Departmental Process for the Awarding of Teacher Assessed Grades - GCSE Level

| Subject | Type of assessment | Weighting | What constituted the grade? |
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| Art | NEA Portfolio ("The Coast" or "Identity") | 100\% | - FFT target/GCSE aspirational grade used as benchmarks. <br> - Formal assessment (5 hour exam, term 3 <br> - student's online gallery <br> - Student sketchbook <br> - Collection of outcomes <br> - Holistic awarding of marks, using AQA GCSE assessment matrix (IAR 3) |
| Biology | Formal assessment | 60\% | 1 hour 45 minutes Exam style questions. (100 marks) |
|  | Additional assessment | 20\% | 2 multiple choice papers. Each 30 minutes long. (30 marks per paper) |
|  | Whole year group assessment | 20\% | DATA HELD IN G4S <br> BEST OF - Progress test nervous system <br> (19) Progress test endocrine system (20) <br> Yr 10 Assessment 2 (42) <br> Infection and response (only given grade) |
| Business | Mock Paper 1 1 hour 45 min 90 Marks | 60\% | Unit 1-4 covering Y10 and 11 topics, (Unit 1-3 Year 10) |
|  | Class assessment Paper <br> 2 <br> 43 marks | 25\% | Unit 1-5 covering Y11 SEP-Mar |
|  | MCQ summary Unit <br> 3\&4 <br> 30 marks | 5\% | Covering Y10 and Y11 content |
|  | IAR1 | 5\% (flexibi lity for 0.5) |  |
|  | IAR2 | 5\% (flexibi <br> lity for 0.5) |  |
| Chemistry | Formal assessment | 60\% | 1 hour 45 minutes Exam style questions. (100 marks) |
|  | Additional assessment | 20\% | 2 multiple choice paper. Each 30 minutes long. (30 marks per paper) |
|  | Whole year group assessment | 20\% | DATA HELD IN G4S <br> Yr 11 Paper 1 (100) <br> Yr 10 - Best 2 of Atomic, bonding, quantitative (45) |


| Citizenship | Formal Assessment | 60\% | Full exam style paper. Content assessed from all units taught. |
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|  | IAR1 | 20\% | A range of past paper short questions, source questions and essay questions completed in exam conditions from all units taught (Themes A-D). |
|  | IAR2 | 20\% | A range of past paper short questions, source questions and essay questions completed in exam conditions from all units taught (Themes A-D). |
| Computer <br> Science | IAR 1 /47 marks | 15\% | Exam questions - Algorithm |
|  | IAR 2 /38 marks | 25\% | Exam style questions - Computer System |
|  | Formal Assessment /103 | 60\% | OCR 2020 exam paper |
|  <br> Technology | Formal Assessment (Consisting of NEA component-worked on since 1 June in Year 10) | 50\% | NEA (50\%) |
|  | IAR 1 | 5\% | Related to NEA and general progress in the subject. Considers past performance. |
|  | IAR 2 | 5\% | Related to NEA and general progress in the subject. Considers past performance. |
|  | Mock exam | 30\% | Past paper exam questions |
|  | Exam style questions. Given in class. | 10\% | Past paper exam questions obtained from exam board. |
| Drama | Formal Assessment (Performance \& NEA) | 60\% | Group Performance 20\% <br> Portfolio 20\% <br> Monologue Performance 20\% |
|  | IAR 1 | 10\% | Devising Rehearsals/Initial Research + Draft of Questions 1+2 of Portfolio |
|  | IAR 2 | 10\% | Mock Devising Exam - Practical |
|  | Additional <br> Assessments | 20\% | $\begin{aligned} & 1 \times \text { Live Theatre ( } 6+9 \text { Marker) } \times 210 \% \\ & 1 \times 1984 \text { (4+6 Marker) } 10 \% \\ & \text { Both Exam board past papers } \end{aligned}$ |
| Economics | IAR 1 (MCQs and Short Questions) | 20\% | Unit 1 Assessment (Microeconomics) |
|  | IAR 2 (Short Questions and Essay Question) | 20\% | Unit 1 Assessment (Microeconomics) |
|  | Teachers' Continuous Assessment | 10\% | Unit 2 Assessment (Macroeconomics) |
|  | Formal Assessment (1 hour 45 mins) | 50\% | Synoptic Assessment (Unit 1 and Unit 2) AQA 2020 Paper 1 + Paper 2 |


| English <br> Language | Formal Assessment | 50\% | Exam style paper |
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|  | Additional assessments | 50\% | Practice of exam questions |
| English Literature | Formal Assessment | 50\% | Exam style paper |
|  | Additional assessments | 50\% | Practice of exam questions |
| French | Formal Assessment | 50\% | Past GCSE reading paper done under controlled conditions, including translations from French to English. A writing paper done under controlled conditions - 2 essays of 90 and 150 words. |
|  | IAR 1 | 15\% | Essay on the environment - 90 words - + end-of-unit piece of writing on the environment \& global issues. |
|  | IAR 2 | 15\% | Essay on holidays - 150 words + end-of-unit piece of writing on holidays \& travel. |
|  | Additional assessment | 20\% | Translation from English to French (past GCSE paper) - done under controlled conditions. Endorsed oral component. |
| Geography | IAR 1 | 15\% | An in-class test on urbanisation. Specimen question AQA plus teacher additional input regarding classwork/ homework to date to adjust grade appropriately) |
|  | IAR 2 | 15\% | An in-class test on urbanisation. Second Specimen question AQA Plus teacher additional input regarding classwork/homework to date to adjust grade appropriately) |
|  | Exam | 60\% | 3 separate papers representing the GCSE but not replicating. Physical, human and optional. Students given choice of questions and informed of topics. |
|  | Other | 10\% | AAO - 9 marker (predicted grade as benchmark) |
| German | Formal Assessment | 50\% | - Exam style paper (Reading + TranslationGerman into English) <br> - Exam style paper (Writing - 2 tasks) |
|  | IAR 1 | 15\% | - Exam style questions (exam reading tasks on the unit of families) |
|  | IAR 2 | 15\% | - Exam style questions (exam reading tasks on the unit of digitalisation) |
|  | Additional assessment | 20\% | -Translation (English to German) -Endorsed oral (total of 4 speaking tasks, covering family, digitalisation, traditions and hometown) |


| History | Formal Exam | 50\% | GCSE Paper 3 replica exam (Germany 1918-39) plus *half of GCSE Paper 2, all sat in one exam <br> *ie doing The Cold War, but missing out $^{\text {L }}$ Henry VIII |
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|  | Classroom Test | 30\% | GCSE Paper 1 replica test (*History of <br> Warfare c.1250-2015) <br> *No requirement for knowledge after $1850$ |
|  | IARs 1-2 | 20\% | The best of IARs $1-2$ will make up the percentile here. |
| Mathematics | April 2021 Formal Assessment (2x exams) | 60\% | Non-Calculator paper Calculator paper |
|  | Mock paper (Dec 2020) | 20\% | Non-Calculator exam paper. Exam conditions in classrooms |
|  | IAR tests (ALL TESTS) across the course (Y10 \& Y11) | 20\% | 5 tests each of 1 hour. Exam conditions in classrooms |
| Further Maths | Formal Assessment (Further Maths exam) | 40\% | Calculator paper |
|  | Formal Assessment (2 x Maths exams) | 20\% | Non-Calculator paper <br> Calculator paper (overlap of specifications) |
|  | Mock paper SET 1 (Dec 2020) | 20\% | Non-Calculator exam paper Exam conditions in classrooms |
|  | IAR tests (ALL SET 1) across the course (Y10 \& Y11) | 20\% |  |
| Music | Formal Assessment 2020 Component 3 Paper | 30\% | Complete past paper |
|  | NEA Performance | 25\% | Recorded solo performance |
|  | NEA Composition | 25\% | Completed composition coursework |
|  | IAR 1 | 5\% | Component 3 Exam style questions on all set works <br> Melodic dictation tasks |
|  | IAR 2 | 5\% | Component 3 Exam style questions on all set works <br> Melodic dictation tasks |
|  | Further tasks in class | 10\% | Further exam style questions completed in final lessons of the course |


| Physical <br> Education | Formal assessment (including NEA component) | 60\% | Exam style paper - 42/60 (70\%) <br> Practical assessment - 18/60 (30\%) |
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|  | IAR1: <br> Practical Technique <br> PEP (Coursework) | 22\% | Practical Technique 12/22 PEP 10/22 |
|  | IAR2: <br> Fitness and Training | 8\% | Unit test on Fitness and Training |
|  | Additional Assessments | 10\% | Past paper questions |
| Physics | Formal assessment | 60\% | 1 hour 45 minutes Exam style questions. (100 marks) |
|  | Additional assessment | 20\% | 2 multiple choice paper. Each 30 minutes long. ( 30 marks per paper) |
|  | Whole year group assessment | 20\% | DATA HELD IN G4S |
| Religious Studies | Formal exam | 60\% | 2-hour 10-minute exam, with 4 question papers in exam conditions. |
|  | Best result from IAR 1 or IAR 2 or result from Additional Assessment Opportunity | 40\% | IAR1 \& 2 were 45-mark assessments, completed in exam conditions and marked according to exam board grade boundaries. <br> The additional assessment opportunity will be reflective of the IAR assessment. |
| Science Double | Formal assessment | 60\% | 1 Hour 15 minutes for each science. Exam style questions. ( 75 marks on each paper.) |
|  | Additional assessment | 20\% | 2 multiple choice paper. Both 30 minutes long. (30 marks each paper) |
|  | Whole year group assessment | 20\% | DATA HELD IN G4S <br> Biology - Yr 10-Organization (42) <br> Chemistry - Yr 10 - Best 2 of Atomic, <br> bonding, quantitative (45)) <br> Physics -Yr 10 Forces 2 (60) <br> Biology - Yr 11 - homeostasis (40) <br> Chemistry - Yr 11 - Unit 6 (36) <br> Physics - Yr 11 - Electricity (55) |
| Spanish | Formal Assessment | 50\% | - Exam style paper (Reading + TranslationSpanish into English) <br> - Exam style paper (Writing - 2 tasks) |
|  | IAR 1 | 15\% | - Exam style question (Vocabulary / Reading / Listening / Translation) |
|  | IAR 2 | 15\% | - Exam style question Listening / Writing -1 task / Translation) |
|  | Additional assessment | 20\% | -Translation (English to Spanish) -Endorsed oral |

