



SOUTHEND HIGH SCHOOL FOR BOYS

Year 8 Curriculum – 2023/24

Summary

SUBJECT	AUTUMN	SPRING	SUMMER
English	<p>Powerful People: Responding to both non-fiction and fiction writing and exploring the use of rhetoric in speeches, which builds on the last unit in year 7. Building on analytical skills and completing PEA paragraphs. Learning about the power of oracy and using rhetoric to complete a persuasive speech.</p> <p>Sports: Responding to non-fiction: Analysing a range of high-quality non-fiction such as broadsheet newspaper articles and literary non-fiction. Students will develop oracy by taking part in debates, will develop comparative skills and explore the links between literature and non-fiction. They will use features they find in texts studied to create their own piece of powerful non-fiction. Students will also have fortnightly library lessons all year with activities to complete and dedicated time during these lessons for personal reading.</p>	<p>Of Mice and Men- Novel – building on analytical skills- Write a lot about a little (WALAAL), being able to offer alternative interpretations and incorporate the importance of context on both production and reception of a text. Develop understanding of the importance of setting and characterisation and the skill of close analysis of an extract and being able to make perceptive links with the text as a whole. Students will complete a GCSE style analytical response. Students will also be assessed on creative writing using the text as inspiration such as alternative ending/additional chapters/imaginative responses in the voice of a character/creating settings.</p>	<p>Poetry-Diversity and Voice Analysing a range of poems from writers from other cultures/genders/reflective of a range of experiences to enrich cultural understanding/awareness/empathy. Develop familiarity with poetic techniques and terminology. Build on comparative skills and develop ability to look for comparisons within contrasts and vice versa. Students will be assessed on the ability to compare two poems. Shakespeare: The Merchant of Venice Developing skills for studying Shakespeare at GCSE-terminology, genre, close analysis of extract based questions and making comparisons/contrasts with the play as a whole, patterns of language, understanding how different contexts alter interpretations; showing an understanding of a text as a literary construct. GCSE style assessment for reading.</p>
Maths	Estimation, Indices, Standard Form, Probability, Polygons, Ratio, Linear Equations, Linear Inequalities, Area, Scatter Graphs	Simultaneous Equations, Circles, Percentages, Functions and Sequences, Transformations, Straight Line Graphs - Gradient & Intercept, Pythagoras Theorem	Quadratic Graphs, Statistics, Solving non-linear equations, Trial and Improvement, Scale Drawings, Volume of Prisms, Speed/Distance/Time and Travel Graphs
Science	<p>Biology: Reproduction Chemistry: Atomic Structure Physics: Newtons Laws of Motion Biology: Inheritance & Selection</p> <p>How Science Works: Data Analysis Skills</p>	<p>Chemistry: Bonding & Structure Physics: Electricity Biology: Microbes Chemistry: Acids & Bases</p> <p>How Science Works: Investigations into <i>Voltage, Current & Resistance</i> and <i>Testing Indigestion Remedies</i>.</p>	<p>Physics: Heat Transfers Biology: Ecology Chemistry: Water & Solution Physics: Engineering Physics</p> <p>How Science Works: Investigations into <i>Insulation</i> and <i>Variation</i>.</p>
French	Consolidation of present and near future tense, Introduction to perfect tense, Activities and Interests, Family, School, Travel, Home and Abroad Work on pronunciation. Translations from English to French. Analysis of short literature texts.	Extension of Speaking and Listening Activities, Activities at home and abroad, Interchange of present, perfect and near future tense.	Speaking and writing about food, school and shopping. Oral examination. Reflexive verbs Travelling abroad. Using conjunctions
Spanish	<p>●Introductions/Classroom objects/classroom instructions/Pets/Family/ Describing people/The school day and daily routine/The time Present tense, alphabet, genders. Translations Half-termly assessments. ●Spanish phonetics</p>	<p>●Hobbies and free time. Opinions, likes and dislikes. My house Present and immediate future tenses. Translations Half-termly assessments. ●Spanish phonetics</p>	<p>●Holidays/My city. Present, immediate future and past tenses. Translations. Role plays Half-termly assessments. ●Spanish phonetics</p>
German	Introduction, numbers, months, age, birthdays, family members, pets, colours, characteristics, hobbies, likes, dislikes, present tense	School, time, Hometown, going on holiday, Berlin	Basic holiday activities, Food and drink, house and home

Geography	Global issues and conflict, Physical World – tectonics and climate	People in the UK – a demographic study. Challenges and opportunities – poverty, waste management, energy issues.	World Cities – a look at urban geography and its implications for the world. Weather and climate, including a local microclimate study on site.
History	Slavery and Empire. The Industrial Revolutions	World War One.	World War Two.
Art & Design	Art reflects our love and devotion Byzantine iconography, contemporary portraiture and the cult of celebrity.	Art helps us learn from the past The Renaissance, questioning the importance of originality, proportions and perspective.	Art captures light and dark The Baroque era, Chiaroscuro painting, photography and how to create dramatic effect in Art.
RS	Ultimate questions about humanity: <ul style="list-style-type: none"> • What is a human? • Dualism – do we have a soul? • Religious views on humanity • Materialism & humanism as a way of life The existence and non-existence of God: <ul style="list-style-type: none"> • The ontological argument for the existence of God 	The existence and non-existence of God: <ul style="list-style-type: none"> • The teleological argument for the existence of God • Challenges to believing in the existence of God – the problem of evil Morality and ethics: <ul style="list-style-type: none"> • What does it mean to be moral? • Principles and rules • Divine command theory and the Ten Commandments 	Morality and ethics: <ul style="list-style-type: none"> • Utilitarianism – can we be ‘good without God’? • Virtue ethics Buddhism: <ul style="list-style-type: none"> • What is a Mandala and how is it symbolic? • The life of Siddhartha Gautama and enlightenment • Dharma – 3 fires and 4 noble truths • Nirvana and Skandhas • 8 fold path • Living a moral Buddhist Life
PE	Games: Cross-Country; Football, Hockey, Rugby on rotation PE: Basketball, Table Tennis	Games: Football, Hockey, Rugby on rotation PE: Gymnastic Sequences, Badminton, Indoor Athletics	Games: Athletics – track events, Cricket, Softball PE: Athletics – field events, Cricket
Design & Technology	Mobile phone point of sale stand.	Electronics	Model Racing Buggy
Computer Science	Viruses, copyright-plagiarism, health and safety, Python programming.	Database – Introduction, creating and setting up a database, data validation, queries, forms, reports and Web Development - html.	Hardware, software, binary, hexadecimal, Python Drawing, Boolean Logic.
Music	Blues – structure, improvisation, performance Jazz – improvisation, harmony	Popular Song composition, ensemble performance	Music for Film – composition, sonority, motif, development
PSHE	All topics come under one of three headings: Living in the Wider World, Relationships and Healthy Living. Topics are: Emotional Literacy, Anger management, Peer Pressure, Consent, Selfies, Sexting, Puberty, LGBT and Homophobia, Relationship Types, County Lines (Drug gangs) Knife Crime, Body Image, Self-Harm, Prejudice and Discrimination, British Values - Tolerance, Stress, Gambling, Personal Safety and First Aid, Careers.		
Citizenship	Autumn-Spring: Democracy and the UK political system Voting, Parliament, Government, Political parties Spring –Summer: UK Law, crime and punishment Crime, justice system, legal case studies, preventing crime		