

Pupil Premium is making a difference

- The government has allocated a specific pupil premium grant to every school – the Pupil Premium (PP) budget for this school is £50,490.
- This school is firmly committed to eliminating any achievement gap that might exist between Pupil Premium students and those that are not in this category and we therefore applaud this government initiative.
- We were delighted to see our PP Y11 pupils performing better overall than their peers, according to the DfE's 'Progress 8' figures. It was also very pleasing to see 'PP representation' amongst our very highest performers at A level. Whilst we can always do better, to see pupils achieving like this was, frankly, an absolute joy...

The Impact of the PP Grant

We monitor the disbursement of the Grant on an ongoing basis, and secure feedback. Information is provided to Governors at interim points throughout the year.

In general, PP pupils did better as a result of interventions last year.

The 'Progress 8 element breakdown' showed our Year 11 PP pupils **presenting better results overall than the rest of their yeargroup.**

Aims for our Pupil Premium Plans

The Pupil Premium is used at Southend High School for Boys to pay for a range of activities within and beyond the school that provide support for PP pupils. Examples include:

1. To improve achievement by providing better ICT access to pupils in and outside school
2. To improve engagement with education through mentoring, on-line tutorial systems, learning resources
3. To improve health by providing appropriate systems to encourage pupils in healthy eating
4. To improve engagement and participation by providing support for curricular, extra-curricular, residential activities, including subsidies, material, uniform and kit as appropriate.

We urge any parent of an FSM or FSM6 pupil to approach us for support where they feel this will help the welfare, happiness or success of their child via enquiries@shsb.org.uk – parents who have already approached us on this basis will confirm that we deal with such requests sympathetically and discreetly.

We have recently written to every PP pupil, giving examples of how we can help, and have written to every parent of such pupils, asking them to encourage their son to take advantage of this offer.

If you feel that your child might qualify for FSM, we encourage you to contact us in the same way, so that we can provide advice on how to access this funding – or you may wish to access the Local Authority website:

Southend: http://www.southend.gov.uk/info/200343/help_with_costs/56/free_school_meals.

Essex: <https://forms.essex.gov.uk/default.aspx/RenderForm/?F.Name=ezuYezDPCBJ&HideAll=1>

You may be confident that your child will remain ‘anonymous’ in this process.

If you are serving in the Armed Forces, please also contact us for similar support.

Monitoring Strategies

- Target groups are highlighted within regular school monitoring processes, including progress data and attendance data
- Progress data is analysed for changes over time and differences between years and subjects
- Once appropriate target groups are identified, interventions are put in place and outcomes monitored.

Barriers to Learning

Through detailed pupil data and through individual interview, and in a context where many PP pupils are achieving well, we are understanding that each individual pupil’s barriers to learning are complex and personal; it is difficult to delineate a pattern here. What *is* common to many is a reluctance to apply for financial assistance, and we are making particular efforts this year to help pupils to understand their entitlement.

Expenditure

<u>Objective</u>	<u>Item</u>	<u>Number of PP students’ planned involvement</u>
1	To improve achievement by providing better ICT access to pupils in and outside school	6
2	To improve engagement with education through mentoring and / or on-line tutorials	30

3	To improve health by providing appropriate systems to encourage pupils in healthy eating	All
4	To improve engagement and participation by providing support for curricular, extra-curricular, residential activities, including subsidies, material, uniform and kit as appropriate	All