

What does my child's IAR data show?

Looking at Progress and Grades

Current Attainment Grade

- This tells you the level that your child is working at now. It is based upon a range of different types of assessment.

Teacher Estimate

- This tells you what grade the teacher predicts your child will achieve by the end of the year, so long as they keep working at the level they are now. This is their current trajectory.

Aspirational Target

- This is an ambitious and challenging grade that the teacher thinks your child might achieve, although achieving this grade would require a significant change in one or more factors. These factors may include mind set, ambition, attitude or productivity. This is not the grade that teachers think your child is going to attain at the moment.

Common Questions

What if there is a difference between teacher estimate and the aspirational target?

- If the aspirational target is higher than the end of year estimate, it means that the teacher thinks that your child has the **potential** to achieve a higher grade than they are at the moment. To achieve this, the student would need to alter their current trajectory, changing working habits and commitment to learning. It does not necessarily indicate that your child is underachieving now. The aspirational target is deliberately set just out of reach, but your child *could* get there if they performed at their absolute best for the duration of the course. Most students will see that their aspirational target is a level higher than their teacher estimate.

What if there is no difference between the teacher estimate and the aspirational target?

- This means that the teacher is very happy that the pupil is working as hard as they can in this subject area, and pushing them to their personal best.

Should there be a difference between current grade and teacher estimate?

- Yes, there might be. We expect pupils to make at least one level of progress across the academic year. In new subjects, you may find the attainment level below that of other subjects that have been studied previously. However, this gap will narrow across the year.

Looking at Behaviour and Attendance

Behaviour Information

- Positive points demonstrate the number of rewards that your child has received. Rewards are given for positive behaviour, effective contributions in class and outstanding homework.
- Negative points illustrate the number of sanctions or reminders that your child has received. Issues may relate to poor behaviour in lessons or around the school, or may relate to issues around classwork and homework completion.
- Further information about any rewards and sanctions awarded can be found on Go4Schools.

ATTENDANCE INFORMATION

- The key statistic to look at is the percentage attendance. Our school attendance target is 97.5% for all students this academic year. Regular absenteeism has an obvious detrimental impact upon a child's education. Across the school year, students with 95% will have missed 10 days of school; students with 90% attendance have missed 4 weeks of school; and 85% equates to 5½ weeks absence. Please speak with your child's Year Leader if you need any attendance support.