

# What does my child's data show?

## Looking at Progress and Grades

### Current Grade

- This tells you the level that your child is working at now. It is based upon a range of different types of assessment.
- There are four potential levels:
  - DEVELOPING – moving forward in learning, but not yet at the standard we would expect in this subject
  - ASSURED – demonstrating confident learning, in line with our expected school standards
  - THRIVING – comfortably performing above our expected school standards
  - MASTERING - engaged in learning far above the expected school standards
- Each level pertains to expectations in *each subject at that particular stage of education (i.e. in that year group)*
- It is our hope that every student becomes at least *assured* in their learning, with a good number progressing beyond this to thrive or even master the learning in their subjects.
- As such, we do not set individual targets, but rather seek for students to aspire to progress their learning to the next level.
- At the end of the year, your son will be given a **numerical GCSE-style** grade, in order to give you an idea of where they are at that point in time in relation to the GCSE grading system ahead of Year 10.

## Common Questions

### How is my son assessed to produce these levels?

- Each department has worked to produce their own assessment system, closely-linked to their curriculum planning. This incorporates both the knowledge **and** skills required to perform to the expected levels in each subject. Whilst, therefore, there is no uniform approach to grading, each department has carefully considered what they would expect of students at each stage of their education and mapped their assessments accordingly to allow students to demonstrate their ability.

## Looking at Behaviour and Attendance

### Behaviour Information

- Positive points demonstrate the number of rewards that your child has received. Rewards are given for positive behaviour, effective contributions in class and outstanding homework.
- Negative points illustrate the number of sanctions or reminders that your child has received. Issues may relate to poor behaviour in lessons or around the school, or may relate to issues around classwork and homework completion.
- Further information about any rewards and sanctions awarded can be found on Go4Schools.

### ATTENDANCE INFORMATION

- The key statistic to look at is the percentage attendance. Our school attendance target is 97.5% for all students this academic year. Regular absenteeism has an obvious detrimental impact upon a child's education. Across the school year, students with 95% will have missed 10 days of school; students with 90% attendance have missed 4 weeks of school; and 85% equates to 5½ weeks absence. Please speak with your child's Year Leader if you need any attendance support.