

SOUTHEND HIGH SCHOOL FOR BOYS

ACADEMY GRAMMAR SCHOOL

Prittlewell Chase, Southend-on-Sea, Essex, SS0 0RG
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Headteacher: Mrs R V Worth



31st March 2025

Dear Parents and Carers,

I am writing to you regarding study leave arrangements for your son's upcoming GCSE examinations. As you will know, the period after the Easter break sees the final preparations before the exams start on Thursday 8th May. GCSEs continue after the May half term break, with the final day scheduled to be Wednesday 25th June.

Since your son has achieved less than 56 points in his mock examinations, he is entitled to pursue 'Pathway B':

PATHWAY B Less than 56 points

Your son's mock exam performance suggests that, while he has developed some study skills and revision techniques, he would benefit from attending his timetabled lessons until the May half-term holiday. These sessions will be specifically geared towards the next paper in the subject in question, and your son will benefit from a reduced class size, allowing him to receive some more targeted guidance to help him reach his potential.

To be clear, this means that your son will be expected to attend lessons for the two final weeks of next term as per the arrangements below:

- All students will be in lessons up to and including Friday 2nd May.
- If not in an exam, your son will be expected to attend lessons between the 6th and 23rd May.
- If he has an exam in the morning, he will be expected to attend lessons once the exam has finished.
- If he has an exam in the afternoon, he may stay at home on the morning of the exam to prepare for that afternoon.
- After the half-term, week commencing Monday 2nd June, he will then be able to prepare for his exams at home.

Can I please stress that these sessions are being run to help your son achieve his potential and in previous years, students have found them exceptionally helpful.

Your son will have also received his personalised exam timetable this week, showing him when and where his GCSEs will take place. Please go through this carefully with him, ensuring he is clear on the arrangements and timings for each exam. I would also recommend reviewing/preparing a revision timetable with him, based on when his examinations fall.

If you wish to discuss any aspect of the above, please do not hesitate to contact Mrs Frost, Leader of Year 11, or myself.

With best wishes to your son for the coming examination period from all of us in the Key Stage 4 Team.

Mr Nzemeke
Director of Key Stage 4

