



Welcome to our
Year 11

Preparation for GCSE Event

Mr Nzemeke & Mrs Frost

SHSB Charitable Trust



- Thank you so much for any donation.
- For further information, please use this link to find out more:
<https://www.shsbcharitabletrust.org>



Mr Nzemeke – Director of Key Stage

- Pastoral team & pressure points in the year ahead
- Mocks
- Post 16 Choices
- Sixth Form Entry Requirements
- GCSE Results 2025



What the pastoral team is doing

Mr J Nzemeke
(Director of Key Stage 4)

Mrs A Frost
(Head of Year)

Mrs R Weight
(KS4 Administrator)
ks4admin@shsb.org.uk

- Post-16 Choices
- Ongoing support and parental liaison
- Mental and physical wellbeing

- Please contact us via
ks4admin@shsb.org.uk
- Subject related matters can be sent to
enquiries@shsb.org.uk



Business as usual:

**Make the most
of every opportunity!**

- We work in a determined fashion towards examination success that shows the world our immense abilities.
- We explore the post-16 and post-18 opportunities, sixth form, college, university, career paths.
- We take all the opportunities available that enrich us - sporting, cultural, intellectual, community.



Pressure Points Coming Up:

Be Ready for them!

- Christmas and the pressure to have fun (all the time).
- Mock week commencing Monday 2nd February until Wednesday 11th February (about 15 school weeks away).
- The period between the mock exams and the start of the GCSEs is short and very intensive.



Remember:

Our plan
for
provision this year...

Support:

- Peer Mentors
- Staff Mentors including SLT
- Revision Booklet
- Dedicated Year 11 Revision Spaces
- Revision Guides
- Useful websites



Peer Mentors & Staff Mentors

**“Your teachers are
your most valuable
resource”...**

- Peer mentoring is delivered by Sixth Formers who have just been through the whole GCSE process - the most up-to-date experts possible!
- And your teachers. They don't just live in classrooms, they exist outside! Use their expertise whenever you need to.



Dangers / Classic Errors

Or good ways **TO
MUCK UP...**

1. Thinking that you don't need the advice of all the 'experts' around you - parents, older siblings etc.
2. Thinking that mocks/GCSEs are a long way off and that you should not be preparing now – you are deceiving yourself!
3. Forgetting that your teacher is one of your most important resource....

Year 11 Countdown to mock exams

Week	Activity	Week	Activity
4	September 2025 GCSE Preparation Evening		22/12/25 to 02/01/26 Christmas Holiday
	27/10/25 to 31/10/25 October Half Term	20 and 21	02/02/26 to 11/02/26 Y11 Mock exams
12	26/11/25 Annual Report to parents		16/02/26 to 20/02/26 February Half Term
13	01/12/25 Final Post-16 Choices Deadline		



Post-16 Choices

**Deciding on what
and where to study
after Year 11 is
important**

- Deadline for SHSB Subject Options choices is 1st December 2025
- This will be completed by online form sent just after our Sixth Form Open Evening on 6th November 2025
- The process of deciding needs to start now and has already in school...



What we are doing

We have put multiple steps in place to help the post-16 process

- Careers interviews for every student
- TEAMs for specialised post 18 events sent by Mrs Hamilton
- Post-16 PSHE Lessons
- Post-16 Tutor time activities
- Unifrog – careers software
- Sixth Form Open Evening – 6th November



What you as parents can do

**Best steps to
making good
post-16 choices**

- Look at all options available for post-16 study
- Discuss his career/university aspirations with him and help make sensible choices
- **ENSURE YOUR SON HAS A BACKUP OPTION**
- Complete the online form about subject choices for SHSB by 1st December



Post-16 Subject Options

- Your son needs 4 options for Sixth Form subjects

Art & Design	<input type="checkbox"/>	English Lang & Lit	<input type="checkbox"/>	Mathematics	<input type="checkbox"/>
Biology	<input type="checkbox"/>	<u>OR</u> English Lit	<input type="checkbox"/>	<u>OR</u> Maths & Further Maths	<input type="checkbox"/>
Business Studies	<input type="checkbox"/>	French	<input type="checkbox"/>	Music	<input type="checkbox"/>
<u>OR</u> Economics	<input type="checkbox"/>	Geography	<input type="checkbox"/>	Physical Education	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	German	<input type="checkbox"/>	Physics	<input type="checkbox"/>
Computing	<input type="checkbox"/>	Government & Politics	<input type="checkbox"/>	Psychology	<input type="checkbox"/>
Design & Technology	<input type="checkbox"/>	History	<input type="checkbox"/>	Religious Studies	<input type="checkbox"/>
Drama	<input type="checkbox"/>	Music Tech	<input type="checkbox"/>	Spanish	<input type="checkbox"/>



Sixth Form Entry Requirements

Your son has a
guaranteed place over
external candidates
provided he achieves...

- 52 Points from his best 8 GCSEs
- E.g. 4 Level 7s and 4 Level 6s will be sufficient
- 5s in English and Maths
- 6s in subjects he wishes to study

GCSE Results

2024/25

- 1 in 5 grades were awarded Level 9
- 20 Pupils collectively secured more than 200 top grades (8s and 9s)
- 68.8% Level 9-7
- 1262 grades level 7 or above

Mrs Frost – Year Leader

- Attendance & Punctuality
- School Policies – getting the small stuff right!
- Assessment & Reporting
- Effective revision techniques that work for you – Year 12 Students
- Final tips



Attendance and Punctuality



- Research shows that attendance is an important factor in student achievement.
- Punctuality matters as well.
- Recognise that absence is a symptom and that improving pupil's attendance is part of improving the pupil's overall welfare (Department for Education, 2024).



Get the small stuff right

- Attendance and Punctuality
- Uniform and jewellery
- Facial hair
- Lesson equipment
- Attitude and towards learning.
- Friendship groups
- Vaping and other substances
- Use of Mobile Phones



Assessment and Reporting

- Written annual report
- Assessment data will be 'live'
- You will see the range of assessments that had contributed to the overall grade

No more set times/dates for data entry





You are [redacted]

[redacted]



Overview

Timetable

08:30	09:30	Maths, 11Y/Ma3
09:30	10:30	Maths, 11Y/Ma3
11:00	12:00	Physics, 11ys/Ph5
12:00	13:00	Physics, 11ys/Ph5
14:00	14:10	Rg, 11ST1/Rg
14:10	14:30	Tutor Grp, [redacted]
14:30	15:30	French, 11R/Fr1



Behaviour

+2 | -8

Points Count



You are currently previewing as [Redacted]

47 0 0

2024 Year 11 (Current [Redacted])

Progress summary View subject in detail

Progress

Summary

Subject name

Biology	Chemistry	Computer Science	Economics	French	Maths	Physics	Religious Studies
-	-	-	-	-	-	-	-

Grades

Compact view (main grades only) Broad view (all grades) Detailed (main grades plus marksheet grades)

Subject
Biology, Mrs B Ghir
Chemistry, Ms S Shrimplin
Computer Science, Mrs M Leggett
Economics, Mr D Mills
French, Mr P Gayner
Maths, Mrs G Ford

PROGRESS



Progress summary

View subject in detail ▾

Maths

11X/Ma3, Mr K Fitzgerald

Grades

Name	Grade

Marksheet summary

View marksheet in detail ▾

Marksheets

Marksheet	Mark	Grade	Cur
Progress Grade 1 (October)	-	-	
Progress Grade 2 (December)	-	-	
Progress Grade 3 (January)	-	-	
Progress Grade 4 (March Mocks)	-	-	

Assessments

Progress Grade 1 (October)

This marksheet does not contribute to the Current GCSE Grade grade.

Overall	Mark	Grade
Uses the best of the rightmost 1 assessments		-
Assessment		
(Set 2) Algebraic Fractions /20	-	-
(Set 2) Sequences /20	-	-
(Set 1 and 2) Problem Solving /20	-	-
(Set 1) Proportion/Binomial Expansion /20	-	-
(Set 1) Coordinate Geometry /20	-	-
Class test 1 Total /60	-	-
Progress Grade 1	-	-

Progress Grade 2 (December)



Revision Booklets

- Your son received a copy of the ‘SHSB Guide to Key Stage 4 for students and parents’ last year.
- We suggest you go through this together to help you both understand the best way to prepare for GCSE
- Electronic copy can be found on our website.
- We have revision books in pastoral hub to loan out to students if they need it.



Revision Guides and Useful Websites

Start revision
early....

- A full list of subject specifications, exam boards and relevant revision guides will be circulated to you via email.



Key Questions

**... for your son
leading up to
each
Assessment**

- Does he have good study habits?
- Study area organised?
- Regular study times in the evenings/weekends?
- Able to avoid distractions- phone, internet...?
- Good revision skills...?



What could go wrong?

**Stage 1: Learning
the content the first
time round**

- Lack of interest in the subject.
- Finding the work difficult and giving up.
- Deciding you are no good at the subject.
- Poor behaviour
- Poor attitude towards learning
- Getting behind with homework.
- Not bothering to try hard in subjects you don't like.



What could go wrong?

Stage 2: Revision

- Not doing any.
- Leaving it all to the last minute.
- Not having a plan.
- Not knowing what to revise.
- Being unrealistic about what can be done.
- Revising the right things in the wrong ways.
- Becoming overwhelmed - not knowing where to start.
- Not making the most of revision lessons and teachers at school.



What could go wrong?

Stage 3: The exam itself

- Getting the wrong time or place for an exam.
- Arriving late.
- Finding out you have revised for the wrong exam.
- Being unfamiliar with the exam structure.
- Not having the correct materials.
- Panicking during the exam.
- Answering the wrong sections or questions.
- Not reading the questions carefully.
- Spending too long on one section, and too little time on others.



What can you do?

First make a timetable



Why plan?

- Athletes in training need recovery time
- They work on their strengths and weaknesses.
- They need to be self-aware
- They can't train randomly or in an unstructured way.

**Year 12 Students
have their say...**

**"What worked for
you during year 11
and in the lead up
to exams?"**

Folarin Ajiboye

Retrieval & Encoding



What is good revision?

What does it look like?

- The school is constantly looking into educational research and this has highlighted two key strategies that it is essential you understand.
- Retrieval – consistent retrieval of information makes it easier to access in the future.
- Encoding - Encoding is the process of converting information into a form the brain can store. It involves attention, meaning, and association, using visual, acoustic, or semantic strategies to enhance memory retention

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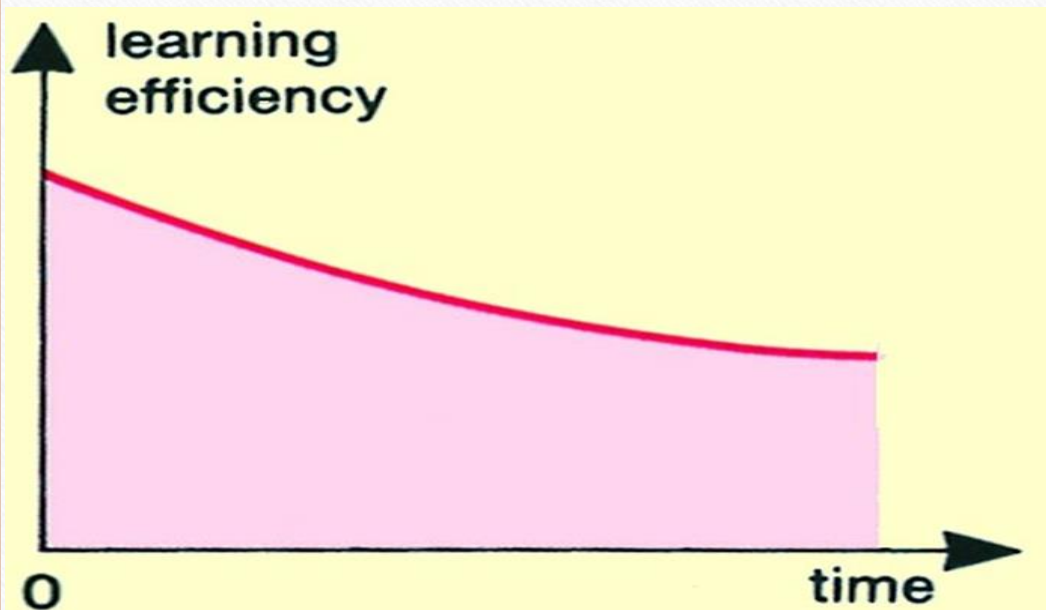
Grace Witt & Oscar Kittle
**Time Management,
Timetable & Active
Revision**

So what makes a good timetable?

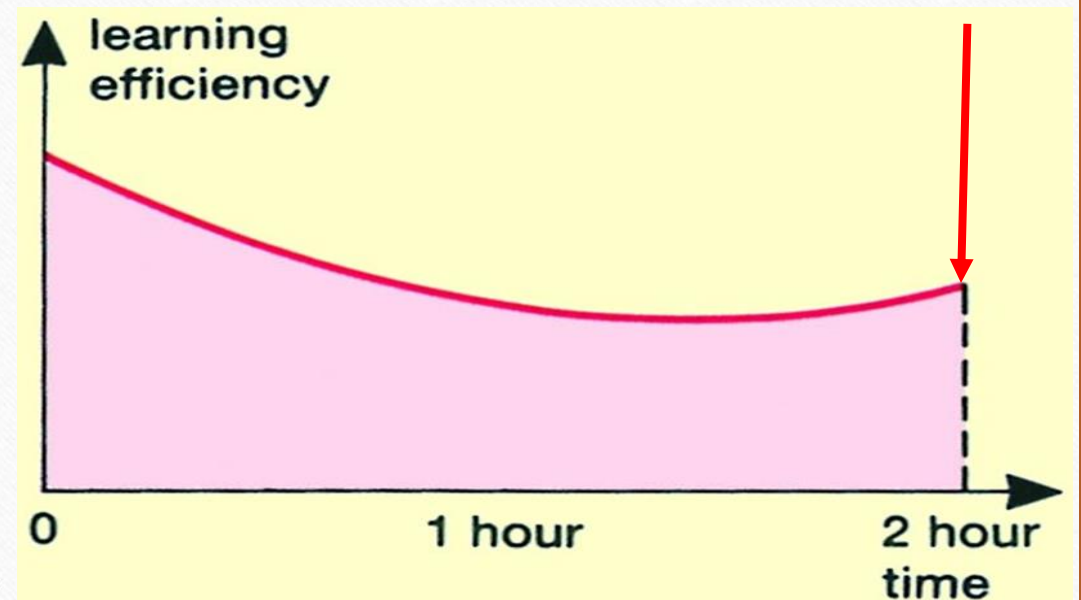
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8.30-12.00	school	school	school	school	school	History, RE, and Geography	Church Lie in
12.00-4.00	school	school	school	school	1pm Mosque. school	Out with friends	science
4.30-5.20	English	Maths	X-box	Art/Drama	Computing	Out with friends	music
5.30-6.30	HW	spare	HW	spare	spare	spare	spare
6.30-7.00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
7.00-9.30	TV	Taekwondo	Maths	TV	Taekwondo	History	Taekwondo

How should you revise?

If you just sit down to revise, without a definite finishing time, then your **learning efficiency** falls lower and lower, like this:

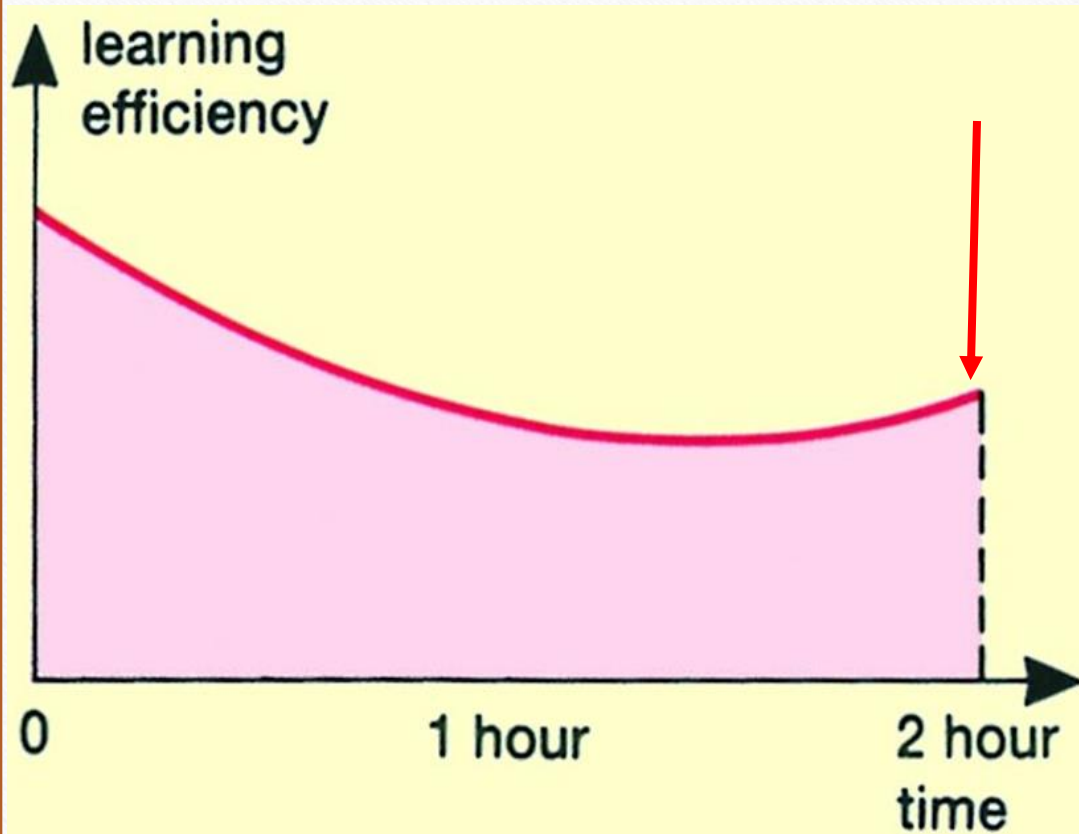


If you decide at the beginning how long you will work for, with a clock, then as your brain knows the end is coming, the graph rises towards the end.

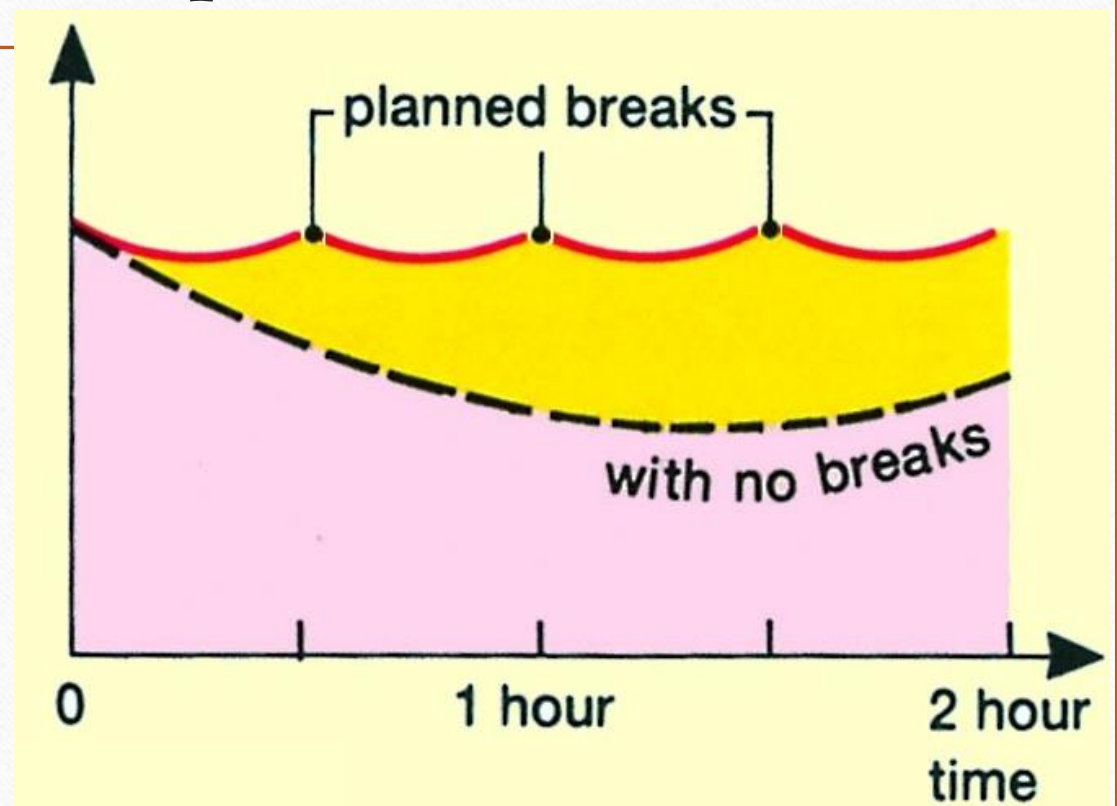


How should you revise?

One solid session:



- 4 shorter sessions
- The yellow area shows the improvement:





Now you have a plan - you need
to get revising



eat. sleep. revise. And repeat.

**...and
breathe!**

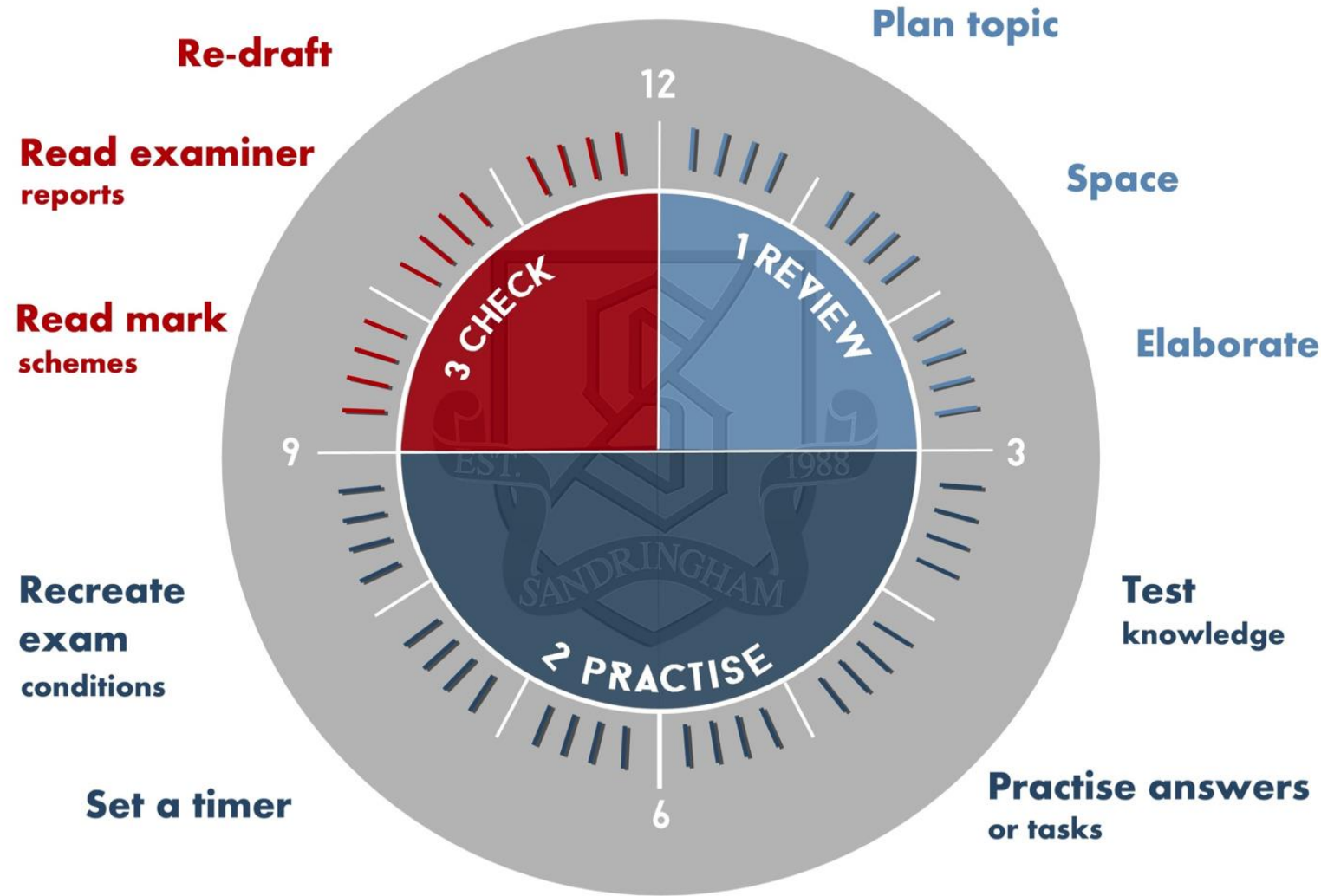
**Year 12 Students
have their say...**

**"What worked for
you during year 11
and in the lead up
to exams?"**

Joseph Lowry
& Luke Barton

Past Papers

THE MEMORY CLOCK



**Year 12 Students
have their say...**

**"What worked for
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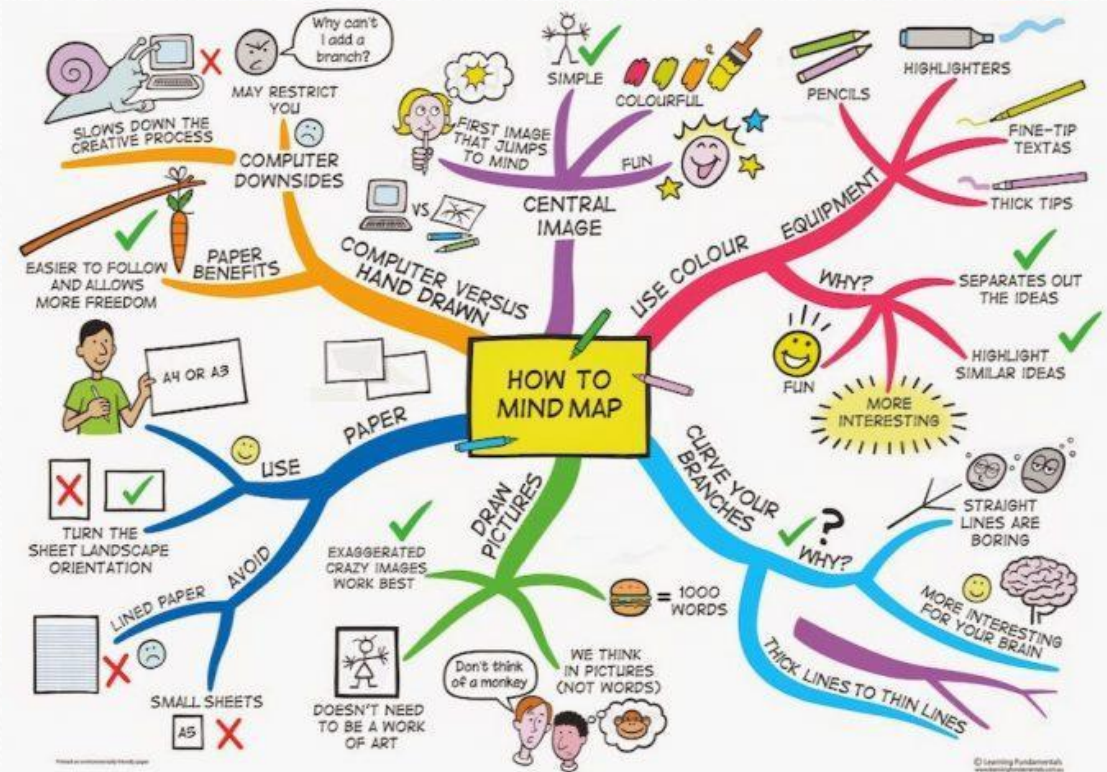
**Ugo Godwin &
Momore Akintunde
Flashcards**



Revision Techniques

Mind maps or spider diagrams:

- Key question, exam question or a key topic in the centre;
- Subtopics or subheadings;
- Add key pieces of information;
- Develop some of your points;
- Add symbols or images;
- Use different coloured pens or highlight different points;
- Use different sized pieces of paper.





Revision Techniques

Post it notes:

- Definitions;
- Bullet point the answer to key questions;
- Different post it notes, each containing different parts of an answer to one question;
- Can be moved around, linked or prioritised.





Revision Techniques

Revision cards:

- A5 or A6;
- Key questions, headings or subheadings on each one and key information;
- Lots of cards with different information, answering one question;
- Move them around or stick them down on larger pieces of paper or around your room with blue tack.

- **Summarise:** Once you have written out your revision notes, it's time to condense that information into small manageable facts. This is where memory cards come in to play.
- **Word power:** For each topic, write bullet points of key facts on a set of index cards.
- **Organise:** Categorise the facts into sub-categories, then sub-sub-categories so you can understand how they all link together.
- **Link:** Don't just remember the key facts on the cards. They should act as prompts for all the other revision facts you've been learning.
- **Portable:** The great thing about small index cards is that you can put them in your bag/pocket and take them anywhere. That way you can look at them on the way to school or even when you're out shopping!

**Year 12 Students
have their say...**

**"What worked for
you during year 11
and in the lead up
to exams?"**

**Elian Tangka &
Elliott Howe**

**Discipline & Online
Revision Resources**



The Revision Period

Learn your body

- The revision period is, arguably, the most difficult part of any exam process.
- The exam itself – usually between one and three hours – can be portrayed as a performance of sorts:
 - a chance to use all the knowledge you have built up over several years, crafted neatly into a well-rounded response to a question or series of questions.
 - **Start your revision early each evening, before your brain gets tired.**



Remember why you are doing this:

- If you have not already worked this out, **you are doing all of this for you!**
- Set yourself a **target** and go for it.
- Success in exams is not the be all and end all in life **BUT IT DOES HELP!**
- Exams do mean **grades** and **good grades mean a better chance of a good job**
or further and higher education, a career and opportunities.
- **Do not throw opportunities away** because you are too lazy or impatient for the summer to begin.
- **GCSEs are not impossible**; they are designed for most people to do well in.



Final Tips

- **If you are struggling in a subject:** Speak to the teacher..... think about what specifically you don't like and what you would like to happen?
- **If you think you can't cope:** Talk about it honestly and start a plan. Prioritise. In some cases, deadlines can be extended etc. We can't help if we don't know.
- **If you have left it too late to do any work:** Don't just give up. It's not all or nothing. It's not too late until you enter the exam room. A little knowledge is better than none. Prioritise - we can help with that.
- **If you are stressed:** Do something you enjoy, talk about it etc. Parents listen. Let us know.



Tasks to go away and do ...

1. Buy a set of files just for revision (one for each exam)
2. File handouts from lessons in the files when you get home each day
3. Start revision now. The sooner you start, the less you have to do each day
4. Make a realistic revision **timetable**
5. Get a good **revision aid** for each subject



Q & A

Thank you for joining us!