

The History department at SHSB considers the following criteria to be important in defining what is meant by more able and talented in history.

Historical Knowledge

They may: have an extensive general knowledge, including a significant amount of historical knowledge; develop with ease a chronological framework within which to place existing and new knowledge; demonstrate a strong sense of period as a result of study.

Historical Understanding

They may: grasp quickly the role of criteria in formulating and articulating a historical explanation or argument; understand and apply historical concepts to their study of history; be able to draw generalisations and conclusions from a range of sources of evidence; seek to identify patterns and processes in what they study, while being aware of the provisional nature of knowledge; appreciate that answers arrived at depend largely on the questions asked; recognise how other disciplines can contribute to the study of history and draw readily on what they learn in other subjects to enhance their historical understanding.

Enquiry

They may: be able to establish and follow a line of enquiry, identifying and using relevant information; be good at reasoning and problem solving; think flexibly, creatively and imaginatively; show discrimination when selecting facts and evaluating historical evidence; manipulate historical evidence and information well; appreciate the nature of historical enquiry; question subject matter in a challenging way; show resourcefulness and determination when pursuing a line of enquiry.



Books:

The web link below is the Amazon 'Best Sellers in History for Teens & Young Adults' and it is updated hourly.

https://www.amazon.co.uk/Best-Sellers-Books-History-Reference-Material-Young-Adults/zgbs/books/5346569031/ref=zg_bs_nav_b_2_52

MAT in the classroom:

- A level resources and text books are used with top set lesson (Years 8-11) to enhance their vocabulary and broaden their historical knowledge.
- History Society.
- Sixth form students are encouraged to submit essays to national competitions.
- Year 13 Personal Enquiry. Pupils use a selection of degree-level books to enhance their research skills in preparation for undergraduate historical research at university.
- KS4 students are used as learning mentors in lower school lessons.
- Most able pupils are recommended websites and books to look at in order to enhance and broaden their knowledge.
- Specific activities incorporated into Curriculum Enrichment and activities -visits to museums and exhibitions.

Websites:

- <http://spartacus-educational.com/>
- <http://www.nationalarchives.gov.uk/education/>
- <http://www.bl.uk/learning/histcitizen/>
- <http://www.bbc.co.uk/history>

Apps:

- Time Tours: Uxmal
- History Timeline
- Back In Time
- Khan Academy
- Today in History
- History: Maps of the World