

## 2020 Vision

Pupils spend seven years at Southend High School for Boys: the influence of the school across that time can be significant in determining the life trajectory for each individual.

Our vision is to set them on the path towards young adulthood with the highest aspirations and equipped to make a positive and worthwhile contribution to society – often in the role of leaders.

Our responsibility extends beyond the necessary, but limited, confines of examination preparation, behaviour management and tutorial administration.

Pupils learn what we teach, but more significantly they learn by how we teach.

The extent to which they are **skilled** for **practical** adult life is very obviously in our hands; as is the degree to which they develop a sense of **moral purpose** for their public and private conduct in society.

Our actions demonstrate that high self-esteem is not a consequence of high performance but of knowing what it means to have been ‘at your best’ through effort – we help to shape the choices and attitudes that make for the **happy life**.

The opportunities and enthusiasm, within and beyond the classroom, induct our pupils into the **fulfilled life**.

The contented, **happy**, young adult who is living a **fulfilled life** will visibly demonstrate **self-assurance**.

Those who are skilled for the **practical life** and rich in wider cultural, social and personal experience can be seen to **live in balance**.

Entering adult life with a clear sense of **moral purpose** and equipped to act, we see our students maturing to be **agents of change** within society.

But also open to change and open to others – **empathetic** – as the values of *personal morality* and social justice blend with the tools that give access to sustained *happiness*.

