

Southend High School for Boys

Parent Bulletin

8th February 2019



“Success is a choice” – throughout their time in school, this simple principle is actively taught to all our pupils. We may find that circumstances support or hinder us; we may have a natural disposition or talent that makes some tasks easier ... but the reality is that success in almost every endeavour is a result of sustained, repeated practice and focussed attention. “Success is a choice: effort is the key!”

It is perhaps not surprising then to see so many exceptional outcomes across such a wide array of extra-curricular activities. Last week we saw musicians from every year in the school compete through the multiple rounds in our house music competition: the final brought together seven superb performers with exquisite attention to detail in their playing ...

House debating continues this week and, in the meantime, our Sixth Form has provided another powerful duo (Joe Denny and Lynsey Clay) for the local legal competition: the Giles Wilson Moot. Dominated by this school for several years, the competition is becoming tougher, but undaunted by their rivals, our pair have already progressed through to the Semi-Finals!

Sustained effort, expert coaching, regular practice and ample parental support have also fed into an extraordinary run of sporting successes in the opening weeks of 2019. The range of sports, the number of year groups and the level of performance in each is remarkable.

At the time of writing:

Badminton	Year 8/9 - Essex Champions
	<i>Qualified for National ‘play-offs’</i>
	Year 9/10 – Essex runners-up
Hockey	Year 10/11 – Essex Champions
	<i>Qualified for South Regional ‘play-offs’</i>
Athletics	Year 7 – Essex indoor athletics semi-final qualifiers
Rugby	Year 9 – Essex semi-finalists
	Year 11 – Essex quarter-finalists
Swimming	Year 7-11 team – Gala winners with SHSG vs Coopers

Football	1 st XI – National School cup quarter-finalists
	1 st XI – Essex cup quarter-finalists
	Year 8 – Essex cup quarter-finalists
	Year 11 – Essex cup quarter-finalists
Basketball	Year 7 – borough finalists
	Year 8 – borough finalists
	Sixth Form – Essex cup semi-finalists
Cross country	Year 7-13 vertical relay 'A' team – Goater invitational cup winners @ Haberdashers Aske school ('B' team 5 th)

Success isn't guaranteed but by offering such a breadth of sports, we enable as many students to participate as possible. The dedication of Mr Casey, Mr Medlock and Mr Groves under the leadership of Mr Thomas is instrumental; supported by Mr Marday (whose track record with basketball squads is increasingly impressive).

Many thanks also to all those parents who find time to encourage, support, transport, clean kit and much more besides!



Finally, below is an extract from the school's **new Homework Policy**. The policy – designed as a guide for teachers – brings together the very best of our existing approaches. Parents may find the detail of the appendix helpful in supporting and explaining the purpose and value of homework tasks.

Southend High School for Boys Homework Policy APPENDIX 1

Plan the **purpose** of the homework first. Make the purpose of the homework **explicit** to pupils.

PURPOSE:	Completing Tasks	Introducing New Material	Embedding Factual Information	Embedding Skills	Broadening and Deepening Understanding
What is the aim?	To consolidate and reinforce class learning.	To explore new ideas and concepts.	To enable the long term retention of knowledge.	To make processes and technique automatic.	To encourage 'higher order' skills such as applying, analysing and evaluating



Match the activity to the purpose

Possible types of task:	Use lesson time for teacher model of task completion, followed by paired example -> homework then for individual completion.	Resources to read, view, find ... with a specific motivation. The task should be transformative, not passive.	Learn, for permanent retention, a set of words, facts or other defined information.	Repetitive practice of graded difficulty, enough to reach the point of 'ease' ...	Answer enquiry questions, in prose, relating to a specific new area of learning ...
	Practice and consolidate class understanding through verbal explanation (not a read script).	Generate a list of expectations in class - homework is to test these expectation against new ideas / material / concept.	Group a set of facts / terms under key headings.	Plan 'interleaved' tasks, incorporating elements that require previous learning.	Prepare a test and mark scheme after a unit of work, for peers to complete.
	Complete an 'Confidence Audit' online (MS Forms?), identifying your own level of confidence in terms/concepts.		Produce revision resources <i>now</i> , at the point of learning.	Apply a 'caracal' / 'menu' approach to skills practice, including differentiated choices.	Offer a problem / task and a choice of multiple strategies for completion.
Possible instructions:	<i>"Based on our class completion of these two tasks, complete this 3rd task on your own at home"</i>	<i>"Generate a list of seven questions you would want to ask about ..."</i>	<i>"Record, on your phone, the list of vocabulary ..."</i>	<i>"Complete 15 ..."</i>	<i>"Answer the following question(s) about ..."</i>
	<i>"Complete this task across three homeworks: draft -> class review, improved -> peer evaluate, final -> teacher grade"</i>	<i>"Read about ... and rank order the reasons why ..."</i>	<i>"Create a mnemonic / draw a timeline"</i>	<i>"Repeat 20 times ..."</i>	<i>"Draft your answers to the following question: use at least ten sentences, connected with conjunctions ..."</i>
	<i>"Explain the main concepts from today's lesson to a family member. Allow them to ask you questions. Record the conversation."</i>	<i>"Choose three of the expectations we generated in class - next lesson be ready to report back on the extent to which they were true."</i>	<i>"Start to create the revision cards / flash cards / mind map you will use for exam revision"</i>	<i>"Choose, from this homework 'menu', your next three homeworks. Ensure one is from the 'more difficult' section"</i>	<i>"Here is a task and three strategies for completion. Complete the task and be ready to explain the strategy you used and why"</i>



Ensure the outcome of the homework receives a response / has a function

Possible responses to the outcome of homework: (Involving every pupil)	Check completion	Pupils make predictions	Short recall test	Complete one example at pace	Refine and improve the draft answers
	Use the results of the task in the next class activity	Pupils exchange facts (e.g. white board; all contribute; photograph)	Peer practice	Team race questions	Rank order suggested pupil answers
	Mark the work	Pupils develop questions	Card sort/matching task	Find errors in a faulty answer	Read out and synthesise suggested pupil answers
	Pupils compare work / audit results /feedback	Pupils debate opinions / findings	Sequencing task	Create model examples	Create a model set of class answers from the pupils
	Pupils listen to each others recorded conversation and feedback.		Plan, and declare, a repeat of the recall task in four weeks.	Where choice is involved, group class according to choices to review	Peers complete each others test - mark themselves - discuss

Homework tasks that are less effective

To avoid.	<i>"You've done the easy part, now go home - work unsupported - to complete the harder part"</i>	<i>"Find out about ..." - without adding "and then ..."</i>	<i>"Learn for a test next lesson" - avoid any approach that only reinforces short-term recall</i>	Endless repetition with no monitoring or evaluation	<i>"I've spent all lesson telling you about this, now cope on your own!"</i>
	<i>"I've run out of time in my planning, so the pressure is on you to teach yourselves"</i>	Unguided google	<i>"Know everything about ..."</i>	<i>"Leave all the harder questions until you get home"</i>	<i>"There's an exercise at the end of the chapter that you should be able to do (probably)"</i>
				Questions without ever giving <u>written</u> exemplars	

Results

Football

1 st XI vs Langley [National Cup Last 32]	Won 4-2 (aet)	Mellor, Weston, Monk, Reynolds
1 st XI vs Barking Abbey [Coomer Cup semi-final]	Lost 3-2	Mellor, Reynolds
Year 9 vs Forest [Essex Cup]	Lost 2-1	Vapiwala
1 st XI vs Hampton [National Cup Last 16]	Lost 2-0	
2 nd XI vs Appleton	Lost 7-3	

Cross-Country

Year 7/8 Essex Championships	Year 7 - 2 nd place – 62pts Year 8 - 2 nd place – 73pts	Petty-Mayor 14 th , Holling 15 th , Cole 16 th , Simpson 17 th Riley 3 rd , Shepherd 13 th , Dunn 24 th , Stephens 33 rd
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Rugby

Year 8 vs Robert Clack	Lost 35-5	
Year 9 vs Robert Clack	Won 68-0	Adoma 3T, Evans 2T, Harris 2T
Year 10 vs Robert Clack	Lost 31-19	
Year 11 vs Robert Clack	Won 38-18	Ikeji 2T, Harrison 2T, Webb 1T, Lockhart 1T, Jarrett 4C
Year 10 vs Champion [Essex Cup]	Lost 24-0	
1 st XV vs Robert Clack	Lost	
Year 11 vs King John	Won 29-10	Ikeji 2T, Cotton 1T, Harrison 1T, Bumpus 1T, Jarrett 2C
Year 8 vs WHSB	Lost 50-15	
Year 9 vs WHSB	Won 62-0	Adoma 3T, Olufeko 2T, Harris 2T, Sykes 6C
Year 10 vs WHSB	Won 57-22	Ogbonna 3T, Holmes 3T, Butler 2T, Nutley 1T
Year 11 vs Champion [Essex Cup]	Lost 24-5	Havard 1T
1 st XV vs WHSB	Won 38-15	Smithson 1T 3C, Shaw 1T, Fix 1T

Basketball

Year 10 vs STM	Won 50-34	
Year 8 vs Eastwood	Won 56-32	Price 12, Middleton 12
Year 7 vs STM		
Year 8 vs STM	Won 71-26	Price 15, Pearson 15, Middleton 11
Sixth Form vs WHSB	Won	
Year 9 vs Eastwood	Won 49-43	
Year 10 vs WHSB	Lost 54-33	
Year 11 vs Eastwood	Lost 75-41	
Year 8 vs Woodlands	Won 67-21	Onuoha 13, Price 13
Year 7 vs WHSB	Lost 55-47	
Year 9 vs WHSB	Lost 60-37	
Year 9 vs WHSB	Lost 71-27	
Year 8 vs WHSB	Lost 36-32	Middleton 12, Price 8

Hockey

Year 10/11 Essex Tournament	Beat Coopers 5-1 Beat Chigwell 5-0 Beat New Hall 2-0	Cotton 4, Green Cotton 3, Connett, Malcolm Cotton 2
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Fixtures

09/02/19 – Year 8 Rugby vs Champion (A)
09/02/19 – Year 9 Rugby vs Champion (A)
09/02/19 – Year 10 Rugby vs Champion (A)
09/02/19 – Year 11 Rugby vs Champion (A)
11/02/19 – Year 7 Basketball vs
12/02/19 – Year 8 Basketball vs
12/02/19 – Sixth Form Basketball vs King John (A)
12/02/19 – Year 11 Football vs Gt Baddow (A) [Essex Cup]
13/02/19 – 1st XI Football vs Forest (A) [Essex Cup]
13/02/19 – 2nd XI Football vs Champion (A)
13/02/19 – Year 9 Basketball vs
14/02/19 – Year 11 Basketball vs Shoebury (A) [Essex Cup]
25/02/19 – Year 8 Essex Hockey Tournament @ Redbridge Sports Centre
27/02/19 – 1st XI Football vs Gable Hall (H)
27/02/19 – 1st XV Rugby vs King John
27/02/19 – Year 7 Lee Valley Indoor Athletics