



# The SIXTH FORM at SHSB

## **Year 12 Parents Briefing**

Tuesday 17 September 2019

Mr C Foley

Head of Sixth Form

Mr S Banham

Leader of Year 12

# What we think you would like to know

- ❖ Who is who (who to contact)
- ❖ Important dates for your diary
- ❖ Expectations and how you can help
- ❖ Developing the whole student
- ❖ Work experience and preparation for post 18
- ❖ Bits and pieces
- ❖ Progression to Year 13

# The Sixth Form Team

Head of Sixth Form

University Lead Teacher

**Mr C Foley**

clf@shsb.org.uk

Sixth Form Administrator

**Mrs J Gallagher**

jxg@shsb.org.uk

Post 18 student advisor

**Mrs C. Hamilton**

ceh@shsb.org.uk

Head of Year 12

**Mr S Banham**

sba@shsb.org.uk

+ 8 tutors

Head of Year 13

**Mrs K Iles**

ksi@shsb.org.uk

+ 8 tutors

# Form tutors

12.1 Mr Lane

12.2 Mrs Halsall/Ms Williams

12.3 Mr Mills

12.4 Dr Ramesh

12.5 Miss Frost

12.6 Mr Sweeting

12.7 Mrs Child/Miss Juan-Ramirez

12.8 Mr McCague

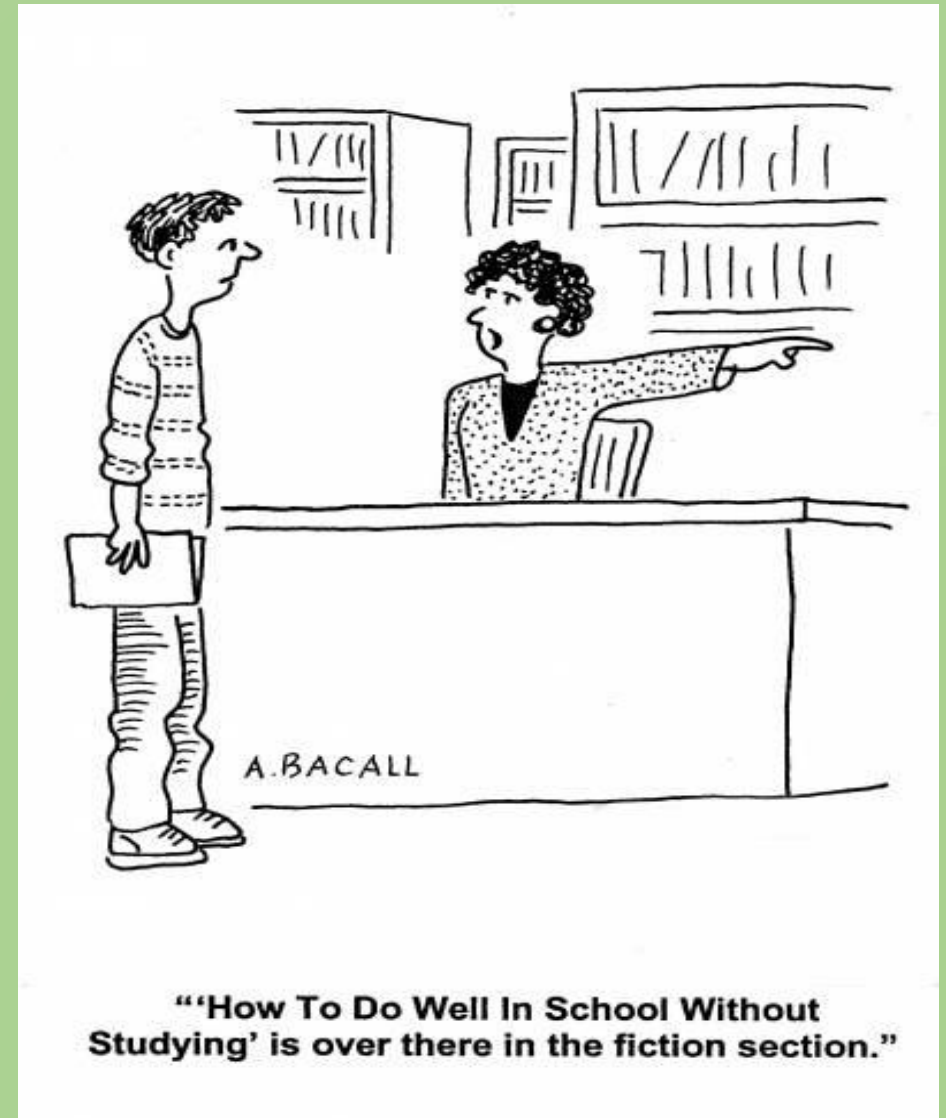
# Important dates for your diary

- Year 12 parents evening
  - 9/12/2019
- Interim Assessment Reviews
  - IAR1 on 14/11/19
  - IAR 3 on 26/03/20
- Annual Report
  - IAR2 on 13/02/20
- Introduction to Post-18 Choices
  - 29/04/20
- AS exams in May-June 2020
  - 4 subjects
- Results Day
  - 13/08/20
- A Level exams in May-June 2021
  - 3 or 4 subjects

# Expectations and how you can help.

## They need help!

- Develop good study habits
- Establish priorities
- Increase motivation
- Improve self-discipline
- *This will be covered as part of the Tutor time enrichment programme*



# What we are looking for from our students

- ❖ Work rate
- ❖ Meeting deadlines
- ❖ Attendance and punctuality
- ❖ Involvement in school life
- ❖ Extra-curricular activities
- ❖ Adhering to school rules

# What we do to support

- ❖ Target setting
- ❖ Interim Assessment Reports (IARs)
- ❖ Predicted grades
- ❖ Personal reviews with Tutor
- ❖ Sixth-Form Planner
- ❖ Mentoring

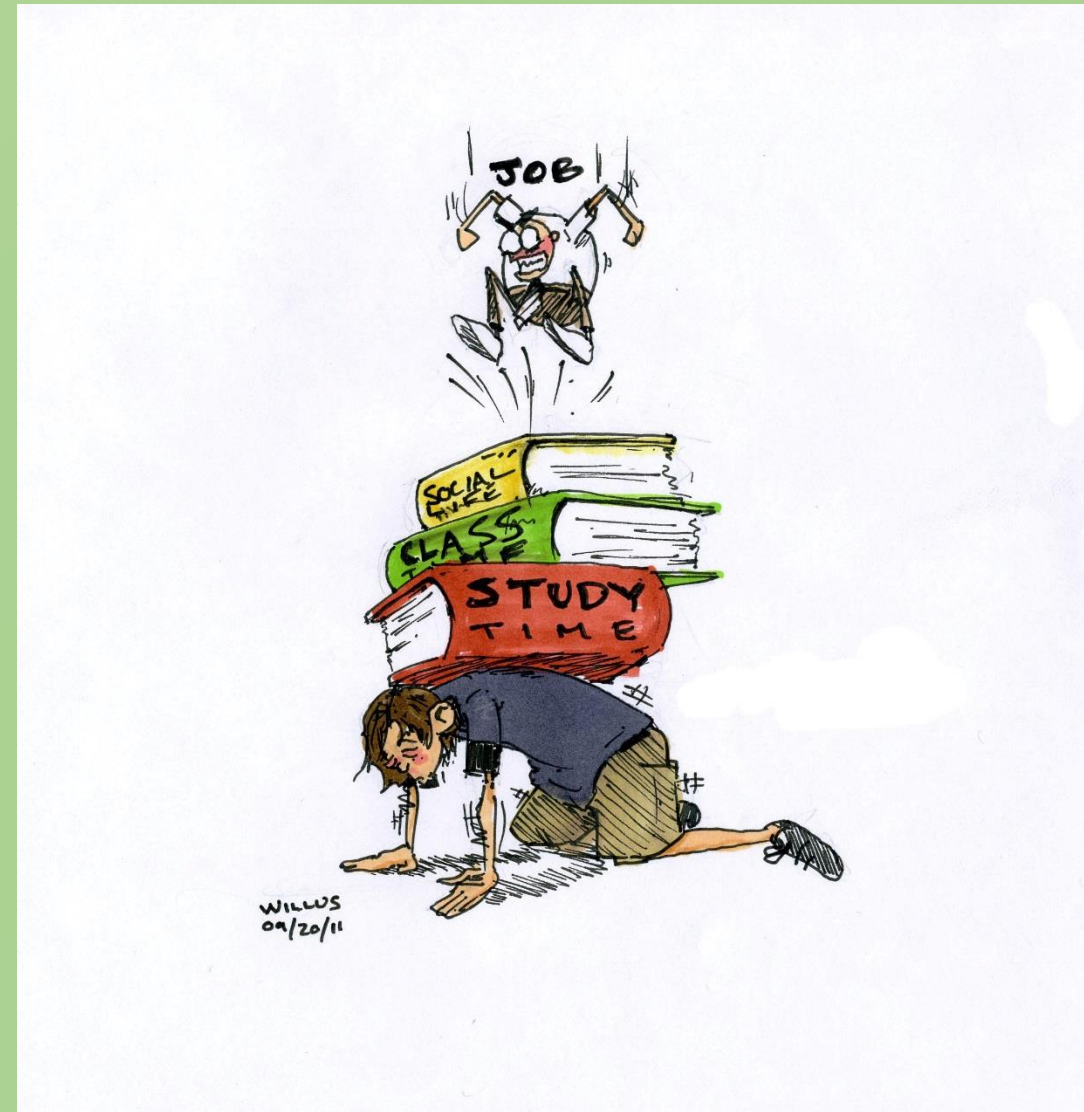


# What you can do to help

- ❖ Encourage 2 to 3 hours of work per week per subject outside of lessons to begin with
- ❖ Provide a suitable place to study quietly without distractions
- ❖ Encourage time management (Show my homework, planner etc.)
- ❖ Check the planner/SMHW regularly
- ❖ Keep us informed
- ❖ Minimise absence. No holidays etc. during term time
- ❖ Encourage correct uniform

# Getting the balance right

- ❖ School work
- ❖ Homework
- ❖ Social life
- ❖ Part time job
- ❖ Other commitments
- ❖ Rest & relaxation



# Personal development

- ❖ Personal Development Programme
- ❖ Health & Wellbeing Programme
- ❖ Opportunity to try new things
- ❖ Take on responsibilities
- ❖ Get involved!

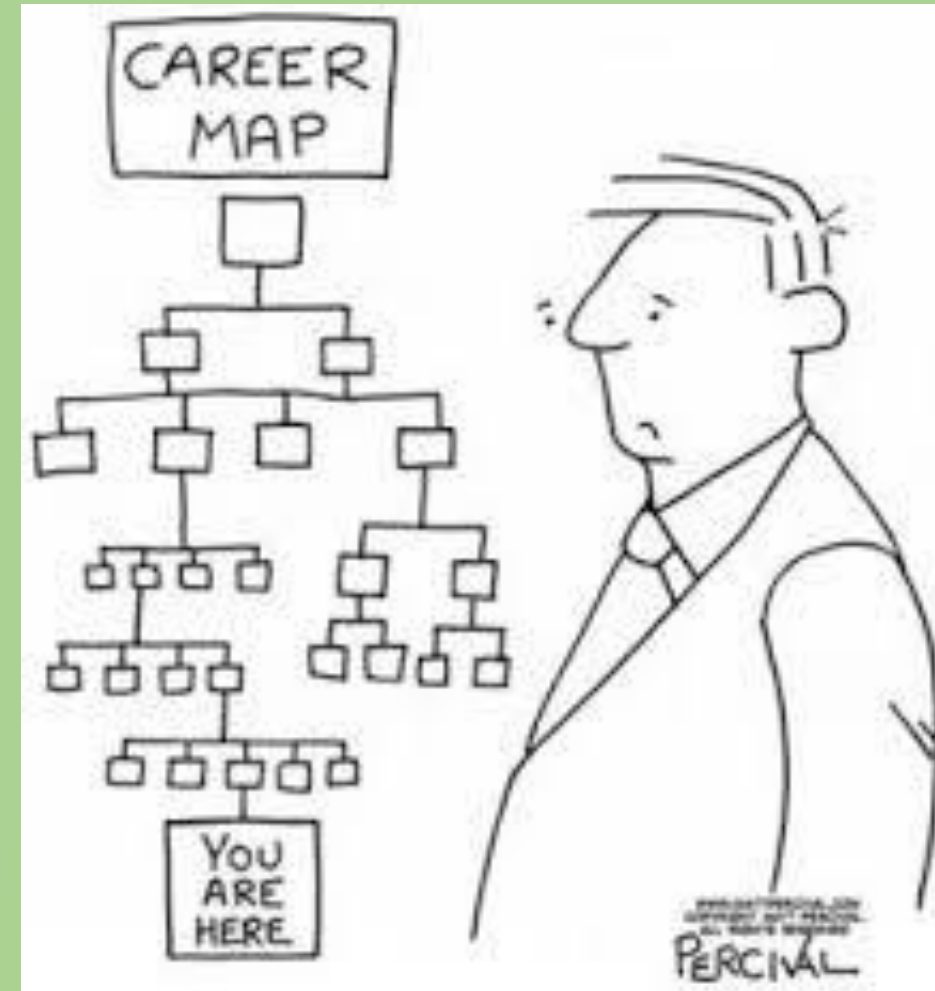
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**“Instead of my r sum , I’ve printed out my daily horoscope for the past year. You’ll see that I’m a special person who’s destined for great things!”**

# Work experience and post 18 preparation

- We can facilitate
- Should be relevant
- Take place during school holidays if possible
- Summer schools
- University preparation
- Preparation for alternative routes post 18



# Bits and pieces

- ❖ Driving – Lessons outside school, practical tests can be in school time with the correct request. Limited number of parking spaces on site, all registration details need to be given to Mrs Gallagher.
- ❖ Prefects – all Yr12 given the opportunity, 50/60 will be selected, not just on academic performance.
- ❖ Rules and regulations, code of conduct etc. in the planner.
- ❖ School contract
- ❖ Sanctions – only for those who find it difficult to comply with our expectations. Gating. After school detention

# Progression and conditions of entry to exams

- ❖ Not automatic
- ❖ AS pass is A – E, but an E is not adequate for coping with the full A Level
- ❖ Minimum 3 subjects
- ❖ SHSB will pay for each student's initial examinations at AS and A Level, conditional upon:-
  - ❖ Attendance, punctuality, meeting deadlines, conduct
- ❖ Predicted grades will be based on AS results
- ❖ If your child doesn't get at least 3 D grades...

# Honesty is the best policy!

Students can head off potential difficulties by being open and honest with their teachers, form tutor and Head of Year whenever a problem looms

Teachers will always respond to a student who acknowledges issues and seeks help to overcome them.

