

Southend High School for Boys Governing Body

Statement of Behaviour Principles



forti nihil difficile: To the determined nothing is difficult

The Governing Body at Southend High School for Boys is proud to serve a community where determination to succeed and positive ethos are so clearly demonstrated and embodied in every aspect of school life. The school works hard to support all pupils in their development of personal skills and qualities that will equip them for success in later life. The Governors recognise that positive behaviour management has a crucial part to play in this, and have a duty to endorse the behaviour policy as a statement of good practice.

At Southend High School for Boys, we work to achieve an atmosphere in which everyone cares for each other in surroundings that are calm and ordered, so that effective teaching and learning can take place.

All members of the school are expected to work together to maintain an environment conducive to learning of which the fundamental tenets are mutual respect, courtesy and tolerance. The Governors believe that good behaviour is essential to allow all students to achieve their potential. No student should be allowed to behave in a manner which adversely affects the learning opportunities of others. The Governors believe in a culture of inclusion, equal opportunities and respect for all members of our community and in the importance of self-discipline and self-esteem. They view as essential a system of rewards for good or improving behaviour and sanctions where standards fall below an expected level. These rewards and sanctions must be applied consistently and fairly. Individual students' behaviour should be monitored and their parents or carers should be kept informed.

Governors understand their legal obligations under section 175 of the Education Act 2002 requiring them to make arrangements to ensure that their functions are carried out with a view to safeguarding and promoting the welfare of children and their general duty to eliminate discrimination under section 149 of the Equality Act 2010. Current legislation, and statutory guidance, requires the school to indicate how and when staff may:

- screen and search pupils (including identifying in the school rules items which are banned and which may be searched for);
- use reasonable force or make other physical contact;
- exercise power to discipline beyond the school gate;
- arrange pastoral care for school staff accused of misconduct; and
- consider a multi-agency assessment for pupils who display continuous disruptive behaviour.

