



SOUTHEND HIGH SCHOOL FOR BOYS

Year 9 Curriculum – 2023/24

Summary

SUBJECT	AUTUMN	SPRING	SUMMER
English	<p>Literary text (The Woman in Black) Students will focus on the skills of critical analysis (e.g. effective use of details, exploration of theme, authorial intentions). Students will learn how to analyse language and structure to prepare for the Paper 1 English exam and will complete a GCSE style assessment.</p> <p>Creative writing (writing to describe and narrate) – students improve their creative writing skills by studying a range of examples. They will hone their skills in using language and structural features to create a high level and engaging piece of writing. Writing assessment in the style of a GCSE question.</p> <p>Poetry Students will study a range of poems based around the theme of power and consolidate skills by analysing poetic techniques using subject terminology.</p>	<p>THE GCSE COURSE STARTS</p> <p>Shakespeare (Macbeth) - students read, study and explore the play, improving their understanding of Shakespeare's dramatic methods; students will write a timed literary GCSE style essay and write creatively about the play.</p>	<p>Nineteenth-century novel (The Strange Case of Dr Jekyll and Mr Hyde) – students read and explore the text, practising and writing a timed GCSE essay question.</p> <p>Writing practice (expressing an opinion); students learn how to write and organise an effective piece of writing that requires them to express an opinion to prepare for the writing part of Paper 2 of their English exam.</p>
Maths	Upper & Lower Bounds, Probability, Percentages, Ratio & Proportion, Algebraic Products (expanding brackets), Inequalities in two dimensions, Algebraic Factors, (factorising) Statistics	Formulae & Sequences, Simultaneous Equations, Transformations, Trigonometry & Pythagoras, Area (of a trapezium & arcs and sectors), Volume of a prism	Similar Figures, Quadratic Equations, Loci/Construction/Solids, Graphs, Travel Graphs, Standard Form, Further expanding brackets, Iteration.
Science	<p>Biology: Photosynthesis Chemistry: Energy in Chemical Reactions Physics: Electricity Biology: Practical Skills in Biology</p> <p>How Science Works: Investigations into <i>Photosynthesis</i> and <i>Energy Reactions</i></p>	<p>Chemistry: Burning Physics: Electromagnetism Biology: Non-communicable Diseases Chemistry: Electrochemistry</p> <p>How Science Works: Investigations into <i>Electromagnetism</i></p>	<p>Physics: Energy Biology: Cells Chemistry: Practical Skills in Chemistry Physics: Particles</p> <p>How Science Works: Research Skills in Science</p>
French	Review of previous work to reinforce structures. Town, Family, Use of perfect, present and near future tenses together. Developing listening skills. Friends & family. Imperfect and simple future tenses. Translations from English to French.	Developing Weather, Future Tense, Plans, Establishing meaning through context in written French, negatives, school life, jobs. Extending written accounts. Reading and analysing longer factual / literature based texts.	Consolidation of learning. Increased degree of difficulty in reading and listening, writing and speaking tasks, adverbs. Health & fitness & oral examination.
German	Revision of vocabulary and grammar covered in Year 8. Family, friends, daily routine, festivals and traditions. Present tense, separable verbs, reflexive verbs, imperfect tense, modal verbs, perfect tense	Focus on more advanced structures. Media, TV, hobbies, healthy living, planning a holiday. Irregular present tense, accusative case, "wenn", um...zu, imperative, future tense	Consolidation. The environment, school, future plans, dative case, compound nouns, comparative, superlative
Spanish	<p>Me, my family and friends/Technology in everyday life/Free time activities/Customs and festivals</p> <p>Verb Gustar/Present and present continuous tenses</p> <p>Translations Speaking questionnaires</p>	<p>Home, town, neighbourhood and region/Social issues/Global issues/Travel and tourism</p> <p>Immediate future, future and conditional tenses</p> <p>Translations Speaking questionnaires</p>	<p>My studies/Life at school and college/Education post-16/Jobs, career choices and ambitions</p> <p>Preterit, perfect and imperfect tenses</p> <p>Speaking (role-plays) Speaking questionnaires Writing (50 words)</p>
Geography	Living World – a chance to develop knowledge on ecosystems plus study of a cold environment. TRF issues Pre-release practice task – decision making. Improving geographical skills.	Resource Management with focus on food.	Soccernomics – Learn an array of geographical facts using the world of sport, with a focus on football, to understand important themes and processes. Examples would be globalisation, development and poverty.
History	Britain at War: The Blitz	Britain and Warfare, c.1250-1700	Britain & Warfare, c.1700-2015
Art & Design	Art develops our appreciation of the natural world (Drawing, Photography and Digital Art) – Landscapes, David Hockney, Impressionism and the Fauves	Art helps us to understand our feelings (Photography, Drawing and Lino/Block Printing – Expressionism, Low Key Photography	Art makes us question our values (Sculpture, Drawing and painting) – Pop Art, Photo-realism, Conceptual Art

Citizenship (GCSE)	Impact of climate change (political, economic, human rights and environmental) in the UK and the rest of the world. Impact of poverty (political, economic, human rights and environmental) in the UK and the rest of the world.	Impact of conflict (political, economic, human rights and environmental) in the UK and the rest of the world	Impact of migration (political, economic, human rights and environmental) in the UK and the rest of the world.
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RS	GCSE Christianity – OCR J625 01 <ul style="list-style-type: none"> The Bible as a source of wisdom and authority The nature of God The Trinity Christian Creation stories The Fall and Original Sin Jesus Christ 	<ul style="list-style-type: none"> Incarnation, crucifixion, resurrection and ascension The concept of salvation Christian Eschatological beliefs and teachings GCSE Islam – OCR J625 02 <ul style="list-style-type: none"> Core beliefs OF Islam Nature of Allah 	<ul style="list-style-type: none"> Prophethood (Risalah) Books (Kutub) Angels (Malaikah) Islamic Eschatological beliefs and teachings Life after death (Akhirah)
PE	Games: Cross-Country, Football, Rugby, Hockey PE: Badminton, Table Tennis GCSE PE: Fitness and Training	Games: Cross-Country, Football, Rugby, Hockey PE: Basketball, Circuit Training GCSE PE: Health, Diet and Nutrition	Games: Athletics - Track, Cricket, Softball PE: Athletics - Field, Cricket GCSE PE: Athletics, Badminton, Revision.
Design and Technology	Garden solar panel light sensor	Mechanical Toy	Alessi project
Computer Science	Data, Information, Knowledge. Programming – Data types, select statements, iteration and algorithms.	Representing numbers – denary, binary, hexadecimals. System architecture, Programming – lists, dictionaries	Representing image and sound. Binary logic. Networks. GUI programming.
Music	Graded Theory – time signature, rhythm, key signature, Set Work – Star Wars. Composition task. Solo and ensemble performance	Composition task – James Bond. Set Work – Release Graded Theory – harmony and melody	Release continued Sequencing task – introduction to Minimalism.
PSHE	This year's topic is focused on RSE (Relationships and Sex Education) looking at consent, sexual pressure, contraception, STIs, teenage pregnancy and pornography.		
Core Citizenship	The topic for this year is on global issues including human rights, child soldiers, asylum & refugees.		
Business & Economics	Introduction to Business – Enterprise and Entrepreneurs Value Added, Financial Accounts and Innovation. Introduction to Economics – Supply and Demand, resource scarcity and Equilibrium, Opportunity costs, Investments and Pay-outs	Ownership and Management – Business ownership, Management styles, Leadership, stock markets and Growing a business. Macroeconomic Objectives – The role of Government and its objectives; Economic Growth, Unemployment, Inflation, Balance of payments, Conflicts in objectives.	Marketing Project – Group work focusing on Market research, Promotion, Products and Place Development Economics Project – Group work focusing on Development indicators, Poverty, Country profiles, and Improving LEDC's
Drama	Introduction to basic drama skills for actors and performers and exploration of theatre history and its origins. Live Theatre Opportunities	GCSE Style Workshops of drama practitioners. Exploration of texts (Blood Brothers) and experimentation of theatre elements including design and directing. Live Theatre Opportunities	Applying drama skills and practices to play text analysis followed by a final project linking to GCSE Component One: Devising. Live Theatre Opportunities