



SHSB SIXTH FORM YEAR 12 PARENTS BRIEFING

MR FOLEY – HEAD OF SIXTH FORM

MRS RYAN – LEADER OF YEAR 12

WHAT WE
THINK YOU
WOULD
LIKE TO
KNOW...

1. Who is who (who to contact)
2. Our expectations and how you can support your child
3. Progression to Year 13
4. Personal development
5. Mental health
6. Work experience and preparation for post-18 choices
7. FAQs
8. Important dates for your diary



THE
SIXTH
FORM
TEAM

MR FOLEY

Leader of Sixth Form
clf@shsb.org.uk

MRS RYAN

Leader of Year 12
ljr@shsb.org.uk

MRS ILES

Leader of Year 13
ksi@shsb.org.uk

MRS GALLAGHER

Sixth Form Administrator
ks5admin@shsb.org.uk

MRS HAMILTON

Post 18 Advisor/Careers Lead
ceh@shsb.org.uk

FORM TUTORS 2024/25

12.1 Mr Nagle

12.2 Miss Sparrow

12.3 Mrs Childs/Mr Stanton

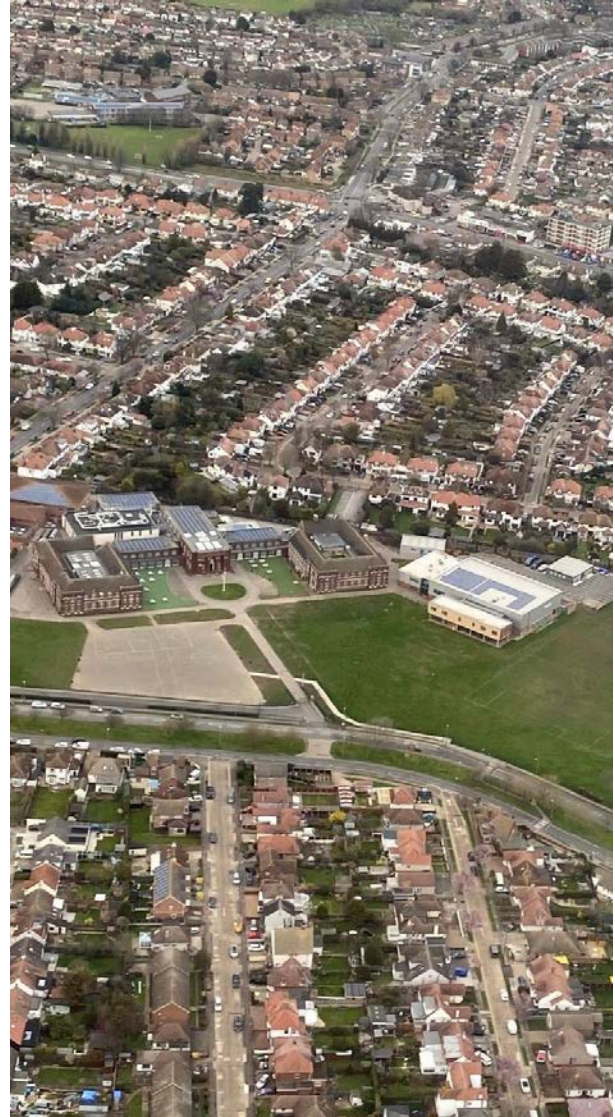
12.4 Mr Fitzgerald/Mr Evans

12.5 Miss Belton

12.6 Miss Thomas/Dr Frost

12.7 Mr McRitchie

12.8 Mr Bennett



WHAT WE ARE LOOKING FOR FROM OUR STUDENTS



Work rate



Meeting deadlines



Attendance & punctuality



Involvement in school life



Extra-curricular activities



Adhering to school rules





WHAT DO STUDENTS TYPICALLY NEED SUPPORT WITH?

- Developing good study habits
- Establishing priorities
- Motivating themselves
- Improving self-discipline



WHAT DO STUDENTS TYPICALLY NEED SUPPORT WITH?

- Getting the right balance...
 - School work
 - Homework
 - Part-time employment
 - Social life
 - Other commitments
 - Rest and relaxation



HOW WILL WE SUPPORT THEM?

- Study skills lessons in the Autumn term
- Regular formative assessment with grades published on Go4Schools
- One-to-one coaching with their form tutor
- Subject mentoring for those falling behind
- Additional pastoral support from the Sixth Form team



HOW CAN YOU SUPPORT THEM?

- Encourage 2 to 3 hours of work per week per subject outside of lessons
- Provide a suitable place to study quietly without distractions
- Encourage good organisation and meeting deadlines (homework available to view on Satchel One)



HOW CAN YOU SUPPORT THEM?

- Keep us informed of any concerns, changes in attitude/ behaviour or medical updates
- Minimise absence where possible (e.g. no holidays during term time)
- Encourage correct uniform: blazers are worn, correct shoes and skirts, no facial piercings



HOW CAN YOU SUPPORT THEM?



SIXTH FORM PROGRESSION AND CONDITIONS OF ENTRY TO EXAMS

- Progression is not automatic
- AS pass is A – E. However, an E grade is not adequate for coping with the full A level, therefore courses cannot be continued into Year 13 if a student achieves an E or lower in their AS examination.
- Predicted grades will be based on AS results



SIXTH FORM PROGRESSION AND CONDITIONS OF ENTRY TO EXAMS

- If your child doesn't get at least 3 D grades at AS Level, we can offer alternative educational pathways, consisting of AS levels in new subjects and/or an EPQ alongside any existing A Levels.
- We can only offer education for two years – students cannot remain at Sixth Form any longer.
- SHSB will pay for each student's initial examinations at AS and A level, conditional upon:-
 - Attendance, punctuality, meeting deadlines, conduct



HONESTY
IS THE
BEST
POLICY!

Students can head off potential difficulties by being open and honest with their teachers, form tutor and Head of Year whenever a problem looms

Teachers will always respond to a student who acknowledges issues and seeks help to overcome them.



PERSONAL DEVELOPMENT



Personal Development Programme



Health & Wellbeing Programme



Opportunities to try new things



Taking on responsibilities



Get involved!



MENTAL HEALTH

A 2022 survey of children and young people's mental health found that 10.1% of children aged 17-19 had a probable mental disorder in 2017, rising to 25.7% in 2022.*

- Some things to look out for:
 - Changes in mood or behaviour
 - Not coping with usual daily problems and activities
 - Spending more time alone
 - Difficulty concentrating
 - Changes in weight or eating habits
 - Sleep difficulties
 - Physical symptoms such as headaches and stomach aches

You know your child best. If you are concerned, speak to your GP.

*ONS (2022) Mental Health of Children and Young People in England 2022 - wave 3 follow up to the 2017 survey



MENTAL HEALTH

How can we support?

- One-to-one support from form tutors
- One-to-one support from Year Leader/ Head of Sixth Form
- NHS Mental Health Support Team (until 18 years old)
- School nurse
- School counsellor
- Referrals to external agencies (e.g. CAMHS)

Please keep us informed of any support that your child is accessing outside of school so that we can support them appropriately.



WORK EXPERIENCE AND POST-18 PREPARATION



- Full time post 18 advisor in the 6th form office
- Opportunities shared via email and MS teams
- We can facilitate time off for work experience
 - Should be relevant
 - Should take place during school holidays if possible
 - Must email to request time off
 - Case by case basis
- University preparation programme and preparation for alternative routes post 18 (from Summer '25)



THE UNIFROG TOOLS

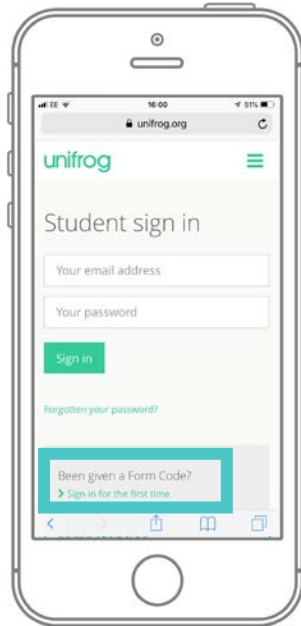
Access all tools on Unifrog to learn what options are available, access good quality information, and search for opportunities to support your child.

Quizzes	Exploring pathways	Recording what you've done	Searching for opportunities	Drafting application materials	Making applications
Interests profile	Careers library	Activities	UK universities	UK Personal Statement	Post 18 Intentions
Personality profile	Subjects library	Skills	US universities	Classes	Locker
Work environments profile	Know-how library	Interactions	European universities	Subject References	Applications list
Skills profile	MOOC		Oxbridge	CV / Resumé	
	Webinars		Canadian universities	Writing tool	
	Read, Watch, Listen		Asian universities	Common App Essay	
			Australasian universities	US recommenders	
			MidEast and Africa unis	Notes for Reference writers	
			Irish universities		
			Special Opportunities		
			Events		

PARENTS & GUARDIANS GET SIGNED UP



unifrog



Scan this QR code or go to www.unifrog.org/student and click 'Sign in for the first time'. You'll be asked for some details and a Sign-up Code.

This is what you need:

SHSBparents

After signing up, log into Unifrog using your email address and password via the student sign-in page!



FAQS

- One of the privileges given to our Sixth Form students is the ability to leave the school site during break and lunch. They will be expected to remain in school during all other times.
- All students will register at 830am every day. If they have a free period 1a, they should register with Mr Foley at 8:30 in S2.
- If they have a free period 3, they may leave school at 2.30pm. *Please note, they will still be required to attend any assemblies and tutor time which take place from 2-2.30pm. Usually Mon, Tues, Thurs.*



FAQS

- If your child will be absent for an unexpected reason (e.g. sickness), a parent or guardian should phone the school on 01702 606200 as soon as possible to let us know the reason for this absence.
- If you know that they will be absent in advance (e.g. medical appointment, religious observance) then please email attendance@shsb.org.uk with full details of the intended absence so that it can be authorised.
- Please note, absence for holidays is not permitted.
- Any significant lates must be confirmed by a parent/guardian.



FAQS

- Driving – Lessons and *theory* tests must be outside school hours, *practical* tests can be in school time.
- Limited number of parking spaces on site, all registration details need to be given to Mrs Gallagher.
- School contract – signed online by students, will be distributed to parents/ guardians to sign this week.
- Rewards and sanctions – you will be notified via Go4Schools.
- Prefects – all Yr12 given the opportunity, 50/60 will be selected, not just based on academic performance. Applications spring/summer terms.



WHAT CAN YOU EXPECT FROM ME?

- WEEKLY EMAIL TO STUDENTS
- TUTOR PROGRAMME
- PASTORAL SUPPORT
- REFERRALS
- TERMLY LETTERS TO PARENTS
- MONITORING LATENESS & ATTENDANCE
- MONITORING PROGRESS



IMPORTANT DATES FOR YOUR DIARY

- PARENTS EVENING (ONLINE)
 - 13/01/25
- MID-COURSE ASSESSMENTS
 - W/C 27/01/25
- ANNUAL WRITTEN REPORT
 - W/C 24/03/25
- INTRODUCTION TO POST-18 CHOICES
 - 23/04/25
- AS EXAMS BEGIN
 - W/C 12/05/25 (PROVISIONAL)
- RESULTS DAY
 - 14/08/25 (PROVISIONAL)