

PROSPECTUS SUPPLEMENT

2015 - 2016

General Information



SOUTHEND HIGH SCHOOL FOR BOYS

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CONTENTS

Section 1:
ADMISSIONS POLICY & ARRANGEMENTS (Sept 2015 entry)

Section 2:
THE SCHOOL CURRICULUM

Section 3:
THE SCHOOL WEEK & SCHOOL UNIFORM

Section 4:
GENERAL INFORMATION & SCHOOL POLICIES

Section 5:
SCHOOL ACHIEVEMENTS 2012 - 2013

Section 6:
TEACHING STAFF JUNE 2014

Section 7:
SUPPORT STAFF JUNE 2014

Section 8:
THE GOVERNING BODY JUNE 2014

Section 9:
KEY STATISTICS & THE SCHOOL YEAR 2015-16

NB This supplement, together with the Examination Results supplement and information in the brochure, comprises the 'prospectus' of the school.

SECTION 1

ADMISSIONS POLICY & ARRANGEMENTS

(SEPTEMBER 2015 ENTRY)

SCHOOL TYPE

Southend High School for Boys is an Academy Grammar school. Entry is dependent upon performance in selective tests set by the Consortium of Selective Schools in Essex (CSSE). In 2001 the school became a language College, promoting modern foreign languages both within and outside the curriculum, as well as within the local community. It works closely with Southend Education Trust, supporting and collaborating with more than fifty primary and secondary schools. In 2006, as a high-performing specialist school, it was invited to become a Leading Edge school, promoting innovation in teaching and learning in liaison with partner schools.

ENTRY TO YEAR 7

The total number of preferences received for admission in September 2014 was 718. The admissions limit which applied for admissions to the school in September 2014 was 150. Of these, 25 came from primary schools *outside* the Priority Admissions area.

There is an Open Evening on Thursday 26 June from 4.30-8.00 pm, which is an opportunity for parents and pupils interested in admission to Year 7 in September 2015 to visit the school. For the academic year commencing 1 September 2015, the school has published an admission number of 150.

Only children whose parents decide that they will take the selection tests and who attain the required standard in the prescribed arrangements for selection by reference to ability, are eligible to be considered for admission to a place at Southend High School for Boys.

Parents must complete a CSSE Supplementary Information Form (SIF) and return it to the Consortium Office in order to register their child to sit the 11+ tests. A copy of the form is available in the CSSE Information Guide and is also available on the CSSE website; registration may also be done online (www.csse.org.uk). Registration opens on 4 June and closes on 5 September 2014. Details of the arrangements

for taking the tests will be sent to parents from the Consortium Office.

Candidates for the CSSE procedure sit two written papers in mathematics and English. The tests will be taken on Saturday, 20 September 2014.

Results of the tests will be sent to parents by the CSSE on Friday 10 October 2014, together with a guidance sheet for application.

Parents must then express a preference for this school on the Local Authority (LA) Single Application Form (SAF) in order for their child to be considered for a place. Completed application forms for the September 2015 intake must be returned to Essex LA and Southend LA by Friday 31 October 2014. You should check with your own LA for their closure date if your home LA is not Southend or Essex.

The results and offers of places will be sent out to parents by LAs on 2 March 2015. Places will be offered to successful candidates who have placed the school as one of their preferences on the LA application form and have not been offered a place at one of their higher preference schools. The LA has set a deadline of three weeks for the acceptance of school places offered.

The selection procedure is available to children aged 11 years, but not more than 12 years, on 31 August 2015. Consortium schools will only accept applications from under-aged applicants who have been registered in Year 6 of their primary schools from the first day of the school year in which they sit the selection test.

Application forms and detailed guidance notes on how to complete the application form will be available in the Secondary Education 2015/16 booklet. Copies of this booklet will be distributed by your LA to all parents in July 2014. If you do not receive the booklet, please contact your Local Authority.

Specific queries about the selection procedure should be addressed to the Selective Schools' Secretary at the Consortium Office, PO Box 3087, Chelmsford CM1 3SY, Tel: 01245 348257 Fax: 01245 350522.

The offer of a place is dependent upon passing the selection tests. However, passing the selection tests is not a guarantee of being offered a place. A pass mark for the tests is set annually, which ensures that the entrance standard remains comparable to that which was applied in the period 1990 to 1994. No pupil will be admitted below this pass mark. The school determines admission in the order of priority set out below:

i) Where the school is named in a child's statement of special educational needs and the child passes the selection tests, the school and the Local Authority have a duty to admit the child.

ii) Priority is given to those candidates whose parents' primary residence (as assessed by receipt of Child Benefit or a signed affidavit or other legal document to confirm the child's usual place of residence) lies within the postcode areas SS0, SS1, SS2, SS3, SS4, SS5, SS6, SS7, SS8 and SS9, subject to their passing the entrance examination. A maximum of 125 places is reserved at this school for children in this category. Places are allocated in order of the mark achieved, higher passing candidates first. The school is 'full' within the priority area when it has taken its full quota of pupils from within that area or when there are no more passing candidates who have listed the school as a preference.

iii) Priority will be given thereafter to those candidates whose parents' primary residence (as assessed by receipt of Child Benefit or a signed affidavit or other legal document to confirm the child's usual place of residence) lies outside the postcode areas SS0, SS1, SS2, SS3, SS4, SS5, SS6, SS7, SS8 and SS9, subject to their passing the entrance examination. In the case of children applying in this category, places will be offered according to the order of merit of those who sit and pass the entrance examination. The candidates who score higher marks will be allocated places before those who pass at a lower level. This process will continue until all available places have been filled.

In the event of pupils achieving the same mark for the last available place, preference will be given on the following basis:

i) Where the candidate is a child in public care (looked after child), and children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order), their case will be considered ahead of candidates not in public care.

ii) Where a child is not in public care preference will be given to the pupil who lives

closest to the school as measured in a straight line from the front door of the child's home address (including flats) to the nearest pupil entrance to the school, with those living nearest being given preference. Distances will be measured using the Local Authority's computerised measuring system. If the same distance is shared by more than one pupil and only one place is available, the place will be awarded on the basis of a computerised random allocation process (supervised by someone independent of the Governing Body). (If a child lives with different parents for part of a week, the 'home' address will be deemed to be the child's residence for the major part of that week, and in the event of this being equal, the deciding factor will be the address to which child benefit would be payable.)

Where selected pupils drop out after the offer of a place is made, places will be offered to the next qualified pupil(s) in rank order whose application expressed a preference for the school. For successful applicants, introductory sessions for both pupils and parents are held at the end of the summer term prior to pupils starting in September.

Legislation requires an admissions authority to set up a panel to which parents can appeal against an admissions decision. These panels are entirely independent of the LA and the school governing body. For the September 2014 entry, a total of 29 appeals was heard, one of which was upheld by the Independent Appeals Panel.

ENTRY HIGHER UP THE SCHOOL

Places do become available higher up the school and parents should contact the school if they are interested in a place. Testing takes place in English, mathematics, science and a modern foreign language (French, German or Spanish).

ENTRY TO THE SIXTH FORM

Entry to the Sixth Form for pupils from other schools is possible. There is an Open Evening on Tuesday 4 November 2014 at 7.00 pm when prospective Sixth Formers and their parents are able to tour the school and meet staff and members of the Sixth Form. Places are awarded on the basis of GCSE performance. Demand for entry to the Sixth Form is high and external candidates usually need to perform above the minimum threshold. In Year 12, students are strongly recommended to choose four AS Level subjects. In Year 13, normally three subjects are pursued to A2 Level. Parents of boys or girls wishing to enter the Sixth Form should apply directly to the Head of Sixth Form, Mrs L Peek.

SECTION 2

THE SCHOOL

CURRICULUM

CURRICULUM POLICY

The Governors have a statement of policy on the curriculum which is available at the school. As well as the basic curriculum of obligatory National Curriculum core and foundation subjects, the school offers other subjects at various stages as well as promoting various cross-curricular approaches. The policy statement states that the curriculum should be delivered by a variety of effective teaching methods.

YEARS 7-8

In the first two years of education at Southend High School for Boys, all pupils follow a broad general course which builds upon the skills and experience of primary school (Key Stages 1 and 2) and prepares the ground for the more specialised studies that will follow (at GCSE and in the Sixth Form).

During Key Stage 3 the National Curriculum core and foundation subjects are studied together with Religious Education (RE), Personal, Social & Health Education (PSHE) and Citizenship. In addition, all pupils have time with their Tutor during the week.

During the academic year 2014-2015, in Year 7 the allocation of 1-hour periods to the various subjects *per fortnight* is as follows:

English	6	Art	2
Mathematics	6	Music	2
Science	6	Games	2
French	5	RE	2
Spanish	4	Geography	3
PSHE	1	Citizenship	1
History	3	PE	2
Design & Technology	2	ICT	2
Food Technology	1		

Teaching takes place principally within a pupil's form group during the first two years. In addition, certain subjects are set at various stages.

YEARS 9-11

Since September 2010, a revised curriculum has been offered for Year 9, allowing pupils to commence GCSE study a year early.

Our aim at school is to ensure an appropriate and balanced curriculum for each individual so that educational and careers needs are sensibly catered for during the Key Stage.

The Government has stated that the following subjects remain compulsory:

- English (which leads to GCSE entries in English and English Literature)
- Mathematics
- Science (*either* Combined Science, leading to two GCSE awards *or* three separate GCSEs in Biology, Chemistry and Physics).

The school has decided that in addition, pupils should study the following:

- At least one Modern Foreign Language (either French or German or Spanish)
- A short course in Religious Education (except for those taking the Religious Studies full course)
- A short course in ICT or Computing full course
- At least one Humanity (Geography or History or Religious Studies) is also strongly recommended

Pupils choose their non-compulsory GCSE subjects from the following list:

Art & Design	Geography
History	Music
French	Physical Education
German	Religious Studies
Drama	Spanish
Economics & Business Studies	
Design & Technology (Resistant Materials or Graphic Products)	

Some pupils follow additional courses such as GCSE further Mathematics.

In addition to the external examination courses, all pupils follow a programme of ICT, PSHE, Citizenship/RE and Games.

THE SIXTH FORM (YEARS 12 & 13)

Students study four, or in a few cases, three subjects to Advanced Subsidiary (AS) Level. AS is intended as a one-year course, the first half of an A2 Level course and qualification. The range of AS Level subjects offered to the current Year 12 is: Art & Design, Biology, Business Studies, Chemistry, Computing, Design & Technology (Product Design), Drama & Theatre Studies, Economics, English Literature, English Language & Literature, Government and Political Studies, French, Further Mathematics, Geography, German, History, Mathematics, Music, Music Technology, Physics, Physical Education, Psychology, Religious Studies, Spanish.

Both Sixth Form year groups have tutor time, elements of Religious Education and a programme of enrichment activities. In Year 12 there is also a session of Games.

RE AND COLLECTIVE WORSHIP

There is provision for religious education for all pupils; it is non-denominational and in accordance with the Essex Agreed Syllabus. There is a regular act of collective worship for all pupils, with a mixture of whole school, year, form and House assemblies. Parents have the right to withdraw their children from RE and collective worship if they wish. Any parent intending to exercise this right is invited to discuss the matter in advance with the Deputy Head.

PERSONAL, SOCIAL & HEALTH EDUCATION (including Sex & Relationship Education & Citizenship)

Much of what takes place in school can contribute to the personal and social development of pupils, from the subjects of the academic curriculum to the system of pastoral care, from the provision of assemblies to the programme of extra-curricular activities. However, schools also identify certain timetabled lessons where the emphasis is more specifically upon enabling pupils to develop essential knowledge and skills in preparation for adult life. In this school, such lessons are entitled Personal, Social & Health Education (PSHE).

There is a programme of PSHE throughout the main school, whilst in the Sixth Form, the General Studies programme tackles similar issues in a more formal manner. Within the PSHE programme, there are modules on such matters as drug education. Careers education,

sex and relationship education and Citizenship are now expected of all schools.

The school offers a broad programme of careers education and guidance, assisted by Careers Essex. Work experience for all Year 10 pupils takes place at the end of the summer term; while in the Sixth Form, A Level language students can undertake a period of work experience in Germany, France or Spain.

Sex and relationship education is considered to be part of health education which is in turn an element within the whole area of PSHE.

The school's sex and relationship education programme is designed to present facts in an objective and balanced manner so as to enable pupils to comprehend the range of sexual attitudes and behaviour in present day society; to know what is and is not legal; to consider their own attitudes and to make informed, reasoned and responsible decisions about the attitudes they will adopt both while they are at school and in adulthood. Whilst largely relying upon informal and non-didactic teaching methods, sex education (including education about HIV and AIDS) will be set within a clear moral framework.

Human reproduction is a topic within the Science curriculum whilst aspects of sexual relationships arise in subjects such as English and RE as well as in the PSHE modules.

Parents have the right to withdraw their children from the school's programme of sex and relationship education. Any parent intending to exercise this right is invited to discuss the matter in advance with the Headteacher.

Citizenship, which figures in the curriculum of all pupils in Years 7-11 is intended to enable pupils to become active, informed citizens.

SPECIAL EDUCATIONAL NEEDS & DISABILITY PROVISION

Every effort is made to provide for the differences of ability which exist even within a selective school. The school welcomes, and has expertise to support, able pupils with special educational needs. Legally, a child is defined as having special educational needs if he or she has a learning difficulty which needs special help. Although not mentioned in the 1996 Education Act, very able or gifted children can also be said to possess 'special' needs.

The school's SEN policy attempts to define various special needs and in particular, states how the school will:

- i) provide support for the minority of pupils who find the academic demands and pace of work excessive;
- ii) challenge and extend exceptionally able pupils;
- iii) provide, as far as resources allow, for those suffering from physical, sensory or medical impairment.

The school has designated an Inclusion Manager (or Special Educational Needs Co-ordinator (SENCO)) who, for example, assists Year 7 pupils who are experiencing difficulties in written expression or personal organisation.

The school has a Gifted & Talented Policy in place and a member of staff is responsible for its implementation. The policy ensures that challenge exists for those pupils who are recognised as gifted and/or talented. As such, the school offers a range of activities that stretch pupils, both as extension activities within the classroom and as extra-curricular activities. In May 2007, Southend High School for Boys was the first secondary school in Essex to obtain the Challenge Award for the quality of its provision for the able, gifted & talented. The school has since been re-accredited, and has also been designated as a lead school for gifted and talented provision; as such, it is working with other Borough secondary schools in this regard.

Through the CSSE procedures it is possible for special arrangements to be made with regard to pupils with disabilities sitting the selective tests.

The school has an Equal Opportunities Policy which declares our intention that disabled pupils will not be treated less favourably than other pupils. The school's most recent new accommodation is equipped with lifts for disabled access, whilst the ground floor of the main building is also accessible. The school has undertaken an accessibility audit and has an accessibility plan for a phased increase in access to the school by pupils with disabilities.

ASSESSMENT & EXTERNAL EXAMINATIONS

Assessment of pupils' work and progress is an ongoing process but formal internal examinations are held towards the end of every academic year. Mock external examinations are held in February for Year 11. Year 13 have

mock exam tests during lesson time in December and Year 12 during January.

The school prepares pupils for the following approved external qualifications: the General Certificate of Secondary Education (GCSE) and the General Certificate of Education (Advanced Level and Advanced Subsidiary Level).

Appropriate syllabuses in the various subjects previously specified are followed.

The school enters pupils for the prescribed public examinations for which they have been prepared. Currently, most pupils take 10 subjects at GCSE level, 4 subjects at AS Level and 3 to A Level. However, the school reserves the right not to enter a pupil who has consistently failed by a significant degree to meet the standards required.

2013 was a year in which we had our best ever GCSE results and retained our position with the strongest A-level results (our second best year) in South Essex.

GCSE results were, overall, the best we have secured with more than half (60%) of all entries resulting in A* & A grades and almost a quarter (24%) of results at A*.

At Advanced Level, well over three quarters (83%) of grades awarded were at B or better, and half of all results (49%) at A or A*.

Full details of the most recent external examination statistics are to be found in the Examination Results supplement.

SECTION 3

THE SCHOOL WEEK & SCHOOL UNIFORM

THE SCHOOL WEEK

The school currently operates a timetable based on 50 1-hour periods per fortnight. Each day there are 4 periods in the morning and 1 in the afternoon.

The school session times are as follows:

	Morning	Afternoon
Monday	8.35 - 1.00	2.05 - 3.30
Tuesday	8.35 - 1.00	2.05 - 3.30
Wednesday	8.35 - 1.00	2.05 - 3.30
Thursday	8.35 - 1.00	2.05 - 3.30
Friday	8.35 - 1.00	2.05 - 3.30

Taught lesson time, excluding collective worship, registration and breaks, amounts to 25 hours per week. This conforms with the Department for Education (DfE) recommended time for pupils of secondary age.

SCHOOL UNIFORM

Uniform is compulsory for all years and consists of:

- the specified green blazer with the school badge (available only from the official uniform suppliers)
- a conventional white shirt
- black trousers (or uniform skirt for Sixth Form Girls available only from the official uniform suppliers)
- a House tie, Sixth Form tie or representative tie
- black or dark grey socks
- plain black shoes
- a black, grey or green v-necked pullover if required.

The official uniform suppliers are:

- Pauls, 38/40 Southchurch Road, Southend on Sea. Tel: 01702 466431
- Danielle's of Rochford, 7 Roche Close, Rochford SS4 1PU. Tel: 01702 547738

Price lists are available at the school or from the suppliers upon request.

The definition of school uniform also extends to matters of personal presentation. Hair is expected to be neat and tidy and extremes of style are unacceptable. Slightly greater freedom in terms of hairstyle is permitted in the Sixth Form, for whom there is a separate uniform code.

SECTION 4

GENERAL INFORMATION & SCHOOL POLICIES

SCHOOL WEBSITE

The school website can be found at www.shsb.org.uk.

GOVERNORS' AND SCHOOL POLICIES

The school has a home-school agreement which parents are expected to support. In addition there is a very comprehensive set of policies, most of which are available for inspection by parents. Some are legally required Governors' policies, whilst others are internal documents, produced by relevant staff.

The following policies may be of special interest to parents:

- Anti-Bullying
- Behaviour
- Careers
- Charging (and Remission)
- Child Protection
- Collective Worship
- Curriculum Policy
- General Complaints
- Drugs
- First Aid
- Freedom of Information
- Homework
- Pastoral Care
- Special Educational Needs

Several of these policies are referred to in other sections of this prospectus supplement.

The Governors' Charging Policy

Education during normal school hours is free of any compulsory charge to parents but there are many valuable curricular and extracurricular activities which will, in part, depend upon support given by parents.

For example, the Governors' policy permits charges to be made for board and lodging costs on residential visits and for individual instrumental music tuition. Similarly the school will charge for a public examination entry where the pupil has not been prepared by the school, or where a pupil has failed, for no good reason, to complete the requirements of an examination.

The school may request voluntary contributions from parents for extra activities in or out of school time. It will ensure that no pupil is excluded from such activities by reason of inability or unwillingness to make a voluntary contribution, but parents must acknowledge that it may not be possible for certain activities to proceed if there is insufficient voluntary funding overall.

In certain cases, a remission of fees will be possible for parents in receipt of various support payments such as income support and child tax credit. The Headteacher may be contacted in confidence on this or any instance where financial hardship is a factor.

CURRICULUM COMPLAINTS AND GENERAL COMPLAINTS PROCEDURE

As required, the Governors have agreed procedures for the consideration of complaints relating to the curriculum followed within the school or complaints of a more general nature. In the first instance, complaints should be addressed to the relevant teacher and/or the Headteacher.

ACCESS TO POLICIES & OTHER INFORMATION

The Governors' Policies on Charging and Remission and on Curriculum Complaints, together with the other policy statements referred to are available for consultation by parents upon application to the School Office. Similarly, various DfE statutory instruments and circulars, as well as copies of schemes of work and syllabuses in use, and the minutes of Governors' meetings may be inspected upon application to the Office. Also available is the February 2009 report on the school by the Office for Standards in Education (Ofsted). A copy of the Ofsted report is enclosed with this Prospectus Supplement.

SECTION 5

SCHOOL ACHIEVEMENTS

2012-2013 Journal

Southend High School for Boys is thriving: all that is and was strong about the school remains so, and we are looking to the future with eager expectation of continued excellence in academic, creative and sporting endeavours.

The year has been marked by a parallel emphasis on tradition and the future, on continuity and change. The 'outstanding' Ofsted inspection result confirms that we are on course to build even further on the previous successes of the school, and the demand for places at the school demonstrates that we are increasingly *the* school of choice for local parents at 11+ *and* for Sixth Form study.

Young people live up to and mirror the expectations that are placed upon them. The school provides an environment – sometimes even a haven – in which talent is allowed to blossom far beyond what many would see as remotely possible. International standards in sport, professional quality in dramatic productions and 'studio standard' musical performances are the more public manifestations of this; but so also are the quiet dignified acts of community service and support that are the hallmark of our values.

This report is a compilation of 'snapshots' from 2012/13. Every few months we have collated a report of the most striking events in the life of the school, and it is quite astonishing how much success has been demonstrated, how much talent nurtured, and how much learning secured!

Autumn Term 2012

All at SHSB will want to celebrate the overall achievement of students in the external examination results. In a year in which we had our best ever GCSE results and retained our position with the strongest A-level results (our second best year) in South Essex.

GCSE results were, overall, the best we have secured with more than half (60%) of all entries resulted in A* & A grades, almost a quarter (24%) of results at A*.

At Advanced Level, well over three quarters (83%) of grades awarded were at B or better, and half of all results (49%) at A or A*.

These results reflect the hard work of the students and staff alike, and illustrate what can be realistically achieved by each and every pupil in the school: setting their sights only on the highest grades.

In the first week of the holidays, a large group of our new Year 7s enjoyed a week at our Language Academy Summer School where the theme was "The Language of Sport". Not only did they learn French or Spanish in the classroom, but also took part in activities such as French "boules", a football tournament and singing in a foreign language. Last term our school had been awarded the runners-up prize in a song-writing competition for the Olympics and Josh Mayhew, one of our Music A level leavers, who had written the song, led the boys in learning the song to perform to their parents on the last day. Our awards ceremony on the last day held a true surprise as in keeping with the theme, Sam Leveridge, our new School Captain, arrived holding the Olympic torch that he had carried as a torchbearer earlier in the month. Everyone had a great time and made new friends whilst learning a new language.

Visitors and parents often remark about the 'feel' of the school, when they are visiting Southend High School for Boys. It is difficult to capture in words exactly what they mean, but some aspects of this – we hope – are relatively apparent. The school is characterised, each day, by a quiet and purposeful atmosphere during lessons; appropriately punctuated by more energetic moments of activity and discovery. Pupils relate easily and cheerfully with each other, and are comfortable in approaching teachers and other staff. A relentless determination to achieve in all aspects of the school curriculum is inspired by a recognition that effort and practice are at the root of success.

As a school we are very active in raising funds for our own benefit, but pupils and families continue to show great generosity at Harvest time too. This year's collection has taken our total donations to HARP to a total of more than 12,000 items for the homeless. Several years ago the school community at SHSB was set a challenge of bringing a thousand food items into school for the harvest assembly. As the needs of local homeless people become more widely understood, more and more pupils have responded. This year's harvest collection included over 2,000 tins, packets and essential hygiene items. These donations reflect well on our commitment to HARP – a local charity providing support and advice to the homeless of Southend.

In September, 40 students from year 12 and 13 travelled to Krakow, Poland to visit the historic city and, most significantly, Auschwitz concentration camp. Whilst there we met a concentration camp survivor, Mr. Yusef, who survived Mauthausen camp in Austria. He gave an inspirational speech and all of us agreed that it had been very moving to hear him speak of the horrors he had endured. Visiting the concentration camp provided us with an opportunity to attempt to understand the atrocities that took place only 70 years ago.

The school was honoured today to welcome a number of local dignitaries, as well as representatives of the Parents Association and Old Southendians; who together with the pupils and staff of the school contributed to our annual Service of Remembrance. The legacy of sacrifice from former pupils at SHSB is considerable, and the individual accounts of devotion and commitment unearthed from local historical research have a profound ability to re-connect us with the realities of the two World Wars and subsequent conflicts.

On the evening of November 6th, we held our prospective Sixth Form open evening. Very many thanks are due to all who contributed to a hugely successful evening. We received the largest number of visitors 'on record', giving out 600 brochures! The number of students from other schools was quite remarkable given the number of places we have to offer. It is a great tribute to all in the school community: staff, students, parents and former pupils that this degree of interest and enthusiasm has been secured.

This half term, for the first time, 18 adventurous SHSB geographers from Year 10, 11 and 13

spent 5 chilly but amazing days in Iceland. Some of the highlights of the trip include: the beautiful Blue Lagoon for a geothermal swim, a visit to Hekla - the most active volcano in Iceland (known as the entrance to hell!), a tour of the rather foul-smelling Hellisheidi Geothermal Power Station, a close-up look at the area of the 2010 Eyjafjallajokull volcanic eruption, a very noisy and wet walk behind the Seljalandsfoss waterfall, a very realistic earthquake simulator in the 'greenhouse' town of Hveragerdi, strapping on crampons and ice axes and walking on the Solheimajokull glacier, a spectacular sunrise on the black volcanic beach and rather dramatic group photo opportunities on the basalt columns of Dyrholaey.

On Wednesday 24 October Susan Hickman Pinder from the NRICH Project came to work with our Year 8 students. The Roadshow consisted of a series of puzzles, games and activities which are designed to promote creative approaches to mathematics and strategic thinking, and to stimulate mathematical curiosity. Many of the activities are taken from ideas on the NRICH website (<http://nrich.maths.org>) translated into physical form – many of these problems are already part of the mathematics curriculum followed by our students.

Congratulations to the school's cross-country teams who retained the Borough Trophy at Blenheim Park on Wednesday 14th November. This represents 30 years of team victory since 1982. Teams in every year group came 1st, including, for the first time, the Sixth Form girls' team; the two Sixth Form boys' teams came first and second in their competition. The number of pupils in the top ten in each year group was what made the difference between winning and losing the competition.

The Tuscans triumphed at the end of a challenging week where representative linguists from each Year group and each House competed head to head in translation between two foreign languages. To give you an example of the challenge, teams in Year 8 were expected to translate between French, German & Spanish; e.g. taking the following Spanish phrase: No he decidido si voy a ver la película, and providing (hopefully) the following French response Je n'ai pas décidé si je vais regarder le film. Top language students stood confidently and said their answers to the panel judges with fluency and flair. It was a close contest and thanks go to all of those who took part.

Impressive performances in the sporting arena are nothing new to SHSB, but it sometimes seems as though the boys are more determined than ever. Recent weeks have seen the school retain the borough cross-country title for the 30th consecutive year, as well as very strong results in junior and intermediate national team competitions. Our Intermediate and Junior teams took part in the ESAA English Schools Cross-country Cup in Bolton on 1st December. Congratulations to all the runners, who secured 8th (Intermediate) – only 9 points from 5th in a very close field, with Laurence Willmore taking individual 4th; and 3rd (Junior) place in the country with a very strong ‘middle order’ performance.

The House Art competition took place every day last week and a number of superb works of art were created by our students. Each day tested the students on their abilities with such disciplines as drawing on Monday, imaginative landscape painting on Wednesday to sculpture on Thursday. The students only had 50 minutes to produce their masterpieces and they did a sterling job too. The Art department congratulates, and would like to express their thanks to, all the students who competed over the five day competition. The final scores were: Tuscany 280, Athens 250, Troy 240, Sparta 175.

A group of Year 9 and Sixth Form computing students went to the O2 dome in London, to take part in one of their “Think Big” days along with approximately 250 other young people from London and the South East. The students took part in workshops hosted by companies such as O2, Nesta, Mozilla, Google and Nokia. The activities varied from using Mozilla Thimble, website design (enterprise), racing robots and powering a computer from bananas!

On Thursday 29th November six Year 10 and twelve Year 12 pupils took part in the Young Entrepreneurs competition at the Tickfield Centre. They competed against a number of local schools to produce a business plan for the launch of a new airline and then pitched their ideas to local business people (including Alastair Welch, the manager of Southend airport). The teams from SHSB stood out in a very strong field, for both their excellent entrepreneurial ideas and presenting skills and one of our year 12 groups did especially well to finish the competition in third place. The Year 10 team, led by Ethan Martin, did even better though, winning first place overall! Two students, Jake Benjamin and Alice Casey also received

individual outstanding achievement awards. Very well done to all involved!

On 30th of November, Timothy Berry (13ST3), Louis Green (13EA2), Jack Saunders (13EA1) and Dominic Solomon (13ST3) were selected to represent the school in the prestigious Bank of England Target 2.0 competition. The team was required to prepare a fifteen minute presentation, arguing the case for its monetary policy decision to a panel of senior economists from the Bank of England. The venue was the Chelmsford County Cricket Club and there were eight other schools competing in the regional round. As one would expect the standard was exceptionally high and our students delivered a first class presentation.

On 7th December a number of pupils from Year 10 to Sixth Form took a trip to Bloomsbury Baptist church in London, to listen to a number of fascinating talks that centred around Religious Studies and Philosophy. The speakers included lecturer Julie Arliss, Professor Tom Greggs, the international performance consultant Jeffrey Hodges and ‘The Rock Doctor’ Dr Mark Lewney. The talks covered a large variety of topics such as “Does a Snail have Consciousness?” and “The Philosophy of the Embryo”. The final talk “Rock in 11 dimensions” featured Dr Lewney teaching us all about the universe, from the Big Bang to string theory through his electric guitar, which was both very interesting and entertaining. It was a brilliant trip enjoyed by all who attended!

Spring Term 2013

For the first time in several years, Southend High School for Boys has progressed to the zonal final of the English Chess Federation Schools Championship, having got past schools from Brentwood and Norwich. Our rival in the final on Friday 15th February will be King Edward VI Grammar School from Chelmsford. Although we have not played this school for several years, we have beaten them several times in the past so let's hope history repeats itself. But even if we don't win, we are guaranteed a place in the Plate Competition, the zonal losers' national competition.

Congratulations to the Year 12 Business Studies group (Alice Casey 12EA3, Luke Evans 12EA3, Justin Farrance 12EA1, Charlotte Marsham 12EA2, Christopher Lawrence 12ST2 and Jake Benjamin 12ST1) who won the regional heat of the National Business Competition organised by the ICAEW at Anglia Ruskin University on 14th February. They had to decide on an appropriate

option for a leisure company in terms of development of the UK market or abroad. They then did a presentation and answered judges' questions. The judges commented on their overall professional approach, good leadership, teamwork and innovation. The team now progresses to the National Final in Birmingham on 27th June.

The 2013 Ski Trip to Kitzbühel was certainly not one to miss. This world-famous ski resort is where this year the world's best alpine skiers competed in the World Cup. The runs really showed us why this is regarded as the best ski resort in the world. The snow was good both on and off the piste which allowed all groups to enjoy their week's skiing. During the week, some groups got to ski on The Streif. The Streif is considered the most spectacular ski run in the world and also one of the most challenging – it was a gold diamond run! This was one of the many highlights of the week, especially those in the top groups who could test themselves on the run.

We visited CERN to be given a lecture by a researcher from the institute, followed by a tour of the facilities. A highlight was seeing the collider which produced the first ever anti-hydrogen, which now conducts lead-proton experiments. We also visited the internet servers, as CERN is one of the nodes for the whole of Western Europe. This was followed by a visit to the Globe, an interactive exhibition which was a stunning visual display. Overall, it was interesting trip, with a lot of information packed into a small space of time, which was both informative and enjoyable.

This year's school production needs little introduction as it is the most successful musical ever written. We will be among the first handful of non-professional companies to stage The Phantom of the Opera since it was recently made available by Andrew Lloyd Webber for performance by students aged 21 and under. After 27 years, his epic adaptation of Gaston Leroux's timeless tale of love and murder, created to an unforgettable musical score, is still playing to packed houses in the sumptuous original West End production. Our version, while original to us, will be no less intense or emotionally charged.

The Intermediate Mathematics Challenge (IMC) is aimed at the top third of pupils in Year 9 to Year 11 in England and Wales. 50 pupils from SHSB took the challenge in February 2013 and

15 were awarded Gold Certificates, 18 Silver Certificates and 14 bronze certificates.

Congratulations to our various sports teams who have qualified for an extensive array of cup finals at local and county level:

Year 7 Essex Cup Basketball Final v St Martins
Year 10/11 Essex Hockey Plate Final v Newport Free School
Years 7-11 Borough Football Finals (all 5 teams)
Year 10 Essex Cup Rugby Final v Fitzwimarc
Year 8 Essex Cup Basketball Final v Great Baddow
Year 8 and Year 9 indoor athletics cup final

Our annual participation in the 'Have Your Say' spoken modern foreign languages competition saw 26 of our entrants successfully securing winning places in the first round, and progressing to the regional finals in Colchester in May. We look forward to their further exploits, in an area which the school is wholeheartedly committed to: competence and confidence in foreign language oral skills.

Summer Term 2013

Recently, all Languages students at SHSB were entered in a nationwide languages competition. They were required to learn vocabulary and submit responses online. The competition lasted one week and many students worked at home and during their Language lessons in order to improve their individual scores and that of the school. They performed exceptionally well, scoring second in the country for French, fourth in Spanish and sixth in German. Overall, our school was placed fourth out of all participating schools.

Grateful thanks are due to our faithful and dedicated team of parent volunteers who give up their time, and contribute their talents, to help raise funds and support the school through the Parents Association. During the month of March, alone, they have raised close to £1500 through the sale of Mother's Day gifts, refreshments, disco tickets and special events. These funds and their support are invaluable to the school: please do continue to support the activities they organise, contributing by attending or by offering a few hours of your own time. Parents can follow the activities of the PA via both Facebook (www.facebook.com/shsbpa) and Twitter (@SHSBPA).

Southend High School for Boys has, for a number of years, embraced and promoted a variety of "Bike-It" initiatives. The Summer Term

is an ideal opportunity for pupils to begin, or to re-start, making their journeys to school by cycle. The cycle sheds regularly have over 100 bikes, as pupils realise that – for urban journeys up to 5 miles – cycling is the quickest, cheapest, 'green-est', and most healthy mode of transport. A carefully planned route will also make the cycle journey safe.

We are delighted to announce that our application for renewal of Fair Trade status has been successful and we have been awarded it for 2013- 2015.

Congratulations to Thomas Roffe (7ST1) who was short-listed in the 'Write On' poetry competition. As a consequence, he has been invited to take part in a master class with a professional poet in London in May. There were 1200 entries in total for this national competition the judges said of Thomas's submission: "We loved Thomas's poem; the message of the poem really came through with the rhyme scheme and structure. Please pass on our congratulations."

This week sees the departure of our Year 13 students: I am sure that all the staff, parents and pupils will want to join me in wishing them well for the A2 exam papers, for their results and for whatever lies beyond. The school prospectus opens with the following paragraph, "At Southend High School for Boys, talent is nurtured and learning is valued. Challenge is welcomed, participation is expected and achievement is prized. Pupils are happy, and prosper at the school." As we see the current cohort of Year 13 leavers preparing to depart, it is fitting to note that they exemplify these aspirations. There are individuals who have excelled in specific activities and disciplines, and others who have discovered new interests and begun to show their prowess. The students know the value of learning, both for its own sake and also for the access it gives to the widest opportunities that lie ahead. The students have not avoided the challenges we have presented, have been forthcoming in service to the school and in support of each other. They have been pleased to be here and are sad to be leaving. We have no doubt that very many of the departing Year 13 have the abilities and dispositions necessary to become 'Future Leaders' in their chosen fields.

The Junior Mathematical Challenge (JMC) is aimed at the top third of pupils in Year 8 or below in England and Wales. 50 pupils from SHSB took the challenge in April 2013 and 22

were awarded Gold Certificates, 16 were awarded Silver Certificates and 6 were awarded bronze certificates. Two pupils, Charles Stanton and Samuel Philips (both in Year 8) are among the top 500 scorers and have been invited to take part in the first round of the Junior Mathematical Olympiad.

We are proud to announce that Bede Kelly in Year 11 is one of three National prize winners of the Templeton Foundation Science and Belief Essay competition. Over 300 essays were judged and Professor Stannard was very impressed with the high standard of the applicants. He praised the winners as showing exceptional talent. The winning essays are to be published in the September edition of RE Today. Bede has the added bonus of winning £300 for his essay. Well Done!

In what has become an annual competition, a squad of nearly 20 SHSB cyclists travelled to Chelmsford for a combined U13 and U15 grass track fixture. The event was co-ordinated by Mark Wyer (British Cycling Eastern Region) and included the Devil (elimination rounds), time sprint, Keirin, and Australian Pursuit. Overall victory was secured by SHSB with a particularly dominant performance by our U13 riders. Rory O'Ryan, James Jenkins, Sam Mileham, William Webster and Sean Graham all deserve a special mention.

Congratulations to the Intermediate and Junior boys athletics teams who both came 1st in their respective age groups at the 'A' final at Lee Valley. Both teams now proceed to the England Schools final in Gateshead on Saturday 29th June. At the time of writing, our teams have amongst the highest scores in the country and can be confident of a very strong performance at a national level.

Congratulations to the PA for another superb Olympiad Fete, which raised around £3,400 for the school. The atmosphere on the day was fantastic and around half of next year's Year 7 intake came along and joined in with the fun with our own Year 7 pupils.

This year's Wargames schools' league national finals didn't see us win any trophies for the gaming side – 3rd and 8th place for the two teams – but George Smith (13EA1) and Tom Whittaker (11EA1) both won the national trophies for Best Painted Army in their respective competitions. This is a real honour for two of our more artistic pupils, and Games Workshop have asked to keep both armies in

the display cabinets at Warhammer World in Nottingham, which gets thousands of visitors.

Last weekend saw the 45-strong SHSB Jazz Orchestra dazzle the audience at the '2013: top ten' jazz night - the tenth consecutive such evening. This event is, for many of the pupil musicians, the highlight of their performing careers at the school and one of the few occasions when they are able to provide live music for an enthusiastic audience ready to dance until late. The school is grateful to the many organisers, donors and participants who helped ensure a superb evening of music and memories – as well as a sum in excess of £8000 in profit. Thank you.

Friday was an exceptional day, forming part of our Everest Challenge. Sixty years ago Tensing and Hilary made that momentous journey to the top of Everest and all through this term we have been celebrating the qualities demonstrated: determination, grit, passion, enthusiasm, leadership and support for one another. Each student was asked to set an individual challenge and each form was asked to set a form challenge. The individual challenges were personally stretching, whether it was to perform better with a musical instrument or whether it was to endure a physical challenge.

For the form challenges we had some activities as diverse as military training to blindfolded 5 aside football in support of RNIB. Each form tutor nominated a student from their form who they thought had shown the qualities of the Everest Challenge and who had risen to the challenge of completing their personal goal. Each year leader nominated a form group whom they thought achieved the best challenge. Prizes were awarded to individuals and form groups.

Last Friday was a culmination of this process; a day where pupils could try doing an activity they had never done before or complete an activity

that deliberately pushed them out of their 'comfort zone'. There were too many activities hosted to list them all here but they were each very challenging; learning a new instrument or language in a day, producing food on a large scale or undertaking difficult sports such as climbing, wakeboarding and marathon walks. Feedback from the students has been very positive and as such we are looking to extend this idea further next year. If you are interested in seeing the photographs we will be putting them on the TV screens around school as well as on Fronter.

Our Art & Design students have the honour of seeing their work displayed in the Royal Society of British Artists, National Students' Art Exhibition. Organised by the Dover Federation for the Arts, the exhibition brings together work from the best young artists in the country alongside work by professional members of the RBA. Artwork was submitted as part of a national competition which celebrates gifted & talented students from schools, colleges and academies. Just over a thousand students, from all over the country, applied to the exhibition, and 360 artworks were selected by the RBA panel of judges. The work of Year 13 students, Charlotte Adams, Charlotte Allum, Connor Bell, Danielle Simpson and Year 12 students Mark Dixon, Lydia Mardell and Betsy Sharpe was selected and exhibited at London's prestigious Mall Galleries from the 9 – 13 July. Charlotte Allum and Lydia Mardell were commended for their work by the President of the RBA, James Horton (MA RBA). These two Art students are now lifelong members of this Society, and are free to exhibit their work at future exhibitions, which includes the annual RBA show at the Mall Galleries in March 2014.

SECTION 6

TEACHING STAFF

JUNE 2014

Headteacher

Robin M Bevan MA MEd PhD

Deputy Headteachers

Mr A Gardner BA(Hons) PGCE

Mrs L Smith BA(Hons) PGCE CAPP NPQH MBA

Mrs J Adams	BA (Hons) and PGCE	Mr G March	BSc(Hons) MEd PGCE
Mrs C Bates	BA(Hons) PGCE Dip Eur Hum	Mrs L March	BEd(Hons) MEd
Mrs L Beard	BSc(Hons) QTS	Mr T Marday	BEd QTS
Mr T Bennett	BSc(Hons) QTS	Ms K McDonald	BSc (Hons) PGCE PGCE(FE)
Mr J Brandon	BA(Hons) QTS	Mr C McRitchie	BSc(Hons) MSc QTS
Mrs C Brook	BSc(Hons) QTS	Dr I Middlemast	BSc(Hons) MEng PhD PGCE
Mrs L Brown	BSc(Hons) PGCE MA	Mr E Mohan	BA(Hons) PGCE
Miss H Burns	BSc(Hons) PGCE	Ms R Moore	BSc PGCE MBCS
Miss P Carragher	BA(Hons) QTS	Mr T Morrish	BA (Hons) PGCE
Mr A Cartwright	BA(Hons) PGCE	Mr J Nzemeke	BSc MSc OCP MCP
Mr R Casey	BA(Hons) QTS	Miss P Partridge	MPhys(Hons) QTS
Miss L Clifton	BA(Hons) QTS	Mrs L Peek	BEd MEd
Mr G Cornall	BA(Hons) PGCE	Mr M Quarcoo	BEng(Hons) MSc
Mrs S Coyte	BEd(Hons)	Mr S Rogers	MRSC PGCE FRAS
Mr P Crow	BA(Hons) PGCE	Mrs L Ryan	BSc (Hons) QTS
Miss L Dabbs	BSc(Hons) PGCE	Mr A Sanders	MA(Hons) PGCE
Mr R Davison	MA(Ed) BA(Hons) PGCE	Dr I Sheehy	MA(Hons) MST DPhil QTS
Mr P Evans	BA(Hons) QTS	Dr M Shepherd	BA(Hons) PhD PGCE
Mr R Feldwick	Cert Ed	Miss S Sicheri	BA (Hons) MA PGCE
Mr C Foley	BSc(Hons) QTS	Mrs A Somavilla	BA(Hons) QTS
Mrs S Forrester	BA(Hons) QTS	Mr T Staines	BA(Hons) MA Cert Ed
Miss H Frost	BA (Hons) PGCE	Mr R Stevenson	BSc(Hons)
Miss C Gaitely	BA(Hons) MA MEd PGCE	Mr D Sweeting	BSc(Hons) PGCE
Mr P Gayner	BA(Hons) PGCE	Mr W Symes	BBS(Hons) MSc HDipEd LLCM
Mrs G Gibbons	BHumanities(Hons) PGCE Dip TESOL	Mr R Taplin	BA(Hons) PGCE
Mrs J Halsall	BA(Hons) PGCE	Mr M Tatay	DipEd BA(Hons)
Mr S Hand	BSc (Hons) MA PGCE	Mr S Thomas	BA(Hons) PGCE
Mr J Howley	BSc(Hons) QTS	Mr R Tkacziw	BA(Hons) PGCE
Mr J Hume	BSc(Hons)	Mr N Wood	BA(Hons) PGCE
Miss S Kelleway	BA(Hons) QTS	Mr P Worth	BA(Hons) PGCE LTCL
Mr G Lane	BA(Hons) PGCE	Mrs R Worth	BMus(Hons) QTS
Mr D MacPherson	BA(Hons) QTS	Mrs N Yates	BSc(Hons) PGCE
Mr B Maddison	BA(Hons) MEd PGCE	Mrs S Zammit	BA(Hons) QTS

SECTION 7

SUPPORT STAFF

JUNE 2014

Mrs R Adams	Reprographics
Mrs J Andrews	KS4 Administrator
Mrs C Barclay	Finance Assistant
Mr M Garner	D&T Technician
Mr S Beare	Caretaker & Cleaning Supervisor
Mrs C Beetar	Science Technician
Mr S Bennett-Sangster	Caretaker
Mrs S Bloomfield	Librarian
Mrs C Brookes	Sixth Form Administrator
Mrs J Burns	Learning Support Assistant
Mr M Burrett	Caretaker
Mrs L Clark	Science Technician
Mrs S Fuller	Data Manager
Mrs C Gherghinciu	Finance Manager
Mrs S Hadley	KS3 Administrator
Mrs G Hall	Art Technician
Mrs C Higgs	Office Manager and Clerk to the Governing Body
Mrs J Hopper	Science Technician
Mr G Howell	ICT Technician
Mrs F Jackson	Clerical Assistant Finance
Mrs M Kemp	Science Technician
Mr S Kent	Premises Maintenance
Mrs A Lane	Personnel & Payroll Officer
Mr M Lawrence	Senior ICT Technician
Mr K Lilly	Cleaner
Mrs L Lim	Library Assistant
Mrs L Little	Science Technician
Mrs W McLaughlin	Receptionist
Mrs J McNish	Exams Officer
Mr C Miller	Premises Maintenance
Mr D Morris	ICT Manager
Mrs N Myers	Science Technician
Mr S Narvidge	Cleaner/Groundsman
Mrs L Norwood	Learning Support Assistant
Mr R Olson	Learning Support Assistant
Mr S Oxenham	Director of Resources
Ms N Palmer	Timetabler and Data Manager
Mr A Parkinson	Assistant Examinations Officer
Mr T Peek	Cover/Careers
Mr M Reinsch	Music Technician
Mrs S Self	Facilities Manager
Mrs S Smithson	Pupil Attendance Clerk
Mrs A Thorp	PA to Headteacher and Deputies
Mrs J Welsh	Data Administrator

Catering within the school is contracted out to a company called CaterLink.

SECTION 8

THE GOVERNING BODY

JUNE 2014

The membership of the Governing Body is shown below, together with the capacity in which each person serves and the date upon which his/her term of office expires.

NAME	DESIGNATION	EXPIRY	
Dr M Aggarwal	GOVERNOR	February	2018
Mr S Baldwin	GOVERNOR	January	2018
Mr R Campbell-Carr	GOVERNOR	January	2018
Mrs S Currington	GOVERNOR	November	2014
Mr D Fairweather	GOVERNOR	March	2015
Mr J Hendry	GOVERNOR	February	2018
Dr P Husselbee	GOVERNOR	August	2014
Mr G Mather	GOVERNOR	January	2018
Mrs D Pocock	GOVERNOR	September	2016
Mrs G Porter	GOVERNOR	September	2017
Mrs F Potter	GOVERNOR	November	2014
Mr P Richards	GOVERNOR	January	2018
Mr A Badger	CO-OPTED	February	2018
Mrs S O’Ryan	CO-OPTED	December	2016
MR R Barber	PARENT	January	2017
Mrs F Chapman	PARENT	January	2017
Mrs S Cheema	PARENT	March	2015
Mr B Perryman	PARENT	December	2017
Dr R Bevan	STAFF (Headteacher)		
Mr P Crow	STAFF	January	2016
Mr R Olson	STAFF	December	2016
Mrs R Worth	STAFF	May	2015

The Deputy Headteachers attend Governors’ meetings in an ex-officio, non-voting capacity.

The Clerk to the Governors is Mrs C Higgs, who may be contacted via the school.

The Chairman of Governors can also be contacted via the school.

SECTION 9

KEY STATISTICS & THE SCHOOL YEAR 2014-2015

ROUTES TAKEN BY LEARNERS AGED 15+ (2012-2013)

The following information, relates to the routes taken at the end of compulsory schooling by pupils in the year groups specified.

	Y11	Y13
A course at any school or any course of further education	98%	92%
Employment	0%	5%
Training	0%	0%
Unknown	2%	3%

RATES OF AUTHORISED AND UNAUTHORISED ABSENCE (2012-2013)

Total number of registered pupils of compulsory school age on roll for at least one session during the reporting period to 27 May 2013:

Percentage of half days (sessions) missed through authorised absence 4.34%
(Study Leave in Year 11 (plus some Year 10): 0.2%)

Percentage of half days (sessions) missed through unauthorised absence 0.19%

THE SCHOOL YEAR 2015-2016

AUTUMN TERM 2015

Wednesday 2 September – Friday 18 December

Half Term: Monday 26 – Friday 30 October

SPRING TERM 2016

Monday 4 January – Thursday 24 March

Half Term: Monday 15 – Friday 19 February

SUMMER TERM 2015

Monday 11 April – Thursday 21 July

Bank Holiday – Monday 4 May

Half Term: Monday 30 May – Friday 3 June

NB 5 non-pupil days to be added.

These are provisional dates only and are subject to change.

NB Please note that the information given here in respect of Southend High School for Boys was correct at June 2014, but there may be subsequent changes affecting the relevant arrangements or some particular matter before the start of or during the academic year 2015-2016.