

Southend High School for Boys Catch-Up Grant Planned Spending and Review 2020-2021

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	Item	Item	Target	Estimated Cost	Timescales	Summer 2021 review and action	Notes for governors meeting summer 2021
Whole School iniative	Purchase of Seneca Premium	John Brandon	Key Stage 4	£ 5,000.00	Up and running	Seneca Preimum purchased for the including access for teachers and Key Stage 4 students. Data suggests that many students across Key Stage 4 are making great use of this. Staff are also finding the CPD resources very helpful.	Additional notes
Whole School iniative	Employment of Lee Surtees one-to-one tutoring	John Brandon	Key Stage 3 and 4	£ 4,000.00	Not yet started - pinning to offer some support during lockdown	Lockdown preventd this work form developing in the way that we had hoped. Further use of National Tutoring Programme planned for the next academic year.	Whilst this has not yet started, we are exploring ways that Lee might be able to commence the tutoring virtually. We made some limited use of lee last year through He PP budget, and it was clear he made a great impact upon the students he supported. We hope to be able offer this to a wider range of students this year, rather than just PS tudents. Whilst we are unable to get this underway as we had planned, we are exploring ways that we might be able to deliver this support remotely, starting now.
Departmental allocation	Teacher - small group sessions Maths, English and Science Budget calculated at 20 weeks, 2 sessions per week.	Rachel Worth	Key Stage 3 and 4	,,		Some sessions took place in Maths: more planned for this academic year. Target to be rolled forwards.	Care subjects (exd. MR1 and BE) catch-up sessions funded. Run by volunteer teaching staff after school or during funchtime sessions. We were planning for these to be up and running in the Spring term, but clearly this cannot happen at the moment. Each subject area has been asked to identify key staff who are willing to offer these sessions.
Whole School iniative	Careers Room refurbishment - wellbeing	Gareth March			By the end of the year	materials.	The old Careers Room is now going to be turned into a wellbeing space. This long-awaited improvement has been on the radar since Marco Mann (ex youth mayor) was at school, and we are delighted that we are finally able to support its development. It is anticipated that the space could be used by school counsellors, but we are currently formulating plans for usage.
Individual/small group support	Counselling - additional drop-in provision- wellbeing	Rachel Worth	Whole School	£ 5,000.00	Up and running		We recognise that many students are finding the current lockdown difficult - more so than last year. We are seeing an increased demand in the need for therapy, and have increased our provision to accommodate this increased demand. Our therapist is now in school cerey day, in addition, we have paid a contribution towards the oraging 'supervision' sessions for our therapist to provide her with the vital support that she needs to be able to continue to offer us such a superb level of care.
Whole School iniative	Visualisers x10 and webcams x10 developing remote learning	Laura March/Pete Worth	Whole School	£ 2,000.00	Up and running	Purchased and in use - made a huge impact in the delivery of online learning and the quality of materials being shared.	With the increased need for remote learning (both during lockdown but also when a student is in isolation), we know that visualisers and HD webcams can really improve the quality of the lessons being delivered.
Departmental allocation	Departmental allocation	Rachel Worth	Whole School	£ 12,864.00	Up and running	Some of this was used, but lockdown curtailed departmental plans. Target to be rolled forwards.	Even though some monies have been spent on additional reources such as text books and online subscriptions, many departments were planning to use some of the funds to run after school catch-up sessions. This segment of the work is currently paused.
Whole School iniative	ICT kit	Rachel Worth/David Morris	Individual students	£ 10,000.00	Up and running		Many students make use of the school laptop, which are now out of date and not fit for purpose. A portion of the money is now allocated to replacing the old machines. In addition, we know that a number of students required internet access support outside of the government lockdown provision. These are not necessarily students who are PP students, but they are children that we know are experiencing some difficulty. These dongles will run like pays—y-rup-ogs on rady, and we can purchase the data in adavace and top up as necessary. The dongles remain the property of the school.