THE ROLE OF THE SCHOOL GOVERNOR

- To attend meetings;
- to visit the school;
- to serve on one or more committees;
- to be attached to an area of the school’s work;
- to participate in executive decisions of the Governing Body;
- to undertake training and development;
- to work within an agreed code of conduct;
- to represent the school within the local community;
- to represent the local community on the Governing Body;
- to maintain confidentiality as required.

THE QUALITIES OF A SCHOOL GOVERNOR

- caring;
- believer in state education;
- committed to the values of the school;
- willing to undergo training and development;
- prepared to work as a member of a team;
- willing to contribute to school development and improvement;
- reliable;
- honest.

PRACTICAL WAYS A GOVERNOR CAN SUPPORT THE SCHOOL

- Be familiar with the policies of the Governing Body and support them;
- understand that the governors are a corporate and democratic body and all its members are bound by its decisions and policies, even if they opposed them during a meeting;
- be aware that it is the decision taken in a Governing Body meeting which becomes public information and not the content of the discussion which led to the decision;
- respect any decision taken by the Governing Body that an issue should remain confidential;
- visit the school regularly, first making an appointment, and visit with a specific purpose;
- raise issues with the Headteacher before asking for them to be considered at a Governing Body meeting;
- be clear about any specific responsibilities or tasks that the Governing Body has asked you to undertake;
- accept that as an individual governor, you have no powers or responsibilities unless the Governing Body has decided, at a meeting, to give specific powers or responsibilities to you;
- provide support and encouragement to the school by listening to the Headteacher and other staff so as to understand the activities which take place in school.