 to 11. From this meeting the young person will have their horizons broadened and allow them to understand the opportunities that are there for them.

Linked in with the schools open access policy with careers. PP students will be invited to the various talks throughout the year to raise their aspirations that are given by outside groups.

To be invited to take part in a version of the EPQ to promote a wider understanding of the world around them. The most thorough research projects will receive money to spend time in their relevant field.

Allow every pupil on the list to experience at least one of our educational visits throughout the year. This can be increased to allow the GCSE pupils access to all of their educational trips.

The school will take advice from the Sutton Trust Toolkit and use this to inform its practice. The person responsible for the expenditure will also look to visit a couple of other schools to see how they utilise their money to ensure the provision is maintained to the highest standard.