

The background image shows a large, multi-story brick school building with arched windows and doorways. In the foreground, there is a green lawn where several people, including students in green school uniforms, are walking. The entire scene is framed by a white border.

# **SHSB SIXTH FORM YEAR 12 PARENTS BRIEFING**

**MR FOLEY – HEAD OF SIXTH FORM**

**MRS ILES – LEADER OF YEAR 12**

**WHAT WE  
THINK YOU  
WOULD LIKE  
TO KNOW...**

1. Who is who (who to contact)
2. Important dates for your diary
3. Our expectations and how you can support your child
4. Progression to Year 13
5. Personal development
6. Mental health
7. Work experience and preparation for post-18 choices
8. FAQs



# THE SIXTH FORM TEAM

## **MR FOLEY**

Leader of Sixth Form  
clf@shsb.org.uk

## **MISS WILLIAMS**

Assistant Leader of  
Year 12  
ntw@shsb.org.uk

## **MRS GALLAGHER**

Sixth Form  
Administrator  
ks5admin@shsb.org.uk

## **MRS ILES**

Leader of Year 12  
ksi@shsb.org.uk

## **MRS RYAN**

Leader of Year 13  
ljr@shsb.org.uk

## **MRS HAMILTON**

Post 18  
Advisor/Careers Lead  
ceh@shsb.org.uk



# FORM TUTORS

## 2023/24

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12.1 Mr Davison

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12.2 Mr Gowens

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12.3 Mrs Brook/ Mr Mills

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12.4 Mr Lane

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12.5 Mr Dowding

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12.6 Mrs Child/ Mr Wilkins

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12.7 Mr Bristow/ Mrs Durrant

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12.8 Mr Quarcoo





## IMPORTANT DATES FOR YOUR DIARY

- PARENTS EVENING
  - 08/01/24
- MID-COURSE ASSESSMENTS
  - W/C 29/01/24
- ANNUAL REPORT
  - 28/03/24
- INTRODUCTION TO POST-18 CHOICES
  - 24/04/24
- AS EXAMS BEGIN
  - W/C 13/05/24 (PROVISIONAL)
- UCAS FAIR
  - JUNE 2024 (DATE TBC)
- RESULTS DAY
  - 15/08/24 (PROVISIONAL)

## WHAT WE ARE LOOKING FOR FROM OUR STUDENTS



Work rate



Meeting deadlines



Attendance & punctuality



Involvement in school life



Extra-curricular activities



Adhering to school rules







## WHAT DO STUDENTS TYPICALLY NEED SUPPORT WITH?

- Developing good study habits
- Establishing priorities
- Motivating themselves
- Improving self-discipline



## WHAT DO STUDENTS TYPICALLY NEED SUPPORT WITH?

- Getting the right balance...
  - School work
  - Homework
  - Part-time employment
  - Social life
  - Other commitments
  - Rest and relaxation





## HOW WILL WE SUPPORT THEM?

- Study skills lessons in the Autumn term
- Regular formative assessment with grades published on Go4Schools
- One-to-one coaching with their form tutor
- Subject mentoring for those falling behind
- Additional pastoral support from the Sixth Form team



## HOW CAN YOU SUPPORT THEM?

- Encourage 2 to 3 hours of work per week per subject outside of lessons
- Provide a suitable place to study quietly without distractions
- Encourage good organisation and meeting deadlines (homework available to view on Satchel One)



## HOW CAN YOU SUPPORT THEM?

- Keep us informed of any concerns, changes in attitude/ behaviour or medical updates
- Minimise absence where possible (e.g. no holidays during term time)
- Encourage correct uniform: blazers are worn, correct shoes and skirts, no facial piercings

# SIXTH FORM PROGRESSION AND CONDITIONS OF ENTRY TO EXAMS

- Progression is not automatic
- AS pass is A – E. However, an E grade is not adequate for coping with the full A level, therefore courses cannot be continued into Year 13 if a student achieves an E or lower in their AS examination.
- Predicted grades will be based on AS results





# SIXTH FORM PROGRESSION AND CONDITIONS OF ENTRY TO EXAMS

- If your child doesn't get at least 3 D grades at AS Level, we can offer alternative educational pathways, consisting of AS levels in new subjects and/or an EPQ alongside any existing A Levels.
- We can only offer education for two years – students cannot remain at Sixth Form any longer.
- SHSB will pay for each student's initial examinations at AS and A level, conditional upon:-
  - Attendance, punctuality, meeting deadlines, conduct



# **HONESTY IS THE BEST POLICY!**

Students can head off potential difficulties by being open and honest with their teachers, form tutor and Head of Year whenever a problem looms

Teachers will always respond to a student who acknowledges issues and seeks help to overcome them.



# PERSONAL DEVELOPMENT



Personal Development Programme



Health & Wellbeing Programme



Opportunities to try new things



Taking on responsibilities



Get involved!



# MENTAL HEALTH

A 2022 survey of children and young people's mental health found that 10.1% of children aged 17-19 had a probable mental disorder in 2017, rising to 25.7% in 2022.\*

- Some things to look out for:
  - Changes in mood or behaviour
  - Not coping with usual daily problems and activities
  - Spending more time alone
  - Difficulty concentrating
  - Changes in weight or eating habits
  - Sleep difficulties
  - Physical symptoms such as headaches and stomach aches

**You know your child best. If you are concerned, speak to your GP.**

\*ONS (2022) Mental Health of Children and Young People in England 2022 - wave 3 follow up to the 2017 survey





# MENTAL HEALTH

How can we support?

- One-to-one support from form tutors
- One-to-one support from Year Leader/ Head of Sixth Form
- School counsellor
- NHS Mental Health Support Team (until 18 years old)
- School nurse
- Referrals to external agencies (e.g. CAMHS)

Please keep us informed of any support that your child is accessing outside of school so that we can support them appropriately.



# WORK EXPERIENCE AND POST-18 PREPARATION



- We can facilitate time off for work experience
  - Should be relevant
  - Should take place during school holidays if possible
- Summer schools (start looking now, keep an eye out for emails from Mrs Hamilton!)
- University preparation programme and preparation for alternative routes post 18 (from Summer '24)



## FAQS

- One of the privileges given to our Sixth Form students is the ability to leave the school site during break and lunch. They will be expected to remain in school during all other times.
- If they have a free period 1a, they should register with Mr Foley at 8:30 in S1.
- If they have a free period 3, they may leave school at 2.30pm.  
*Please note, they will still be required to attend any assemblies and tutor time which take place from 2-2.30pm.*



# FAQS

- If your child will be absent for an unexpected reason (e.g. sickness), a parent or guardian should phone the school on 01702 606200 as soon as possible to let us know the reason for this absence.
- If you know that they will be absent in advance (e.g. medical appointment, religious observance) then please email [attendance@shsb.org.uk](mailto:attendance@shsb.org.uk) with full details of the intended absence so that it can be authorised.
- Please note, absence for holidays is not permitted.





# FAQS

- Driving – Lessons and *theory* tests must be outside school hours, *practical* tests can be in school time.
- Limited number of parking spaces on site, all registration details need to be given to Mrs Gallagher.
- Prefects – all Yr12 given the opportunity, 50/60 will be selected, not just on academic performance.
- School contract – signed online by students, will be distributed to parents/ guardians to sign this week.
- Rewards and sanctions – you will be notified via Go4Schools