



SHSB Sixth Form Year 12 Parents Briefing

Mr Foley - Head of Sixth Form

Mrs Iles - Leader of Year 12

Mr Nagle - Assistant Leader of Year 12

What we think you would like to know...

- ▶ Who is who (who to contact)
- ▶ Important dates for your diary
- ▶ Expectations and how you can help
- ▶ Developing the whole student
- ▶ Work experience and preparation for post 18
- ▶ Progression to Year 13

The Sixth Form Team

Head of Sixth Form

Mr C Foley

clf@shsb.org.uk

Sixth Form Administrator

Mrs J Gallagher

jxg@shsb.org.uk

Post 18 student advisor

Mrs C. Hamilton

ceh@shsb.org.uk

Head of Year 12

Mrs K Iles

ksi@shsb.org.uk

Assistant Head of Year 12

Mr A Nagle

aln@shsb.org.uk

Head of Year 13

Mrs L Ryan

ljr@shsb.org.uk

Form Tutors

- ▶ 12.1 Mr Mills/Mr Gowans
- ▶ 12.2 Mrs Child/Miss Heggie
- ▶ 12.3 Mr Lane
- ▶ 12.4 Dr Ramesh
- ▶ 12.5 Mr Sweeting/Mr Nagle
- ▶ 12.6 Ms Hackett/Miss Rivers
- ▶ 12.7 Mrs Durrant
- ▶ 12.8 Mr McCague

Important dates for your diary

- ▶ Interim Assessment Reviews
 - ▶ IAR1 on 21/10/21
 - ▶ IAR 2 on 13/01/22
- ▶ Annual Report
 - ▶ IAR3 on 10/03/22
 - ▶ Annual Report
- ▶ Parents Evening
 - ▶ 29/11/21
- ▶ Introduction to Post-18 Choices
 - ▶ 27/04/22
- ▶ AS exams in May-June 2021
 - ▶ 4 subjects
- ▶ Results Day
 - ▶ 11/08/22 (Provisional)

Expectations and how you can help



“‘How To Do Well In School Without Studying’ is over there in the fiction section.”

They will need help to...

- ▶ Develop good study habits
- ▶ Establish priorities
- ▶ Increase motivation
- ▶ Improve self-discipline

What we are looking for from our students

- ▶ Work rate
- ▶ Meeting deadlines
- ▶ Attendance and punctuality
- ▶ Involvement in school life
- ▶ Extra-curricular activities
- ▶ Adhering to school rules

What we do to support

- ▶ Target setting
- ▶ Interim Assessment Reports (IARs)
- ▶ Predicted grades
- ▶ Personal reviews with Tutor
- ▶ Sixth-Form Planner
- ▶ Mentoring

What you can do to help

- ▶ Encourage 2 to 3 hours of work per week per subject outside of lessons to begin with
- ▶ Provide a suitable place to study quietly without distractions
- ▶ Encourage time management (Satchel One, planner etc.)
- ▶ Check the planner/Satchel One regularly
- ▶ Keep us informed
- ▶ Minimise absence. No holidays etc. during term time
- ▶ Encourage correct uniform: Shoes/ Skirts/ Facial Piercings

Getting the balance right

- ▶ School work
- ▶ Homework
- ▶ Social life
- ▶ Part time job
- ▶ Other commitments
- ▶ Rest & relaxation



Personal development

- ▶ Personal Development Programme
- ▶ Health & Wellbeing Programme
- ▶ Opportunity to try new things
- ▶ Take on responsibilities
- ▶ Get involved!

Work experience and post 18 preparation

- ▶ We can facilitate
- ▶ Should be relevant
- ▶ Take place during school holidays if possible
- ▶ Summer schools
- ▶ University preparation
- ▶ Preparation for alternative routes post 18

Bits and pieces

- ▶ Driving - Lessons outside school, practical tests can be in school time with the correct request. Limited number of parking spaces on site, all registration details need to be given to Mrs Gallagher.
- ▶ Prefects - all Yr12 given the opportunity, 50/60 will be selected, not just on academic performance.
- ▶ Rules and regulations, code of conduct etc. in the planner.
- ▶ School contract - sign planner
- ▶ Sanctions - only for those who find it difficult to comply with our expectations. Gating. After school detention

Progression and conditions of entry to exams

- ▶ Not automatic
- ▶ AS pass is A - E, but an E is not adequate for coping with the full A Level. Courses cannot be continued into Year 13 if a student finishes Year 12 on an E or lower.
- ▶ Minimum 3 subjects
- ▶ SHSB will pay for each student's initial examinations at AS and A Level, conditional upon:-
 - ▶ Attendance, punctuality, meeting deadlines, conduct
- ▶ Predicted grades will be based on AS results
- ▶ If your child doesn't get at least 3 D grades, we can offer alternative educational pathways, consisting of AS Levels in new subjects to fill the timetable.
- ▶ We can only offer education for two years - students cannot remain at sixth form to complete these additional AS Levels.

Honesty is the best policy!

- ▶ Students can head off potential difficulties by being open and honest with their teachers, form tutor and Head of Year whenever a problem looms
- ▶ Teachers will always respond to a student who acknowledges issues and seeks help to overcome them.