

Recognising high ability and potential in RE

Most able students in RE may score consistently highly in assessments but identification of the most able takes into account the following factors:

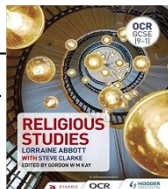
- The questions students ask in the classroom
- oral responses given in class, to visiting speakers and on visits
- contributions to class discussions and debates
- written assignments
- level of interest and attitude in the classroom.
- the demonstration of ability to evaluate ideas and connections and to show a mature, critical response
- the ability to spot and to challenge assumptions
- the ability to cope with tentative conclusions
- the demonstration of a developed sense of empathy and imagination
- the ability to question, challenge and develop own lines of enquiry
- unexpected insights
- willingness to search for new information and ideas (independent learning)
- the ability to make sophisticated connections between beliefs and practices

Enrichment and Development Ideas:

- Visits to religious buildings – focus on structure and purpose and links to teachings.
- Visit art galleries, resources on the internet may also be useful: when looking at religious art focus on the characters/stories depicted and the symbolism in the piece.
- Discuss current news topics ask your child to justify the reasons for their opinions on a topic, debate critically by arguing against them in order to encourage them to develop the defence of their view.
- Regularly read or watch the news online.
- Watch controversial documentaries e.g. Louis Theroux to engage with evaluative and ethical topics.
- Listen to Moral Maze on Radio 4 to support the development of well-argued points of view
<https://www.bbc.co.uk/search?filter=programmes&q=moral+maze>
- Ask your child to teach you about a religion/ topic they are studying. Question them on what they say.
- Watch a philosophical or ethical film:
<http://www.philfilms.utm.edu/>

GCSE-Exam Board endorsed textbook:

Religious Studies OCR Lorraine
Abbott Hodder Education 2016



Revision sites (Please note that some of these sites require a subscription for full access)

<https://getrevising.co.uk/>

<https://revisionworld.com/> (this includes useful A level material too for a real challenge)

BBC Teach:

<https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg/videos>

https://www.youtube.com/user/MrMcMillanREvis/playlists?view=50&sort=dd&shelf_id=32

<https://members.gcsepod.com/shared/podcasts#6003/6024>

<http://www.rsrevision.com/contents/index.htm>

Websites for Interest and Development

Nicky Campbell – Big questions (Religion and Ethics)

<https://www.bbc.co.uk/programmes/b007zpll/episodes/player>

Ted Talks – select relevant topics/ topics of interest, for example:

https://www.ted.com/talks/megan_phelps_roper_i_grew_up_in_the_westboro_baptist_church_here_s_why_i_left

Crash Course Philosophy:

<https://www.youtube.com/user/crashcourse>

<https://www.youtube.com/user/MrMcMillanREvis> (not all relevant to our specification)

Books Available in the School Library:

- Letters to a Young Muslim Omar Saif Ghobash (Picador)
- The God Delusion Richard Dawkins (Black Swan)
- The Dawkins Delusion Alister McGrath & Joanna Callicutt McGrath (SPCK)
- The House of Islam Ed Hussain (Bloomsbury)
- On The Future Martin Rees (Princeton)
- Thomas Aquinas in 90 minutes Paul Strachan (Ivan and Dee)
- Fiction: The Reluctant Fundamentalist Mohsin Hamid.