SOUTHEND HIGH SCHOOL FOR BOYS
ACADEMY GRAMMAR SCHOOL

MUTUAL EXPECTATIONS

The expectation of individual governors is that they will:

- Enhance the work of the Governing Body;
- demonstrate their commitment by getting to know the school and becoming involved in school life;
- prepare for meetings so that they are well informed, having as a minimum read all the papers sent out with the agenda;
- attend meetings (Governing Body/committees/working groups) and play an active part;
- support the school with parents and in the community;
- recognise the corporate status of the Governing Body and the concept of collective responsibility;
- respect confidentiality and the need to act with circumspection;
- accept responsibility for their own training and development.

The Governing Body expects that the school will:

- Understand and respect its statutory role and purpose;
- recognise the shared commitment to improving the education provided for all pupils;
- respect governors as volunteers who bring other skills, experiences and perspectives and value their contribution;
- work openly with the Governing Body and provide clear, concise and relevant information on which to base decisions;
- enable all governors to become involved in the life of the school;
- contribute to the induction, training and development of governors;
- ensure that where educational jargon is unavoidable it is explained.

The school expects that the Governing Body will:

- Respect the professional expertise of the Headteacher and staff;
- work openly in partnership with the Headteacher and staff for the benefit of the school and its pupils;
- demonstrate its commitment, collectively and individually;
- act and take decisions that are in the best interest of the school and not those of self, individuals or groups;
- support the school with parents and in the community;
- recognise the need for both governor induction and ongoing training and development.