



Safeguarding Newsletter

Welcome to our Newsletter

Why have a Newsletter?

Safeguarding is such an important issue for our children and young people that we have decided to have a half termly newsletter that shares key information and advice with parents, staff and children. We know how important it is for us to work together with the same aim of keeping children safe in school, at home and in the wider community.

We are aware that students and parents sometimes wish to raise safeguarding concerns. Please contact us through enquiries@shsb.org.uk if there is a general concern that you wish to share. Alternatively, if you wish to discuss a confidential safeguarding concern, please email the safeguarding team below directly at safeguarding@shsb.org.uk

Our Designated Safeguarding Leads

Any safeguarding or child protection concerns **MUST** be reported to the Designated Safeguarding Lead or the Deputy Safeguarding Leads.

Safeguarding is **EVERYONE'S** responsibility.

MR J BRANDON



Designated
Safeguarding Lead

MRS R WORTH



Deputy Designated
Safeguarding Lead

MR G MARCH



Deputy Designated
Safeguarding Lead

MR NZEMEKE



Deputy Designated
Safeguarding Lead

MR C FOLEY



Deputy Designated
Safeguarding Lead

We have prepared key information (on the school website) for parents to access. This includes important documents and contact details. Please have a look at:

www.shsb.org.uk

Missed an issue? All previous newsletters are available on our website under [Safeguarding](#)



In this issue we are focusing on

- Respectful Relationships
- Social Media Community Guidance

Anti-Bullying Week 2024:
Choose Respect

[Anti-Bullying Week 2024:
Choose Respect](#)



[Anti-Bullying Week 2024:
Choose Respect Secondary
School Video](#)



[Anti-bullying parent and carer
pack](#)

[Anti-bullying information tool](#)

[On-line Relationship Guide for
Parents and Carers](#)

RESPECTFUL RELATIONSHIPS

We know that the term 'respect' can mean different things to different people. When we talk about respect, we talk about showing that you value someone, including valuing their feelings, views, and opinions, even if they differ from yours.

We also talk about accepting and understanding others, giving them the same consideration you would expect for yourself. Southend High School for Boys is unique. We are blessed with a diverse community of cultures, religions and beliefs and it is important that respectful relationships are at the core of our ethos.

The focus isn't only on your sons/daughters. The importance of adults' role modelling respectful behaviour is paramount to the success of this message.

With this in mind, we encourage you to lead by example, and to be clear with your children that even if we do not agree with or get along with someone, it doesn't mean that we should not choose to treat them with respect.

In November we will be taking part in some aspects of anti – bullying week, ensuring that the message of healthy, respectful relationships is heard. Through assemblies, tutor time activities and other planned events, we hope that you will help us spread the message of respect.



Social Media Community Guidelines

What are community guidelines?

Each social media platform has a set of rules which set out how they expect users to behave on their platform.

These rules are often called social media 'community guidelines'. You might also see them referred to as 'terms of use'.

They cover behaviour that is not allowed and what might happen if one of the community guidelines is broken.

Examples of community guidelines:

- Do not create material that intends to harass, bully or upset people
- Do not create material that is discriminatory against someone's age, race, religion, gender, sexuality or disability
- Do not promote or share sexually explicit material
- If someone blocks you, do not contact them from another account
- Do not share another person's private information
- Do not encourage dangerous behaviour or violence

Social media platforms may remove content or suspend an account if it breaks one of their rules.

Reporting content



If you see something on social media that you think breaks one of the community guidelines, you can report it directly to the platform. They will review your report and decide what action to take.

When you sign up to a social media platform, you have to agree to follow these rules to be able to use it. You should always read through the guidelines so you know what is acceptable, and what isn't, on that platform.

Community guidelines quick links



- [Snapchat's community guidelines](#)
- [Instagram's community guidelines](#)
- [TikTok's community guidelines](#)
- [YouTube's community guidelines](#)

Who to talk to in school?

Our Designated Safeguarding Lead is Mr Brandon – Director of Key Stage 3

Each Key Stage has a Designated Safeguarding Lead:

- Key Stage 3: Mr Brandon KS3Aadmin@shsb.org.uk
- Key Stage 4: Mr Nzemeke KS4Admin@shsb.org.uk
- Key Stage 5: Mr Foley KS5Admin@shsb.org.uk
- Inclusion and Support: Mr March safeguarding@shsb.org.uk



If you have any doubts or concerns about harmful sexual behaviour, or any other safeguarding issue, please contact the Safeguarding Lead in the relevant Key Stage in the first instance



The NSPCC provides support for parents on [how to talk to children about difficult topics](#)

[Tips for parents - encouraging open conversations at home](#)