



Year 9

Parents Information Evening

Wednesday 11th October

6pm

Outline for the evening



1. Assessment at SHSB – Mr Groves & Mrs Worth
2. Options - Mr Brandon
3. First Give – Luke Oliver
4. “Raising Aspirations”- Mr Brewer

Assessment and Reporting

- **Written annual report**
- **Assessment data is 'live'**
- **You will see the range of assessments that had contributed to the overall grade**

Each assessment in Years 7 to 9 contributes to an **overall judgement of progress** in each subject, which we summarize as being either **Developing, Assured, Thriving** or **Mastering**:





Progress summary

View subject in detail ▾

Maths

Progress

Summary

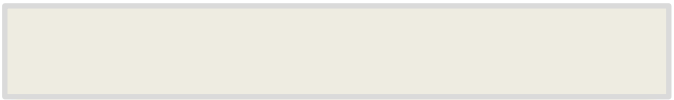
☒ Subject name

Art	Citi...	Co...	De...	En...	Fo...	Fre...	Ge...	His...	Ma...	Mu...	Ph...	Rel...	Sci...	Sp...
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Grades

- ☐ Compact view (main grades only)
- ☐ Broad view (all grades)
- ☒ Detailed (all grades plus marksheet grades)

Subject	Sheet summary
Art, Mr D Smith	
Citizenship, Mr P Worth	
Computer Science, Mr S Busch	
Design & Technology, Miss L Clifton	
English, Mrs C Lyons, Mrs R Worth	
Food Tech, Mrs E Tyler	
French, Mr P Gayner	
Geography, Miss M Hemmings	
History, Mr A Sanders	
Maths, Miss A Sparrow	Progress Grade 1 (October) - Progress Grade 2 (December) - Progress Grade 3 (February) -



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Progress summary

View subject in detail ▾

Maths

7EA1/Ma, Miss A Sparrow

Grades

Name

Grade

Marksheet summary

View marksheet in detail ▾

Marksheets

Marksheet

Mark

Grade

Progress Grade 1 (October)

-

-

-

Progress Grade 2 (December)

-

-

-

Progress Grade 3 (February)

-

-

-

Progress Grade 4 (April)

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Progress Grade 5 - End of Year (May)

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Trial Report using new KS3 Grading Scheme.

Subject	End of Year Aspirational Target	Current Grade
Subject One	Assured	Thriving
	Comment and curricular targets	
	n/a	
Subject Three	Assured	Developing
	Comment and curricular targets	
	n/a	
Subject Two	Assured	Assured
	Comment and curricular targets	
	n/a	
Report Key		
End of Year Aspirational Target	A challenging grade, set by the school, just within reach for those who work at their very best throughout the year.	
Current Grade	The level of performance at which the pupil is currently working.	
Target Indicators		
<div><div></div> Developing (1) <div></div> Assured (1) <div></div> Thriving (1) <div></div> Mastering</div>		
Session Attendance Information		Behaviour Information
Percentage attendance:	97.16%	Positive points: 70
<div></div> Attendance:	274	Negative points: 0
<div></div> Authorised absences:	8	
<div></div> Unauthorised absences:	0	
Possible sessions:	282	
		

Compulsory and Options subjects

Compulsory Subjects:

English, Maths, Science, 1 Modern Foreign Language (MFL), Religious Studies (RS), Physical Education (Games)*, PSHE*

* Non GCSE courses

Options:

Geography, History, Art, Drama, P.E (Exam), Music, D.T. Systems or D.T. Polymers, Business Studies, Economics, Computer Science, Citizenship & Food Science.

You should note the following...

1. Courses will only run if there are sufficient numbers;
2. In some cases, capacity in certain subjects is limited;
3. You are advised to choose your options based on what you enjoy doing and what you are good at. You will have far more success this way.
4. Art will carry just as much 'weight' when applying for sixth form than History*** Drama will carry just as much 'weight' as 'Economics'*****

**** = Just examples!

Frequently Asked Questions

Why has my son gone from having 7 options to only choosing 3 options (2 if he chooses triple science)?

Ten GCSEs are enough to study and succeed in light of 2017 government changes to the GCSEs and harder specifications. The new specifications that your son is studying have more challenging content. Many now have numerous 'closed' examinations at the end of the course. Recall is a key skill and this could be lost if more GCSE's are taken.

Why does my son have to study full GCSE RE?

RE is a full course that ALL pupils will be studying, it is not one of the options. The main reason is that the course fits with the school's 20:20 vision of spiritual, moral and social development. This allows for PSHE to be tailored and more specific to trends.

Frequently Asked Questions

If my son chooses Double science can they still do a specific science at A Level?

Yes of course they can still complete this at A Level. Naturally, if you have studied a specific science for two years you will have a stronger understanding, but we have many students in the past take Double Science and still successfully study a science at A Level.

If my son completes further maths, will he have extra lessons to complete this?

Your son will be receiving 7 lessons of Maths in Year 10 and 11. If he completes further maths, there will be no extra lessons of maths timetabled.

Why only 10 GCSE's?

Reading teachers' and students' accounts of the [immense stress and mental health issues](#) caused by the introduction of the new GCSE exams this year is heartbreaking.

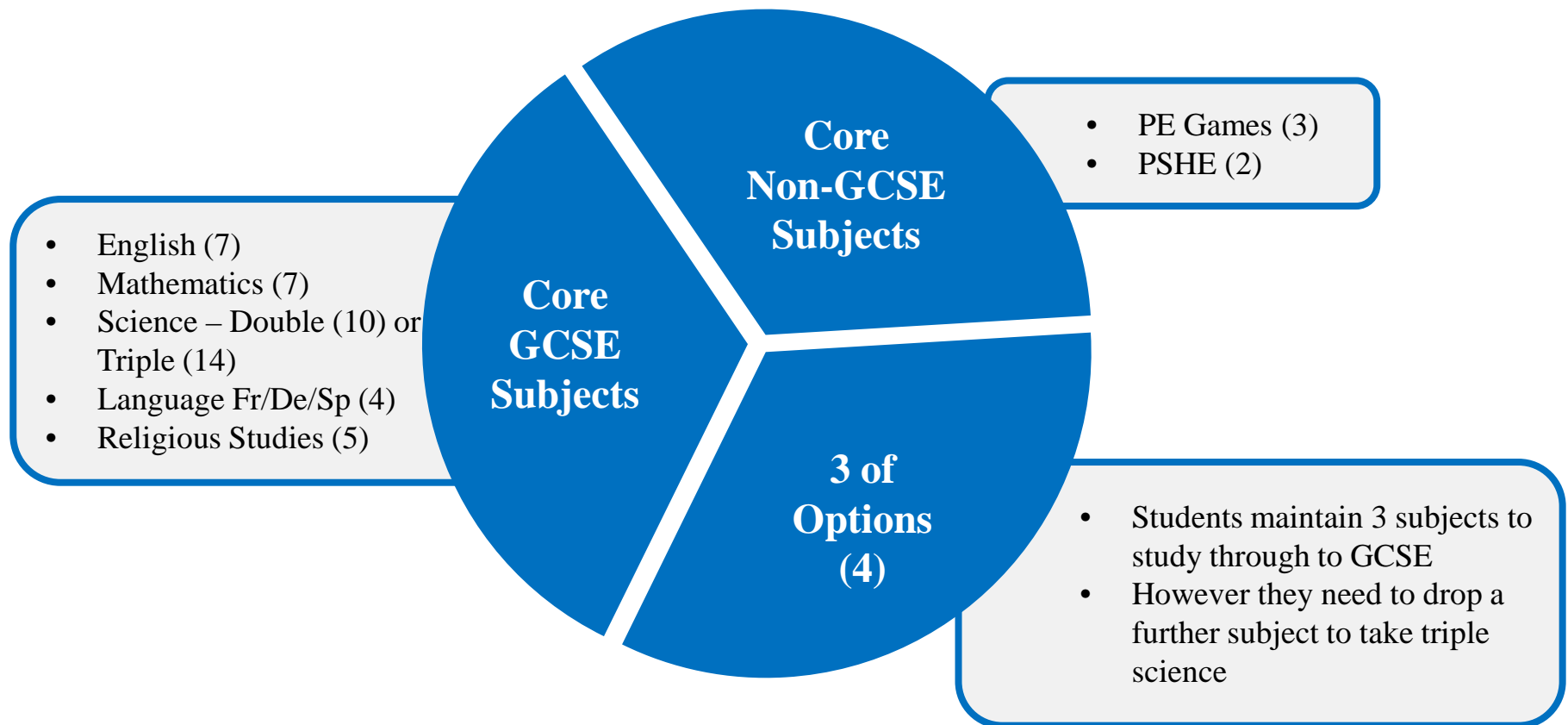
"The new GCSEs have broken my best students, left some with serious stress-induced illnesses, and isolated the majority, leaving them completely apathetic towards their own learning," said one teacher.

A student reports: "I have seen the mentally toughest people crack and it's painful to watch. People crying over being unable to do a maths question. Is this what we want as a nation, to be put under this mental stress?"

I'm not saying that adolescents should be spending their time in school doing whatever they want. But there should be time left outside of school to pursue other things, whether it's music or video games or making YouTube videos or just being teens. Exams may be a necessary evil, but there should be time and space left over for young people to live their lives and discover their passions, instead of piling so much schoolwork on them that they are having panic attacks and migraines en masse. (TES 2022)

Year 10 Curriculum (*Hours*) (2024/25)

Students drop 4 or 5 subjects



Key dates

11th October 2023

Options Information Evening

13th November 2023

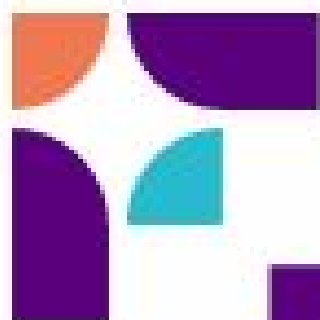
Parents Evening (online)

22nd November 2023

Options information booklet
and application form sent
home

23rd January 2024

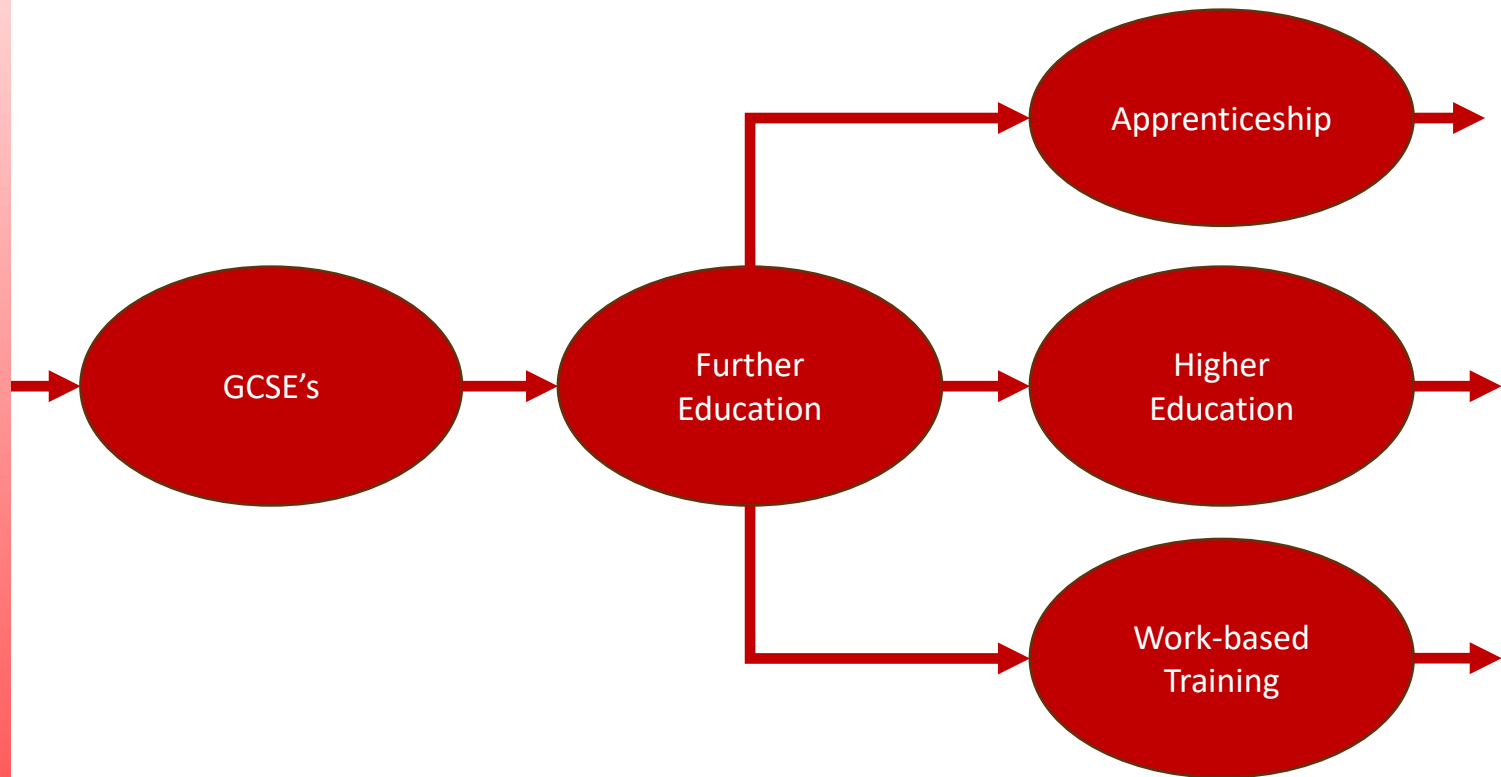
Options submission deadline



First Give



RAISING ASPIRATIONS



1. Think about the things you enjoy
2. Think about how you like to learn
3. Recognise which subjects you're good at and explore new ones
4. Get advice from other people
5. Find out where your choices can take you