

PROSPECTUS SUPPLEMENT

2016 - 2017

General Information



SOUTHEND HIGH SCHOOL FOR BOYS

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NB This supplement, together with the Examination Results supplement and information in the brochure, comprises the 'prospectus' of the school.

SECTION 1

ADMISSIONS POLICY & ARRANGEMENTS

(SEPTEMBER 2016 ENTRY)

SCHOOL TYPE

Southend High School for Boys is an Academy Grammar school. Entry is dependent upon performance in selective tests set by the Consortium of Selective Schools in Essex (CSSE). In 2001 the school became a language College, promoting modern foreign languages both within and outside the curriculum, as well as within the local community. It has worked closely with Southend Education Trust, supporting and collaborating with more than fifty primary and secondary schools. In 2006, as a high-performing specialist school, it was invited to become a Leading Edge school, promoting innovation in teaching and learning in liaison with partner schools.

ENTRY TO YEAR 7

The total number of preferences received for admission in September 2015 was 829. The admissions limit which applied for admissions to the school in September 2015 was 150. Subsequently another 30 places were offered. Of the final 180 offered, 30 were taken up by pupils resident *outside* the Priority Admissions area.

There is an Open Evening on Thursday 25 June 2015 from 4.30-8.00 pm, which is an opportunity for parents and pupils interested in admission to Year 7 in September 2016 to visit the school. For the academic year commencing 1 September 2016, the school has published an admission number of 180.

Only children whose parents decide that they will take the selection tests and who attain the required standard in the prescribed arrangements for selection by reference to ability, are eligible to be considered for admission to a place at Southend High School for Boys.

Parents must complete a CSSE Supplementary Information Form (SIF) and return it to the Consortium Office in order to register their child to sit the 11+ tests. A copy of the form is available in the CSSE Information Guide and is also available on the CSSE website; registration may also be done online (www.csse.org.uk).

Registration opens on 19 May and closes on 31 July 2015 (deadline for those applying for special consideration is 30 June 2015). Details of the arrangements for taking the tests will be sent to parents from the Consortium Office.

Candidates for the CSSE procedure sit two written papers in mathematics and English. The tests will be taken on Saturday, 19 September 2015. (If your child is unwell on the day or cannot sit the tests on a Saturday for religious or other reasons, the alternative test date is Tuesday 29 September 2015.)

Results of the tests will be provided for parents by the CSSE on Monday 12 October 2015, together with a guidance sheet for application.

Parents must then express a preference for this school on their Local Authority (LA) Single Application Form (SAF) in order for their child to be considered for a place. Completed application forms for the September 2016 intake must be returned, for example, to Essex LA and Southend LA by Friday 31 October 2015. You should check with your own LA for their closure date if your home LA is not Southend or Essex. The results and offers of places will be sent out to parents by LAs on 1 March 2016. Places will be offered to successful candidates who have placed the school as one of their preferences on the LA application form and have not been offered a place at one of their higher preference schools. The LA has set a deadline of three weeks for the acceptance of school places offered.

The selection procedure is available to children aged 11 years, but not more than 12 years, on 31 August 2016. Consortium schools will only consider applications from under-age applicants who have been registered in Year 6 of their primary schools from the first day of the school year in which they sit the selection test.

Application forms and detailed guidance notes on how to complete the application form will be available in the Secondary Education 2016/17 booklet. Copies of this booklet will be distributed by your LA to all parents in July 2015. If you do not receive the booklet, please contact your Local Authority.

Specific queries about the selection procedure should be addressed to the Selective Schools' Secretary at the Consortium Office, PO Box 3087, Chelmsford CM1 3SY, Tel: 01245 348257 Fax: 01245 350522.

The offer of a place is dependent upon passing the selection tests. However, passing the selection tests is not a guarantee of being offered a place. A pass mark for the tests is set annually, which ensures that the entrance standard remains comparable to that which was applied in the period 1990 to 1994. No pupil will be admitted below this pass mark. The school determines admission in the order of priority set out below:

i) Where the school is named in a child's EHCP and the child passes the selection tests, the school and the Local Authority have a duty to admit the child.

ii) Priority is given to those candidates whose parents' primary residence (as assessed by receipt of Child Benefit or a signed affidavit or other legal document to confirm the child's usual place of residence) lies within the postcode areas SS0, SS1, SS2, SS3, SS4, SS5, SS6, SS7, SS8 and SS9, subject to their passing the entrance examination. A quota of up to 5/6 of the published admissions number is reserved at this school for children in this category. Places are allocated in order of the mark achieved, higher passing candidates first. The school is 'full' within the priority area when it has taken its full quota of pupils from within that area or when there are no more passing candidates who have listed the school as a preference.

iii) Priority will be given thereafter to those candidates whose parents' primary residence (as assessed by receipt of Child Benefit or a signed affidavit or other legal document to confirm the child's usual place of residence) lies outside the postcode areas SS0, SS1, SS2, SS3, SS4, SS5, SS6, SS7, SS8 and SS9, subject to their passing the entrance examination. In the case of children applying in this category, places will be offered according to the order of merit of those who sit and pass the entrance examination. The candidates who score higher marks will be allocated places before those who pass at a lower level. This process will continue until all available places have been filled.

In the event of pupils achieving the same mark for the last available place, preference will be given on the following basis:

i) Where the candidate is a child in public care (looked after child), and children who were looked after but ceased to be so because they were adopted (or became subject to a residence

order or special guardianship order), their case will be considered ahead of candidates not in public care.

ii) Where a child is not in public care preference will be given to the pupil who lives closest to the school as measured in a straight line from the front door of the child's home address (including flats) to the nearest pupil entrance to the school, with those living nearest being given preference. Distances will be measured using the Local Authority's computerised measuring system. If the same distance is shared by more than one pupil and only one place is available, the place will be awarded on the basis of a computerised random allocation process (supervised by someone independent of the Governing Body). (If a child lives with different parents for part of a week, the 'home' address will be deemed to be the child's residence for the major part of that week, and in the event of this being equal, the deciding factor will be the address to which child benefit would be payable.)

Where selected pupils drop out after the offer of a place is made, places will be offered to the next qualified pupil(s) in rank order whose application expressed a preference for the school. For successful applicants, introductory sessions for both pupils and parents are held at the end of the summer term prior to pupils starting in September.

Legislation requires an admissions authority to set up a panel to which parents can appeal against an admissions decision. These panels are entirely independent of the LA and the school governing body. For the September 2015 entry, 27 appeals were submitted, none of which was upheld by the Independent Appeals Panel.

ENTRY HIGHER UP THE SCHOOL

Places do become available higher up the school and parents should contact the school if they are interested in their son being tested for a place.

ENTRY TO THE SIXTH FORM

Entry to the Sixth Form for pupils from other schools is possible. There is an Open Evening on Tuesday 3 November 2015 at 7.00 pm when prospective Sixth Formers and their parents are able to tour the school and meet staff and members of the Sixth Form. Places are awarded on the basis of GCSE performance. Demand for entry to the Sixth Form is high and external candidates usually need to perform above the minimum threshold. In Year 12, students are strongly recommended to choose four AS Level subjects. Parents of boys or girls wishing to enter the Sixth Form should apply directly to the Head of Sixth Form, Mrs L Peek.

SECTION 2

THE SCHOOL

CURRICULUM

CURRICULUM POLICY

The Governors have a statement of policy on the curriculum which is available at the school. As well as the basic curriculum of obligatory National Curriculum core and foundation subjects, the school offers other subjects at various stages as well as promoting various cross-curricular approaches. The policy statement states that the curriculum should be delivered by a variety of effective teaching methods.

YEARS 7-8

In the first two years of education at Southend High School for Boys, all pupils follow a broad general course which builds upon the skills and experience of primary school (Key Stages 1 and 2) and prepares the ground for the more specialised studies that will follow (at GCSE and in the Sixth Form).

During Key Stage 3 the National Curriculum core and foundation subjects are studied together with Religious Education (RE), Personal, Social & Health Education (PSHE) and Citizenship. In addition, all pupils have time with their Tutor during the week.

During the academic year 2014-2015, in Year 7 the allocation of 1-hour periods to the various subjects *per fortnight* is as follows:

English	6	Art	2
Mathematics	6	Music	2
Science	6	Games	2
French	5	RE	2
Spanish	4	Geography	3
PSHE	1	Citizenship	1
History	3	PE	2
Design & Technology	2	ICT	2
Food Technology	1		

Teaching takes place principally within a pupil's form group during the first two years. In addition, certain subjects are set at various stages.

YEARS 9-11

Since September 2010, a revised curriculum has been offered for Year 9, allowing pupils to commence GCSE study a year early.

Our aim at school is to ensure an appropriate and balanced curriculum for each individual so that educational and careers needs are sensibly catered for during the Key Stage.

The Government has stated that the following subjects remain compulsory:

- English (which leads to GCSE entries in English and English Literature)
- Mathematics
- Science (*either* Combined Science, leading to two GCSE awards *or* three separate GCSEs in Biology, Chemistry and Physics).

The school has decided that in addition, pupils should study the following:

- At least one Modern Foreign Language (either French or German or Spanish)
- A short course in Religious Education (except for those taking the Religious Studies full course)
- A short course in ICT or Computing full course
- At least one Humanity (Geography or History or Religious Studies) is also strongly recommended

Pupils choose their non-compulsory GCSE subjects from the following list:

Art & Design	Geography
History	Music
French	Physical Education
German	Religious Studies
Drama	Spanish
Economics & Business Studies	
Design & Technology (Resistant Materials, Electronics or Graphic Products)	

Some pupils follow additional courses such as GCSE Further Mathematics.

In addition to the external examination courses, all pupils follow a programme of ICT, PSHE, Citizenship/RE and Games.

THE SIXTH FORM (YEARS 12 & 13)

Students study four, or in a few cases, three subjects to Advanced Subsidiary (AS) Level. AS is intended as a one-year course, the first half of an A2 Level course and qualification. The range of AS Level subjects offered to the current Year 12 is: Art & Design, Biology, Business Studies, Chemistry, Computing, Design & Technology (Product Design), Drama & Theatre Studies, Economics, English Literature, English Language & Literature, Government and Political Studies, French, Further Mathematics, Geography, German, History, Mathematics, Music, Music Technology, Physics, Physical Education, Psychology, Religious Studies, Spanish.

Both Sixth Form year groups have tutor time, elements of Religious Education and a programme of enrichment activities. In Year 12 there is also a session of Games.

RE AND COLLECTIVE WORSHIP

There is provision for religious education for all pupils; it is non-denominational and in accordance with the Essex Agreed Syllabus. There is a regular act of collective worship for all pupils, with a mixture of whole school, year, form and House assemblies. Parents have the right to withdraw their children from RE and collective worship if they wish. Any parent intending to exercise this right is invited to discuss the matter in advance with the Deputy Head.

PERSONAL, SOCIAL & HEALTH EDUCATION (including Sex & Relationship Education & Citizenship)

Much of what takes place in school can contribute to the personal and social development of pupils, from the subjects of the academic curriculum to the system of pastoral care, from the provision of assemblies to the programme of extra-curricular activities. However, schools also identify certain timetabled lessons where the emphasis is more specifically upon enabling pupils to develop essential knowledge and skills in preparation for adult life. In this school, such lessons are entitled Personal, Social & Health Education (PSHE).

There is a programme of PSHE throughout the main school, whilst in the Sixth Form, the enrichment programme tackles similar issues in a more formal manner. Within the PSHE programme, there are modules on such matters as drug education. Careers education, sex and

relationship education and Citizenship are now expected of all schools.

Sex and relationship education is considered to be part of health education which is in turn an element within the whole area of PSHE.

The school's sex and relationship education programme is designed to present facts in an objective and balanced manner so as to enable pupils to comprehend the range of sexual attitudes and behaviour in present day society; to know what is and is not legal; to consider their own attitudes and to make informed, reasoned and responsible decisions about the attitudes they will adopt both while they are at school and in adulthood. Whilst largely relying upon informal and non-didactic teaching methods, sex education (including education about HIV and AIDS) will be set within a clear moral framework.

Human reproduction is a topic within the Science curriculum whilst aspects of sexual relationships arise in subjects such as English and RE as well as in the PSHE modules.

Parents have the right to withdraw their children from the school's programme of sex and relationship education. Any parent intending to exercise this right is invited to discuss the matter in advance with the Headteacher.

Citizenship, which figures in the curriculum of all pupils in Years 7-11 is intended to enable pupils to become active, informed citizens.

SPECIAL EDUCATIONAL NEEDS & DISABILITY PROVISION

Every effort is made to provide for the differences of ability which exist even within a selective school. The school welcomes, and has expertise to support, able pupils with special educational needs. Legally, a child is defined as having special educational needs if he or she has a learning difficulty which needs special help. Although not mentioned in the 1996 Education Act, very able or gifted children can also be said to possess 'special' needs.

The school's SEN policy attempts to define various special needs and in particular, states how the school will:

- i) provide support for the minority of pupils who find the academic demands and pace of work excessive;
- ii) challenge and extend exceptionally able pupils;

iii) provide, as far as resources allow, for those suffering from physical, sensory or medical impairment.

The school has a designated Inclusion Manager (or Special Educational Needs Co-ordinator (SENCO)) who, for example, assists Year 7 pupils who are experiencing difficulties in written expression or personal organisation.

The school has a More Able & Talented Policy in place and a member of staff is responsible for its implementation. The policy ensures that challenge exists for those pupils who are recognised as more able and/or talented. As such, the school offers a range of activities that stretch pupils, both as extension activities within the classroom and as extra-curricular activities. In May 2007, Southend High School for Boys was the first secondary school in Essex to obtain the Challenge Award for the quality of its provision for the able, gifted & talented. The school has since been re-accredited and is shortly to be assessed for its third accreditation. The school has also been designated as a lead school for gifted and talented provision; as such, it is working with other Borough secondary schools in this regard. The school is currently

Through the CSSE procedures it is possible for special arrangements to be made with regard to pupils with disabilities sitting the selective tests.

The school has an Equal Opportunities Policy which declares our intention that disabled pupils will not be treated less favourably than other pupils. The school's most recent new accommodation is equipped with lifts for disabled access, whilst the ground floor of the main building is also accessible. The school has undertaken an accessibility audit and has an accessibility plan for a phased increase in access to the school by pupils with disabilities.

ASSESSMENT & EXTERNAL EXAMINATIONS

Assessment of pupils' work and progress is an ongoing process but formal internal examinations are held towards the end of every academic year. Mock external examinations are held in February for Year 11. Year 13 have

mock exam tests during lesson time in December and Year 12 during January.

The school prepares pupils for the following approved external qualifications: the General Certificate of Secondary Education (GCSE) and the General Certificate of Education (Advanced Level and Advanced Subsidiary Level).

Appropriate syllabuses in the various subjects previously specified are followed.

The school enters pupils for the prescribed public examinations for which they have been prepared. Currently, most pupils take 10 subjects at GCSE level, 4 subjects at AS Level and 3 to A Level. However, the school reserves the right not to enter a pupil who has consistently failed by a significant degree to meet the standards required.

2014 was a year in which we had our best ever GCSE results and retained our position with some of the strongest A-level results in South Essex.

GCSE results were, overall, the best we have secured with well over half (71%) of all entries resulting in A* & A grades and almost a third (33%) of results at A*.

At Advanced Level, well over three quarters (76%) of grades awarded were at B or better, and half of all results (46%) at A or A*.

Full details of the most recent external examination statistics are to be found in the Examination Results supplement.

SECTION 3

THE SCHOOL WEEK & SCHOOL UNIFORM

THE SCHOOL WEEK

The school operates a timetable based on 50 1-hour periods per fortnight. Each day there are 4 periods in the morning and 1 in the afternoon.

The school session times are as follows:

	Morning	Afternoon
Monday	8.35 - 1.00	2.05 - 3.30
Tuesday	8.35 - 1.00	2.05 - 3.30
Wednesday	8.35 - 1.00	2.05 - 3.30
Thursday	8.35 - 1.00	2.05 - 3.30
Friday	8.35 - 1.00	2.05 - 3.30

Taught lesson time, excluding collective worship, registration and breaks, amounts to 25 hours per week. This conforms with the Department for Education (DfE) recommended time for pupils of secondary age.

SCHOOL UNIFORM

Uniform is compulsory for all years and consists of:

- the specified green blazer with the school badge (available only from the official uniform suppliers)
- a conventional white shirt
- black trousers (or uniform skirt for Sixth Form Girls available only from the official uniform suppliers)
- a House tie, Sixth Form tie or representative tie
- black or dark grey socks
- plain black shoes
- a black, grey or green v-necked pullover if required.

The official uniform suppliers are:

- Pauls, 38/40 Southchurch Road, Southend on Sea. Tel: 01702 466431
- Danielle's of Rochford, 7 Roche Close, Rochford SS4 1PU. Tel: 01702 547738

Price lists are available at the school or from the suppliers upon request.

The definition of school uniform also extends to matters of personal presentation. Hair is expected to be neat and tidy and extremes of style are unacceptable. Slightly greater freedom in terms of hairstyle is permitted in the Sixth Form, for whom there is a separate uniform code.

SECTION 4

GENERAL INFORMATION & SCHOOL POLICIES

SCHOOL WEBSITE

The school website can be found at www.shsb.org.uk.

GOVERNORS' AND SCHOOL POLICIES

The school has a home-school agreement which parents are expected to support. In addition there is a very comprehensive set of policies, most of which are available for inspection by parents. Some are legally required Governors' policies, whilst others are internal documents, produced by relevant staff.

The following policies may be of special interest to parents:

- Anti-Bullying
- Behaviour
- Careers
- Charging (and Remission)
- Child Protection
- Collective Worship
- Curriculum Policy
- General Complaints
- Drugs
- First Aid
- Freedom of Information
- Homework
- Pastoral Care
- Special Educational Needs

Several of these policies are referred to in other sections of this prospectus supplement.

The Governors' Charging Policy

Education during normal school hours is free of any compulsory charge to parents but there are many valuable curricular and extracurricular activities which will, in part, depend upon support given by parents.

For example, the Governors' policy permits charges to be made for board and lodging costs on residential visits and for individual instrumental music tuition. Similarly the school will charge for a public examination entry where the pupil has not been prepared by the school, or where a pupil has failed, for no good reason, to complete the requirements of an examination.

The school may request voluntary contributions from parents for extra activities in or out of school time. It will ensure that no pupil is excluded from such activities by reason of inability or unwillingness to make a voluntary contribution, but parents must acknowledge that it may not be possible for certain activities to proceed if there is insufficient voluntary funding overall.

In certain cases, a remission of fees will be possible for parents in receipt of various support payments such as income support and child tax credit. The Headteacher may be contacted in confidence on this or any instance where financial hardship is a factor.

CURRICULUM COMPLAINTS AND GENERAL COMPLAINTS PROCEDURE

As required, the Governors have agreed procedures for the consideration of complaints relating to the curriculum followed within the school or complaints of a more general nature. In the first instance, complaints should be addressed to the relevant teacher and/or the Headteacher.

ACCESS TO POLICIES & OTHER INFORMATION

The Governors' Policies on Charging and Remission and on Curriculum Complaints, together with the other policy statements referred to are available for consultation by parents upon application to the School Office. Similarly, various DfE statutory instruments and circulars, as well as copies of schemes of work and syllabuses in use, and the minutes of Governors' meetings may be inspected upon application to the Office. Also available is the January 2015 report on the school by the Office for Standards in Education (Ofsted). A copy of the Ofsted report is enclosed with this Prospectus Supplement.

SECTION 5

SCHOOL ACHIEVEMENTS

2013-2014 Journal

Southend High School for Boys is thriving: all that is and was strong about the school remains so, and we are looking to the future with eager expectation of continued excellence in academic, creative and sporting endeavours.

The year has been marked by a parallel emphasis on tradition and the future, on continuity and change. The 'outstanding' Ofsted inspection result confirms that we are on course to build even further on the previous successes of the school, and the demand for places at the school demonstrates that we are increasingly *the* school of choice for local parents at 11+ and for Sixth Form study.

Young people live up to and mirror the expectations that are placed upon them. The school provides an environment – sometimes even a haven – in which talent is allowed to blossom far beyond what many would see as remotely possible. International standards in sport, professional quality in dramatic productions and 'studio standard' musical performances are the more public manifestations of this; but so also are the quiet dignified acts of community service and support that are the hallmark of our values.

This report is a compilation of 'snapshots' from 2013/14. Every few months we have collated a report of the most striking events in the life of the school, and it is quite astonishing how much success has been demonstrated, how much talent nurtured, and how much learning secured!

Autumn Term 2013

As the Summer holiday comes to an end, **all at SHSB will want to celebrate the overall achievement of students in the external examination results. In a year in which we had our best ever GCSE results and retained our position with the strongest A-level results (another 'best ever') in South Essex.**

GCSE results were, overall, the best we have secured with more than half (65%) of all entries resulted in A* & A grades, almost a third (29%)

of results at A*. This is the fifth consecutive year in which our GCSE results have risen substantially and reflects the outcomes of our focussed work in this area.

At Advanced Level, well over three quarters (83%) of grades awarded were at B or better, and half of all results (48%) at A or A*. These results placed the school 36th in The Daily Telegraph's league table of state schools, well ahead of our nearest competitors.

These results reflect the hard work of the students and staff alike, and illustrate **what can be realistically achieved by each and every pupil in the school: setting their sights only on the highest grades.**

The school buildings have had a new lease of life in a number of areas: the main building has been re-roofed; a new facility has been prepared for our ICT team at the 'heart of the school'; a new study area has been completed for the Sixth Form; a number of classrooms have been re-decorated and – significantly – substantial efforts were expended to prevent flood damage during the torrential downpours. Inevitably some works are still to be completed, but we can be delighted to see the extent of the improvements to the buildings year-on-year. More is planned.

Visitors and parents often remark about the 'feel' of the school, when they are visiting Southend High School for Boys. It is difficult to capture in words exactly what they mean, but some aspects of this – we hope – are relatively apparent. We have very high expectations of behaviour. We encourage a quiet determination and persistence. We promote an attitude of critical self-reflection. We look to encourage strong instincts for what is 'right' and a deep understanding of 'what matters.' We have a shared sense of the untapped potential and capacity to excel that resides in each of us.

Credit is due to two of our current pupils who gained local publicity for assisting in saving the

life of a drowning man. Ted Camm jumped in to the waters to assist his friend to rescue the man, believed to be in his forties, who had got into difficulty after diving off Bell Wharf. As onlookers screamed in fear he helped support the man as he flailed in the sea before Lewis Barrett hauled him out using a rope he had found.

We like, from time to time, to focus on **areas where our students have dedicated their time and effort to secure impressive success.** Recent leaver Lloyd Sabatini has for some time pursued the sport of Lawn Bowls, on occasions partnering another former pupil Ed Morris who left seven years ago. Lloyd recently became the 2013 under 18 Singles Champion in the County of Essex and Ed Morris equalled that achievement taking the equivalent title at over 25 level. Playing together, they also became County Pairs Champions for the second year in succession. This qualified both for appearances at the National Championships which were held in Worthing a couple of weeks ago and they came away as 2013 National Pairs Champions and with Ed also reaching the quarter finals of the National Singles competition. Both players have now been selected to play for the Senior England Team in the 2014 British Isles Championships and both have been granted trials for the UK National Team. (Lawn bowls is far from a sport for the older generation, and opportunities exist at the Essex County club for cadet players.)

Similarly, it is worth noting the success of Andrew Berry in the Essex County Tennis Finals held last week at Thorpe Bay Tennis Club. This is the annual tournament held that is open to Essex tennis players only and determines the best players in the County at each age group. Andrew won the U16 Boys Singles without losing a set. He also won the U16 Boys Doubles event with his partner. Andrew has now won the Boys Singles Event 4 times in the last 5 years; and joins some illustrious names on the trophy including the Lloyd brothers, David Felgate and Mark Petchey.

Pupils are encouraged to report, at the very first instance, any encounter in school that causes them to feel uncomfortable, 'picked on' or bullied. Such episodes are very rare, but we know that this is partly because of our willingness to acknowledge and act on the information we are given. It also helps if our pupils work together to eliminate those aspects of 'banter' that can become accepted, but are in fact wholly unacceptable: this includes, for example, the casual use of homophobic

language in denigrating an activity or another pupil.

Parents are reminded of the immense benefits of modern technology for learning, for entertainment, for communication and for social interaction. **These benefits bring with them potential pitfalls** as well, and we address issues of e-safety routinely in school. We recommend the advice to be found on the internet at www.childnet.com/kia/parents_e-safety for anyone wishing to learn more about teenagers and the safe use of new technologies in the home.

Mathematics: On a gloomy, wet Tuesday evening in September a full class of Year 7 parents joined the Maths Department for a Maths lesson. Early nerves and apprehension were soon put to one side as the lesson quickly got underway. The starter activity involved picking out the prime numbers from the numbers one to twenty-five written in a random order. This was easy until we got to one. More than half the class thought that one was prime - many students were surprised to find out that two is the first prime number. (Perhaps something to check out with your son or daughter!) After that we got going with some explanation of long division followed by some textbook questions, and an introduction to algebra with a card matching puzzle. There were lots of opportunities for discussion of both the mathematics and how we try to encourage all the students to have a positive attitude even when they find the work hard. We ended the evening with a MyMaths task, which had to be finished off for homework.

Southend High School for Boys was the only UK school to be selected to feature in a European documentary about pupils cycling to and from schools. On Friday 20th September we hosted the film crew who caught images of the daily influx, as well as interviewing a number of our regular riders. Despite the work that has been done, there is still a significant 'culture shift' necessary before we reach the commendable levels in some parts of the continent, such as regions in Holland, where three-quarters of pupils bike to school and almost half of all adult commuter journeys are by bike. Our work in this area is not yet done!

As a school we are very active in raising funds for our own benefit, but pupils and families continue to show great generosity at Harvest time too. This year's collection has taken **our total donations to HARP to a total of more than 13,500 items for the homeless.** Several

years ago the school community at SHSB was set a challenge of bringing a thousand food items into school for the harvest assembly. As the needs of local homeless people become more widely understood, more and more pupils have responded. This year's harvest collection included over 1,500 tins, packets and essential hygiene items. These donations reflect well on our commitment to HARP – a local charity providing support and advice to the homeless of Southend.

It was also a **pleasure to welcome our new parents at our introductory reception evening**. They were invited to express interest in the Parents Association, the OSA, and in the possibility of a future role with the governors. The number of volunteers was very encouraging as we work hard to ensure that the range of events, and financial support for our facilities, are the best they can be.

Parents make significant contributions to the school through our **Pupil Fund** arrangements, and we are very grateful for this generosity. Pupil fund is used, where other resources are restricted, to allow us to develop facilities and provide opportunities that would otherwise be limited. Most recently pupil fund has been used: for improvements to the school's computer network; in support of our Food Technology and 'cooking' provision; to subsidise participation in competitions, extension activities and visits; and to help fund travel to sporting events including national finals. Thank you to all those who have made this provision possible. **New parents will have received the Pupil Fund literature in the Summer and are encouraged to respond.**

We were thrilled that one of our senior prefects, Justin Farrance, received the '**Citizen of Southend Silver Award 2013**' on the 24th of September at The Porters in Southend, presented by Sir Teddy Taylor and the Deputy Mayor. Having volunteered in Morocco several times this year, Justin met a baby who was orphaned at 5 days old. Hanane needed some serious operations and Justin made it his mission to raise the £2000 needed to give her a second chance in life. The panel of judges, on behalf of Southend, heard of his story and remarked how he was an inspiration to other teenagers in the area. Being involved in the school's Charity Committee, Justin has worked with both local and international charities to try and improve the lives of others.

In the context of our limited income, the contributions that are made through **Pupil Fund** and by the **Parents Association** should not be

under-estimated. Your support, as parents, of these efforts is essential to our success; and I am delighted to confirm that the Olympiad Fete in the summer – supported by so many of you – has secured a further £4,000 towards their fund-raising goal to replace one of the declining school minibuses.

Visitors to the school site cannot help but notice that we are, nonetheless, actively engaged in a variety of premises projects. After considerable efforts **we secured a substantial grant to repair the roof sections of the main school building**: a number of rooms were on the verge of having to be decommissioned. Incorporated within this dedicated grant – that cannot be used for any other purpose – we have been able to extend the roof in the upstairs of the West End quadrangle: replacing the pyramid roof with a full length flat roof construction that affords us in the process **additional space for Art lessons, displays and activities**. This work has also been part-funded by a generous dedicated donation from an appreciative parent for which we are immensely grateful.

We firmly believe that **educational trips** are an important part of a child's development. Parents with children on Free School Meals (FSM) may be worried that their financial position prevents them from encouraging their child to go on an educational visit. Parents should know that we have some funding to support this – and also to support some aspects of Uniform, and are encouraged to take this up. Similarly, support for Peripatetic Music lessons may be available. If you believe that your child qualifies for FSM funding, then please contact **Mrs Higgs** in our **Main Office** for a form so that we can perform the check for you through the Council and register your eligibility (alternatively, you are welcome of course to contact the Local Authority directly).

Gifted and Talented Religion and Science trip to Oxford University - Konstantin Petrov - 11ST2

On Thursday 26th September, Gifted and Talented scientists from years 9, 10 and 11 travelled to Oxford University to attend a lecture run by the Faraday Schools Institute, in partnership with Reading University, entitled 'Robots, God and Determinism'. Prominent speakers included Professor Kevin Warwick (inventor of the Rat Brain Robot), Professor Keith Ward, Dr Martin Coath and Professor Sarah-Jayne Blakemore. There were many challenges to our understanding of humanity and religion but perhaps the most intriguing idea came from Professor Ward (Oxford's resident

theologian), who stated that he would baptise a robot, if it asked (assuming that it were an intelligent robot). His logic is that everyone should be able to accept God, if they are truly willing, but this is controversial because it raises the issue of whether only humans can be Christian, of course this predicament is a long way off but it is still a possibility. The speaker that gave us a new perspective was Dr Martin Coath because he gave us all a fascinating insight into the world of neuroscience and how he and his research group are attempting to construct a microchip with the same ability as a human brain, meaning that it has the possibility to learn and act on its own. However, the most rewarding aspect of the trip was simply the chance to see Oxford and to experience the magnitude of the Sheldonian Theatre, in many ways the nucleus of Oxford University.

Congratulations to those pupils who took part in a **week-long competition**, open to all pupils from Years 7-11 in all the **languages** we study here at school (and many others too!), to test pupils' on a huge variety of vocabulary. This is the second year the competition has run; this year we entered second place nationally on the very first day, and managed to maintain our position overall for the whole week of the competition. Overall our pupils scored 879,055 points. Of particular note was Fraser Martin in Year 10, who with 87,915 points, scored over 10% of the school's points by himself!

Details of the individual languages:

In French, we were 1st!	In Arabic, 6th
In German, 5th	In Hebrew, 4th
In Spanish, 5th	In Japanese, 12th
In Russian, 5th	In Urdu, 4th
In Italian, 6th	In Mandarin, 8th
	In Latin, 3rd

Well done to everyone who took part. Next year, 1st place in German and Spanish too!


Today we enacted our annual **service of remembrance**. It was, once again, a tremendous honour for the school to be joined by significant numbers of Old Southendians, as well as guests from the Governing Body and Parents Association. The legacy of sacrifice from former pupils at SHSB is considerable, and the individual accounts of devotion and commitment unearthed from local historical research have a profound ability to re-connect us with the realities of the two World Wars and subsequent conflicts.

There was also an opportunity to reflect on the 70th anniversary of the Battle of the Atlantic with a commentary by Mr Sanders, Leader of History, and the Breton Fisherman's Prayer:


“... Thy world, O God, so fierce,
And I so frail.
Yet, though its arrows threaten oft to pierce
My fragile mail,
Cities of refuge rise where dangers cease,
Sweet silences abound, and all is peace.”

On the evening of November 5th, we held our prospective **Sixth Form open evening**. Very many thanks are due to all who contributed to a hugely successful evening. **We received the largest number of visitors 'on record', welcoming 630 families!** The number of students from other schools was quite remarkable given the number of places we have to offer. It is a great tribute to all in the school community: staff, students, parents and former pupils that this degree of interest and enthusiasm has been secured. Our own boys from the current Year 11 attended with a great level of seriousness. For many of them: seeing the number of other visitors has made them realise the value of securing a place in the Sixth Form here and the need to sustain or renew their own efforts.


World Marathon Challenge: On 23rd October 2013, over 600 school relay teams from as far afield as India, Canada and Kenya competed to beat the world marathon record, while raising awareness and money for vulnerable children across the globe. SHSB and SHSG entered a mixed team and came 2nd overall (though it was noted that Thomas Tallis school actually entered a Year 9 team rather than a Year 8 team and their time doesn't count!). The final results were:


1 Thomas Tallis 
Lee Valley Athletics Centre
London 01:51:39

2 Southend Girls and Boys 
Lee Valley Athletics Centre
London 01:53:53

3 Tigers 
Race for Survival, Spartak stadium
Bishkek 01:55:03

The best time ever recorded by a mixed Year 8 team in Europe.

4 E. de Atletismo Marea 
Polideportivo José Caballero
Alcobendas 01:55:27

5 Helsby High School 
Sportcity
Manchester 01:55:43

On 14th November, the Y13 historians went to the **Imperial War Museum (IWM) in Duxford**, which presently houses most of the IWM London exhibits (the London building is being refurbished), so the students got double their money's worth! The students saw a vast amount of ex-military hardware, and some, especially the young men of class 13Y, even wished they were the pilots and drivers! Much extra knowledge concerning the Y13 history course (History of Warfare and the Cold War) was imparted. There was a very arduous knowledge test which all students had to complete; this was won by Josh Khan, who scored 95/100. The journey home was 55 minutes quicker than the journey there, so an excellent day out was rounded off with that rarest of rare school trip phenomena: an early end to the school day.

House Languages: After a week of House battles in the Languages department, Tuscany came out top as the overall winners. Students from all year groups participated in an exercise of translation between two foreign languages, competing in written accuracy, fluency, pronunciation and memory. It was tense! It was close! It was challenging! Thanks go to the House prefects and the Languages prefects, and our Foreign Language Assistants for helping with the event.

On 6th November the **MFL department** was pleased deliver a course designed to help parents get more involved in their son's language learning. This active session included giving parents an idea of the variety of activities their son completes in lessons as well as interactive ways to help him learn vocabulary and complete homework. The perils of 'Google Translate' were humorously explored and parents were pointed to more effective reference tools. The evening finished with time to explore the MFL department's website (www.shsblanguages.wix.com/home) as well as other online material.

Spring Term 2014

On behalf of all the staff and pupils of SHSB, many thanks for the 'Christmas wishes' sent in by so many parents; and to all associated with

the school – Happy Christmas and a prosperous New Year!

Tuesday and Wednesday evenings of this final week of term saw the hugely popular **evenings of music and carols** playing to packed houses. Over one hundred and eighty performers combined to give a full, balanced and uplifting programme of music and readings.

School re-commences after the New Year on **Monday 6th January**. Year 12 and 13 students are reminded that our annual assessment cycle includes tests in every subject in the early weeks of the new term. Appropriate preparation is advised in the week after New Year, with the Christmas celebrations likely to be a very enjoyable diversion in the first week!

Drama trips: Drama students at Southend High School for Boys have certainly been developing their cultural values this term, with regular theatre trips undertaken by Y10-12 students. Y12 have attended both *The Curious Incident of the Dog in the Night-time* and *The Ritual Slaughter of Gorge Mastromas*, both of which were critically acclaimed and were enjoyed thoroughly by the AS cohort. Y10 and 11 fully relished the visit to the award-winning *One Man Two Guvnors* at the Theatre Royal Haymarket, and there were many hilarious, 'laugh-out-loud' farcical moments throughout! The best news of all is...there are many more theatre trips planned for Y9-12 during the course of the academic year, and therefore further opportunity to embrace the joy of

On 3rd December, the two classes of Year 12 **geographers visited Epping Forest** for a day of rivers fieldwork. With stories of flooding and snow storms from previous years resting at the forefront of their minds, all were pleasantly surprised at the calm, albeit cool weather. The day began with a classroom session looking at fieldwork practices and the geography of the area before the groups set out to survey just over 1km of the nearby stream, Loughton Brook. After spending the afternoon leapfrogging their way down the river collecting a variety of data (and passing the site made famous by Monty Python and the Holy Grail's Black Knight), the group returned to the centre for a brief statistics exercise and a chance to warm up before the journey home.

Sustrans, working with European partners, has **produced a film** demonstrating how young people in the UK, Netherlands, Belgium and France travel to school and why cycling levels vary across Europe. Their intention is that the film will be distributed by social media and the

internet to "... help young people compare their journeys, understand why there is a difference in this common journey and to see why cycling is a sustainable, clever, healthy and fun form of transport." **Southend High School for Boys was the only UK school to be selected to feature in this European documentary about pupils cycling to and from schools. I'm pleased to announce the launch of the BFC mini-movie 'The Journey to School', which was screened in assembly this week.** Anyone viewing the film cannot help but be influenced by the difference in attitudes explained in Belgium and the extraordinary site of over 1000 bikes parked outside one high in school in Middleburg (Holland) – a school to which two of our students will be visiting later this term as ambassadors for the 'Bike Friendly Cities' programme.

We were delighted to welcome **Her Majesty's Inspector (HMI) Roy Bowers** to the school last week. It is several years since the school was subject to a full Ofsted inspection; on this occasion, the visit was at HMI's request within a programme in which they are **reviewing the contribution made by schools which excel in provision for competitive sport.** HMI Bowers comment was that "... *it was obvious that they had to come to Southend Boys ...*" It is gratifying to know that the school – rightly – has a national reputation in this area and is a tribute to the staff who have contributed so admirably over the years, under Mr Thomas' leadership. We await the brief letter that will be produced following the visit, but are confident it will speak in glowing terms of the school. **It is also a matter of pride that the extra-curricular sporting excellence reviewed by Ofsted is also mirrored in so many other aspects of life at SHSB.**

Last week also saw a full house enjoy the first **Drama Showcase** hosted, produced and directed by Miss Sicheri. The range, depth and quality of the varied performances were deeply impressive. The younger pupils brought brightness and integrity to a complex performance; the Sixth Form drama students demonstrated a power and sensitivity in touching renditions; and current GCSE candidates handled heart-rending tragedy and comic farce with equal skill.

Last year, in recognition of the 60th anniversary of the first ascent of Everest, we launched the 'Everest Challenge' – a programme of demanding and varied challenges, from learning Italian to cycling at a velodrome, through which every pupil was prompted to try something different, demanding and new. Building on the

experiences and feedback from the Everest Challenge, we have begun the process of planning a series of events that provide further learning and challenge, but with an emphasis on contributing to the community.

These activities, in the coming months, will run under the '**forti 14**' banner. Details of some of the events will be presented to pupils in assembly next week. They can expect opportunities that include an 'afternoon tea' for the elderly, a homeless sleep-out (in conjunction with HARP), a programme involving the RNLI *and more ...* We look forward to each of these activities and thank staff, in advance, for their support and co-operation!

We have not abandoned our emphasis on physical challenges either: looking ahead to the Summer term **we will be resuming the school sponsored walk.** There will be a local route for pupils in Y7-10 and 12 – the largest group we have ever had. For a small group there will be the opportunity to complete another 26-mile 'marathon walk' on the same day.

We are busy in preparation for the **National Fair Trade Fortnight** here in school, when students will be organising competitions and chocolate sales. Pupils themselves have been pivotal in asking the Fair Trade Foundation if 'Foncho', a Colombian Fair Trade banana farmer who is touring the UK as a guest of the Foundation, could come to Southend. I am pleased to say that on 7th March we are hosting a visit from 'Foncho', who will be speaking to pupils in KS3 and running a seminar with some of our Business Studies/Economics/Spanish A Level students.

Parents may be aware that we are part of the **Jack Petchey award scheme.** This scheme – run by students for our students – is a way of recognising pupils who go the extra mile. Nominations can be received from students, staff and parents, celebrating pupil achievements that are just that little bit special. If you wish to nominate a student for this award, please email Mrs Worth at enquiries@shsb.org.uk, stating your name, the name of the child being nominated and reason. We look forward to hearing from you soon!

E-Safety Workshop: Thank you to all those parents who came to the e-safety workshop. I know that those who attended found it very useful and there has been some excellent feedback. One mum commented: "*Thank you for providing such a useful workshop, it has already triggered some important discussions in*

our house and prompted me to review the way we use technology at home". If any parents were unable to attend the workshop but would like to have a copy of the notes from that evening, please contact me by email via the school email address: enquiries@shsb.org.uk.

Author Marcus Sedgwick is visiting Year 7 and 8 pupils on Tuesday 11th March To celebrate the visit of the well-known children's author, Marcus Sedgwick, we are inviting pupils in Years 7 & 8 to submit their most 'original' question for Marcus Sedgwick, prior to the event. There will be prizes for the top three questions. Pupils will be able to purchase books signed by Marcus Sedgwick during his visit at lunchtime on March 11th, at the price of £5.50 per book. We are also running a 'Get Caught Reading' competition which we are encouraging Year 7 and 8 pupils to get involved in over the half-term break. The boys are challenged to have their photograph taken whilst reading in a weird or wonderful place. Prizes will be awarded to the top three photographs.

Y13 trip to CERN: Last Thursday 40 year 13 physics students went to Geneva in order to visit CERN. On arriving on Thursday evening in a wet, cold and windy Geneva we made our way to our hostel located in a quiet part of the city near the lake front. On Friday morning more than half of the group decided to spend the entire morning and some of the afternoon scaling the 1300m tall Mont Salève in France. This walk took a lot of time due to the adverse weather conditions but all those who did will be sure to say it was worthwhile. Later in the afternoon we met back with the others in our group who instead of tackling the mountain went to the Red Cross museum instead. We then explored the lake front of Geneva and looked at the old part of the city. The Friday night we spent in teams in the hostel tackling physics problems and undertaking an engineering challenge, the results were very close and everyone had a good time taking part. Saturday, another early start, was the day we finally visited CERN. We received tours over ground and underground, something not normally allowed, of one of the detectors on the site. Everyone on trip was thoroughly impressed and inspired by what they saw!

Parents will be familiar with the school's commitment to providing opportunities that extend beyond the classroom. Indeed the opening paragraphs of the school prospectus make this explicit: *At Southend High School for Boys, talent is nurtured and learning is valued. Challenge is welcomed, participation is expected and achievement is prized. Pupils are*

happy, and prosper at the school. As a grammar school, high academic expectations are central to our purpose, and these are sustained through an extensive programme of support and guidance. Pupils develop their confidence and enthusiasm through a wide range of creative, sporting and other endeavours.

In the next few weeks, our **extra-curricular programme** includes a Spring Concert, for which rehearsals are already underway; a variety of visits and trips, including the finals of the National Wargames competition in Nottingham; and, of course, the school Charity Week. We recognise that character and values are formed through choices and endeavour: involvement in the widest possible range of activities has always been a very good test of those who thrive at school, and indeed a good predictor of exam outcomes too!

Before Christmas, a number of students from Years 8, 9 and 10 took part in **Computer Science Education Week**, an event which initially started in the USA and is rapidly becoming an annual event across the globe. Students develop their programming skills working through a number of problem-solving activities and challenges. The school has just received 5 Raspberry Pi for its participation in the event. The first UK 'Hour of Code Week' started this week and we are hoping to be able to take part in the Raspberry Pi projects.

'Forti 14': Community Afternoon Tea: On Thursday 6th February we hosted an afternoon tea for the older members of our community. Despite the appalling weather we had a fantastic turn out of over 100 visitors. Our year 8 and 12 students did a marvellous job of providing sandwiches, scones and conversation with our guests. They also enjoyed the delights of our school musicians and a lovely time was had by all. It was fantastic to see both young and old interacting and enjoying themselves together. I have received many compliments about our students from our visitors, and we are proud of their enthusiasm and hard work on the day. This was the first of a series of events planned this year under the banner 'Forti 14', which are designed to encourage our students to be involved with a wider community of people.

Year 7 and 8 County Cross-country champions for 2014: Not only has the school got outstanding results in the Borough and National competitions it also has a superb record in the Essex County Championships, having won the Year 7 competition for 10 out of 12 years and the Year 8 competition 11 out of

12 years. This year was another excellent result, with the Year 7 school team being placed 1st in the county with 83 points from the first 6 runners. The B team (the second set of 6 runners) were placed 4th, missing out on 3rd place by only 30 points. The Year 8 team also became County Champions, defending their Year 7 victory with 95 points. The B team came 5th, beating 14 schools' A teams. As a result of good individual performances, 10 pupils have been selected to run for Essex Schools in the Southern Counties match in Chelmsford on 29th March: Year 7: Luca Albon (4th), Daniel Monk (6th), Ethan Bird (13th), Lucas McNamara (19th), Thomas Weston (20th); Year 8: Noah Chilvers (12th), Tom Jorge (13th), Harrison Oakley (14th), Harry Smith (15th), Tom Stuttle (17th).

Summer Term 2014

Parents will be aware of the various events we have held this year under the '**forti 14**' banner. Year 8 and Year 12 were involved in hosting tea for the elderly early in the Spring term; Year 7 has been involved in some basic life-saving training in the swimming pool, coupled with a visit to the RNLI; Year 10 boys staged a homeless sleep-out (in conjunction with HARP and the Salvation Army). More recently, our Year 9 boys welcomed 70 pupils from local Special Schools for a Paralympic style special sports day. These are the activities that shape attitudes, values and character. Participation unlocks a deeper sense of community and greater empathetic understanding of others: an essential feature of 21st Century education.

SHSB was delighted to hear that former pupils Morgan Fox and Josh Rees both finished the football season playing in the Football Championship League. Josh made his Football League debut for Nottingham Forest and Morgan joined Charlton Athletic. Year 7 and 8 Essex Cup Final teams met Morgan when he recently visited the school. Congratulations to the Junior and Intermediate Athletics teams who came 1st and 2nd respectively in the Essex Final of the National Schools' competition. Both teams now advance to the National Finals on 5th July in Bedford.

A further 'well done' to all who participated in the Borough Athletics Finals at Gloucester Park in Basildon. SHSB secured a clean sweep of results across all four participating year groups, retaining the Borough Champions Trophy, which has been won by the school every year, uninterrupted, since 1982.

Last week, we opened the school for our main recruitment Open Evening attended

predominantly by families of boys currently in Year 5, who are anticipating sitting the selection tests in the Autumn. **Over 2000 visitors** joined us during the evening: we are delighted that the school's spirit, success and reputation are being so widely recognised. Thank you to all parents who promote the school in the community, to the students who are our ambassadors, and to the very many volunteers who helped make the evening such a success.

A number of visitors wrote to us after the Open Evening, and this unsolicited comment was typical: *We would like to extend our thanks to both you and all your staff and pupils who attended yesterday's open evening. My family really enjoyed the welcoming atmosphere and the impressive pieces of work on show. We had fun with the experiments, particularly in the science lab and we found all the staff we met to be friendly and approachable. All the pupils we encountered were also a delight, they were friendly, presentable, and enthusiastic. It was great seeing how the pupils interacted with each other and the staff, they were a credit to themselves and the school. Many thanks again.*

The **PA Olympiad Fete takes place this weekend on Saturday 5th July (12 – 4pm)**: a wide variety of stalls, shows, entertainment and refreshments will be on offer alongside the competitive challenges that are undertaken by teams including our current Year 7 boys and the new entrants (Year 6) who will join the school in September. The event does have a critical fund-raising function, as well as the obvious enjoyment and outreach components. Please do spare the time to visit the school and support this event: every pound raised will help us to replace the oldest of the minibuses before it is deemed unfit for the road!

The last weeks of term have seen a range of extraordinarily successful events and activities that have, once again, added enormously to the breadth of the education we offer at SHSB. Opportunities at this level only happen because of the willingness of our teachers to give extensively and freely of their time and expertise:

National Athletics: Congratulations to the school's Intermediate Team who are once again National Athletics Champions; congratulations also to our Junior Team which came 2nd in the country. Although we have become accustomed to this level of success, it remains an extraordinary achievement by any measure.

Warhammer national competition: The boys placed 3rd nationally in both competitions, and 3 of the 8 were nominated for painting awards. All the boys won certificates, so a good effort from our teams in another national event.

Sponsored Walk and Marathon Walk: On Friday 11th July, Years 7, 8, 9 and 10 completed a 9.5 mile walk starting in Hockley and finishing back at the school. Despite showers of rain and the consequential mud, spirits remained high and all but 3 of the 600 participants completed the adventurous route. Please ensure all sponsorship money is returned before the end of term.

On the same day, 26 boys and eight staff completed a marathon walk, led by Mr Sanders. This 26.2 mile challenge was from Great Horkesley (near Colchester) to Harwich, and took eleven hours to complete. For the majority of the pupils, this was a personal best in terms of miles walked, and a reflection of their resolute stamina, fitness, determination and work ethic. Pupils from across the school took part, including 6 boys from Year 7. The weather was overcast and very humid; some pupils suffered from cramps and blisters. However, all twenty-six students finished the walk, with several running the last quarter-mile. Another marathon walk is planned for next year.

Jazz Night and Romeo & Juliet: The school hall has, twice, in recent weeks been transformed for evenings of remarkable entertainment. Bold staging, choreographed tight scenes, and dance fed the tragic romantic drama of Romeo and Juliet. High-tempo swing, jazz improvisations and high-quality food all served to ensure another great fund-raising Jazz Night. **Olympiad Fete:** Our other major fund-raising event, for which we owe a huge debt of gratitude to the Parents Association, was the

recent Olympiad Fete. The fun, competition and warm welcome to next year's pupils all took place alongside the final 'push' to fund a new minibus.

Space Academy: 32 Year 10 pupils spent a week at Space Academy in Belgium last week. Look out for the report in the next Parent Bulletin.

An annual feature of the Summer Term at SHSB has been our mass bike ride. This year 320 boys, aged 11-14, took part: the biggest and longest mass ride organised by any school in the country. The boys cycled in small groups, each with two fully briefed escorts.

In total 400 riders made the return journey of 14 miles from the school to East Beach, Shoeburyness. The route used sections of urban roads as well as the town's network of extended cycle paths. For many pupils it is the longest bike ride they have undertaken.

Many thanks to all those on the route which was marshalled by staff and members of Sustrans, a national bike charity, and it was fantastic to be so strongly supported by Cycle Southend. It was a great opportunity for the pupils to have fun and keep fit together, as well as encouraging the boys to use their bikes for leisure, sport and local journeys.

SECTION 6

TEACHING STAFF

JUNE 2015

Headteacher

Robin M Bevan MA MEd PhD

Deputy Headteachers

Mr A Gardner BA(Hons) PGCE

Mrs L Smith BA(Hons) PGCE CAPP NPQH MBA

Mrs J Adams	BA (Hons) and PGCE	Mrs E Lusty	MA (Cantab) PGCE
Mrs C Bates	BA(Hons) PGCE Dip Eur Hum	Mr B Maddison	BA(Hons) MEd PGCE
Mrs L Beard	BSc(Hons) QTS	Mr G March	BSc(Hons) MEd PGCE
Mr T Bennett	BSc(Hons) QTS	Mrs L March	BEd(Hons) MEd
Mrs G Bourne	MA BA(Hons) PGCE	Mr T Marday	BEd QTS
Mr J Brandon	BA(Hons) QTS	Ms K McDonald	BSc (Hons) PGCE PGCE(FE)
Mr J Bristow	BA(Hons) PGCE	Mr C McRitchie	BSc(Hons) MSc QTS
Mrs C Brook	BSc(Hons) QTS	Dr I Middlemast	BSc(Hons) MEng PhD PGCE
Mrs L Brown	BSc(Hons) PGCE MA	Mr E Mohan	BA(Hons) PGCE
Miss D Bugla	MA(Hons) BA(Hons) PGCE	Mr T Morrish	BA (Hons) PGCE
Mr S Busch	BFA(Bachelor Fine Art) QTS	Mr J Nzemeke	MSc BSc(Hons) OCP MCP
Mr R Casey	BA(Hons) QTS	Miss P Partridge	MPhys(Hons) QTS
Miss L Clifton	BA(Hons) QTS	Mrs L Peek	BEd MEd
Mr G Cornall	BA(Hons) PGCE	Mr M Quarcoo	BEng(Hons) MSc
Mrs S Coyte	BEd(Hons)	Mrs L Ryan	BSc (Hons) QTS
Mr P Crow	BA(Hons) PGCE	Mr A Sanders	MA(Hons) PGCE
Mr R Davison	MA(Ed) BA(Hons) PGCE	Dr I Sheehy	MA(Hons) MST DPhil QTS
Mr P Evans	BA(Hons) QTS	Dr M Shepherd	BA(Hons) PhD PGCE
Mr C Foley	BSc(Hons) QTS	Miss S Sicheri	BA (Hons) MA PGCE
Mrs H Foley	BSc(Hons) PGCE	Mr T Staines	BA(Hons) MA Cert Ed
Miss H Frost	BA(Hons) PGCE	Mr D Sweeting	BSc(Hons) PGCE
Miss C Gaitely	BA(Hons) MA MEd PGCE CAPP	Mr W Symes	BBS(Hons) MSc HDipEd LLCM
Mr P Gayner	BA(Hons) PGCE	Mr R Taplin	BA(Hons) PGCE
Mrs G Gibbons	BHumanities(Hons) PGCE Dip TESOL	Mr M Tatay	DipEd BA(Hons)
Mrs K-A Hall	Bmus (Hons) LGSM QTS	Mr S Thomas	BA(Hons) PGCE
Mrs J Halsall	BA(Hons) PGCE	Mr R Tkacziw	BA(Hons) PGCE
Mr S Hand	BSc (Hons) MA PGCE	Mrs C Wallace	BSc(Hons)
Mr J Howley	BSc(Hons) QTS	Mr N Wood	BA(Hons) PGCE
Mr J Hume	BSc(Hons)	Mr P Worth	BA(Hons) PGCE LTCL
Miss S Kelleway	BA(Hons) QTS	Mrs R Worth	BMus(Hons) QTS
Mr G Lane	BA(Hons) PGCE	Mrs N Yates	BSc(Hons) PGCE
		Mrs S Zammit	BA(Hons) QTS

SECTION 7

SUPPORT STAFF

JUNE 2015

Mrs R Adams	Reprographics
Mrs J Andrews	KS4 Administrator
Mrs C Barclay	Finance Assistant
Mr S Beare	Caretaker & Cleaning Supervisor
Mrs C Beetar	Science Technician
Mr S Bennett-Sangster	Caretaker
Mrs S Bloomfield	Librarian
Mrs C Brookes	Sixth Form Administrator
Mrs J Burns	Learning Support Assistant
Mr M Burrett	Caretaker
Mrs C Chappel	Receptionist
Mrs L Clark	Science Technician
Mrs S Fuller	Data Manager
Mrs C Gherghinciu	Finance Manager
Mrs S Hadley	KS3 Administrator
Mrs G Hall	Art Technician
Mrs C Higgs	Office Manager and Clerk to the Governing Body
Mrs J Hopper	Science Technician
Mr G Howell	ICT Technician
Mrs F Jackson	Clerical Assistant Finance
Mrs M Kemp	Science Technician
Mr S Kent	Premises Maintenance
Mrs A Lane	Personnel & Payroll Officer
Mr M Lawrence	Senior ICT Technician
Mr K Lilly	Cleaner
Mrs L Lim	Library Assistant
Mrs J McNish	Exams Officer
Mr C Miller	Premises Maintenance
Mr D Morris	ICT Manager
Mrs N Myers	Science Technician
Mr S Narvidge	Cleaner/Groundsman
Mr R Olson	Learning Support Assistant
Mr S Oxenham	Director of Resources
Ms N Palmer	Timetabler and Data Manager
Mr T Peek	Cover/Careers
Mr M Reinsch	Music Technician
Mrs S Self	Facilities Manager
Mrs S Smithson	Pupil Attendance Clerk
Mrs A Thorp	PA to Headteacher and Deputies
Mr A Trent	D&T Technician
Mrs J Welsh	Data Administrator

Catering within the school is contracted out to a company called CaterLink.

SECTION 8

THE GOVERNING BODY

JUNE 2015

The membership of the Governing Body is shown below, together with the capacity in which each person serves and the date upon which his/her term of office expires.

NAME	DESIGNATION	EXPIRY	
Dr M Aggarwal	GOVERNOR	February	2018
Mr S Baldwin	GOVERNOR	January	2018
Mrs S Currington	GOVERNOR	November	2018
Mr J Hendry	GOVERNOR	February	2018
Dr P Husselbee	GOVERNOR	December	2015
Mr G Mather	GOVERNOR	January	2018
Mrs D Pocock	GOVERNOR	September	2016
Mr P Richards	GOVERNOR	January	2018
Mr A Badger	CO-OPTED	February	2018
Mrs S O’Ryan	CO-OPTED	December	2016
Mr R Barber	PARENT	January	2017
Mrs E Bumpus	PARENT	December	2018
Mrs F Chapman	PARENT	January	2017
Mr B Perryman	PARENT	December	2017
Mr A Watts	PARENT	December	2018
Dr R Bevan	STAFF (Headteacher)		
Mr P Crow	STAFF	January	2016
Mr R Olson	STAFF	December	2016
Mrs J Burns	STAFF	November	2018

The Deputy Headteachers attend Governors’ meetings in an ex-officio, non-voting capacity.

The Clerk to the Governors is Mrs C Higgs, who may be contacted via the school.

The Chairman of Governors can also be contacted via the school.

SECTION 9

KEY STATISTICS & THE SCHOOL YEAR 2016-2017

ROUTES TAKEN BY LEARNERS AGED 15+ (2013-2014)

The following information, relates to the routes taken at the end of compulsory schooling by pupils in the year groups specified.

	Y11	Y13
A course at any school or any course of further education	99.4%	89.9%
Employment	0%	4.7%
Training	0%	0%
Unknown	0.6%	5.4 %

RATES OF AUTHORISED AND UNAUTHORISED ABSENCE (2013-2014)

Total number of registered pupils of compulsory school age on roll for at least one session during the reporting period to 27 May 2014:

Percentage of half days (sessions) missed through authorised absence 2.6%
(Study Leave in Year 11 (plus some Year 10): 0.2%)

Percentage of half days (sessions) missed through unauthorised absence 0.1%

THE SCHOOL YEAR 2016-2017

AUTUMN TERM 2016

Thursday 1 September – Wednesday 21 December

Half Term: Monday 24 – Friday 28 October

SPRING TERM 2017

Thursday 5 January – Friday 31 March

Half Term: Monday 13 – Friday 17 February

SUMMER TERM 2017

Tuesday 18 April – Friday 21 July

Bank Holiday – Monday 1 May

Half Term: Monday 29 May – Friday 2 June

NB 5 non-pupil days to be added.

These are provisional dates only and are subject to change.

NB Please note that the information given here in respect of Southend High School for Boys was correct at June 2015, but there may be subsequent changes affecting the relevant arrangements or some particular matter before the start of or during the academic year 2016-2017.