

The Music department at SHSB considers the following criteria to be important in defining what is meant by more able and talented.

- Students are assessed throughout the music curriculum in the areas of performing, composing and listening/appraising. We would expect an MAT student to excel in at least two of these three areas.

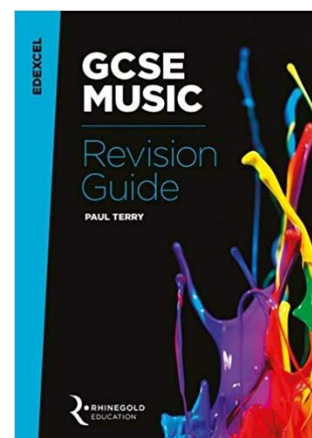
Students may:

- Demonstrate technically accurate practical performing skills, and will show an awareness of interpretation. Students with grade 3 ABRSM (or equivalent) in any instrument may be considered for MAT status.
- Compose work with a variety of ideas which work well together, have good timing, a sense of style and technical awareness.
- Be heavily involved in extra-curricular activity, both inside or outside of school.
- Have a good musical/aural awareness and express their ideas in a technical, accurate and insightful manner.

### Enrichment Opportunities

- Extra-curricular music groups such as orchestra, big band, choir
- Taking a leadership role in a music group
- Arranging or composing music for performance by extra-curricular groups
- Music tech club
- Concerts
- Trips
- Music tours
- Individual music lessons with a peripatetic teacher

# Music



### **Websites & Resources:**

#### **Focus on Sound:**

<https://portal.focusonsound.com/fos-login?sc=82c82kgv>

All students have a login to this website, and can access lessons and tests on a range of styles, topics and exam questions up to A Level.

**Teoria:** <http://teoria.com/>

Dictation practice and aural training

**Music Theory:** <https://www.musictheory.net/>

General music theory topics – lessons and exercises. There are two apps linked to this site – Tenuto and Theory Lessons. Students could also purchase their own music theory workbooks at an appropriate level to work through.

#### **GCSE and A Level revision**

Seneca: <https://app.senecalearning.com/courses>

Eduqas A Level:

<https://alevelmusic.com/resources/development-of-the-symphony/>

GCSE and A Level students can access class materials and revision resources on Teams.

#### **Wider Listening**

All students are encouraged to listen widely to a range of musical styles, genres and artists.