

PROSPECTUS SUPPLEMENT

2010 - 2011

General Information



SOUTHEND HIGH SCHOOL FOR BOYS

Headteacher : Robin M Bevan MA MEd PhD
Chairman of Governors: Mr P Richards

Prittlewell Chase, Southend on Sea, Essex SS0 0RG
Tel: 0844 477 1752 Fax: 01702 300028
www.shsb.org.uk email: enquiries@shsb.demon.co.uk

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NB This supplement, together with the Examination Results supplement and information in the brochure, comprises the 'prospectus' of the school.

SECTION 1

ADMISSIONS POLICY & ARRANGEMENTS

(SEPTEMBER 2010 ENTRY)

SCHOOL TYPE

Southend High School for Boys is a selective school. Since 1 September 1999 it has been a Foundation School. The school is a member of the Consortium of Selective Schools in Essex (CSSE) which administers the selection procedure on behalf of this school and other selective schools in Essex. Since 1 September 2001, Southend High School for Boys has also been designated a specialist Language College. Recognised as a high performing specialist school, in 2006 it was also designated a Leading Edge school.

ENTRY TO YEAR 7

The total number of preferences received for admission in September 2009 was 746. The admissions limit which applied for admissions to the school in September 2008 was 150. Of these, 25 came from primary schools *outside* the Borough of Southend on Sea.

There are several opportunities for parents and pupils interested in admission to Year 7 in September 2009, to visit the school. There is an Open Evening on Wednesday, 30 September and another on Thursday, 1 October 2009, from 6.30-8.45 pm.

The procedure for entry in September 2010 is as follows. Only children whose parents decide that they will take the selection tests and who attain the required standard in the prescribed arrangements for selection by reference to ability, are eligible to be considered for admission to a place at Southend High School for Boys. Parents must express a preference for this school on the Local Authority (LA) Single Application Form (SAF) in order for their child to be considered for a place.

Candidates for the CSSE procedure sit three written papers in verbal reasoning, mathematics and English. The tests will be taken on Saturday, 21 November 2009. For the academic year commencing 1 September 2010, the school's admission number will be 150.

The selection procedure is available to children

aged 11 years, but not more than 12 years, on 31 August 2010. Consortium schools will only accept applications from under-aged applicants who have been registered in Year 6 of their primary schools from the first day of the school year in which they apply to sit the selection test.

Application forms and detailed guidance notes on how to complete the application form will be available in the Secondary Education 2010/11 booklet. Copies of this booklet will be distributed by your LA to all parents in early September 2009. If you have not received the booklet by 20 September 2009, please contact your Local Authority.

Specific queries about the selection procedure should be addressed to the Selective Schools' Secretary at the Consortium Office, PO Box 3087, Chelmsford CM1 3SY, Tel: 01245 348257 Fax: 01245 350522.

Completed application forms for the September 2010 intake must be returned to Essex LA by Monday, 26 October 2009 and to Southend LA by Friday, 30 October 2009. You should check with your own LA for their closure date if your home LA is not Southend or Essex.

Parents must also complete a CSSE Supplementary Information Form (SIF) and return it to the Consortium Office in order to register their child to sit the 11+ tests. A copy of the form is available in the CSSE Information Guide and is also available on the CSSE website (www.csse.org.uk). Details of the arrangements for taking the tests will be sent to parents on 11 November 2009 from the Consortium Office.

The results and offers of places will be sent out to parents by LAs on 1 March 2010. Places will be offered to successful candidates who have placed the school as one of their preferences on the LA application form and have not been offered a place at one of their higher preference schools. The LA has set a deadline of three weeks for the acceptance of school places offered.

Where applications for admission to the school exceed the number of places available, places will be awarded in rank order up to the published admission number. The rank order will be based upon performance in the three written tests, boys with the higher aggregate test scores being accorded the higher priority.

The offer of a place is dependent upon passing the examination. A pass mark for the examination is set annually, which ensures that the entrance standard remains comparable to that obtaining in the period 1990 to 1994. No pupil will be admitted below this pass mark. The school determines admission in the order of priority set out below.

Where the school is named in a child's statement of special educational needs, the school and the Local Authority have a duty to admit the child.

Priority is given to those attending local primary and junior schools *within a defined area*, subject to their passing the entrance examination. A copy of a map indicating the defined area is supplied with this prospectus or is available upon request from the school office. A maximum of 125 places is reserved at this school for children in this category. Places are allocated in order of the mark achieved, higher passing candidates first. The school is 'full' within the priority area when it has taken its full quota of 125 pupils or when there are no more passing candidates who have listed the school as a preference.

Priority will be given thereafter to those candidates from primary schools *outside the defined area*. There is a minimum of 25 places at this school reserved for those from outside the defined area. In the case of children applying in this category, places will be offered according to the order of merit of those who sit and pass the entrance examination. The candidates who score higher marks will be allocated places before those who pass at a lower level. This process will continue until all available places have been filled.

In the event of pupils achieving the same mark, preference will be given on the following basis:

- a) where the candidate is a child in public care, his case will be considered ahead of candidates not in public care;
- b) where a child is not in public care, preference will be given to the pupil who lives closest to the school as measured in a straight line from the front door of the child's home address (including flats) to the nearest pupil

entrance to the school, with those living nearest being given preference. Distances will be measured using the Local Authority's computerised measuring system. (If a child lives with different parents for part of a week, the 'home' address will be deemed to be the child's residence for the major part of that week, and in the event of this being equal, the deciding factor will be the address to which child benefit would be payable.)

Where selected pupils drop out after the offer of a place is made, places will be offered to the next qualified pupil(s) in rank order whose application expressed a preference for the school. For successful applicants, introductory sessions for both pupils and parents are held at the end of the summer term prior to pupils starting in September.

Legislation requires an admissions authority to set up a panel to which parents can appeal against an admissions decision. These panels are entirely independent of the LA and the school governing body.

For the September 2009 entry, a total of 19 appeals was heard, 1 of which was upheld by the Independent Appeals Panel.

ENTRY HIGHER UP THE SCHOOL

Places do become available higher up the school and parents should write to the Headteacher if they are interested in gaining admission for their son. Testing takes place in English, mathematics, science and a modern foreign language (French, German or Spanish). Tests are held throughout the year as places become available.

ENTRY TO THE SIXTH FORM

Entry to the Sixth Form for pupils from other schools is possible. There is an Open Evening on Thursday 12 November 2009 at 7.00 pm when prospective Sixth Formers and their parents are able to tour the school and meet staff and members of the Sixth Form.

Places are awarded on the basis of GCSE performance. Demand for entry to the Sixth Form is high and it is anticipated that external candidates will need to perform above the minimum threshold. In Year 12, students are strongly recommended to choose four AS Level subjects and they must also take General Studies. In Year 13, normally three subjects (plus General Studies) are pursued to A2 Level. Parents of boys or girls wishing to enter the Sixth Form should apply directly to the Head of Sixth Form, Mr M Valencia.

SECTION 2

THE SCHOOL

CURRICULUM 2009 - 2010

CURRICULUM POLICY

The Governors have a statement of policy on the curriculum which is available at the school. As well as the basic curriculum of obligatory National Curriculum core and foundation subjects, the school offers other subjects at various stages as well as promoting various cross-curricular approaches. The policy statement states that the curriculum should be delivered by a variety of effective teaching methods.

YEARS 7-9 (KEY STAGE 3)

In the first three years of education at Southend High School for Boys, all pupils follow a broad general course which builds upon the skills and experience of primary school (Key Stages 1 and 2) and prepares the ground for the more specialised studies that will follow (Key Stage 4 and the Sixth Form).

During Key Stage 3 the National Curriculum core and foundation subjects are studied together with Religious Education (RE), Personal, Social & Health Education (PSHE) and Citizenship. In addition, all pupils have time with their Tutor during the week.

During the academic year 2009-2010, in Year 7 the allocation of 1-hour periods to the various subjects *per fortnight* is as follows:

English	6	Art	2
Mathematics	6	Music	2
Science	6	Games	2
French	5	RE	2
German/Spanish	4	Geography	3
PSHE	1	Citizenship	1
History	3	PE	2
Design & Technology	3	ICT	2

Teaching takes place principally within a pupil's form group of 25 during the first three years. In addition, certain subjects are set at various stages.

In Year 8, pupils take up a second foreign language from a choice of German or Spanish.

From September 2010, a revised curriculum will be offered for Year 9, allowing pupils to commence GCSE study a year early.

YEARS 10 & 11 (KEY STAGE 4)

Our aim at school is to ensure an appropriate and balanced curriculum for each individual so that educational and careers needs are sensibly catered for during the Key Stage.

The Government has stated that the following subjects remain compulsory:

- English (which leads to GCSE entries in English and English Literature)
- Mathematics
- Science (*either* Combined Science, leading to two GCSE awards *or* three separate GCSEs in Biology, Chemistry and Physics).

The school has decided that in addition, pupils should study the following:

- At least one Modern Foreign Language (either French or German or Spanish)
- A short course in Religious Education (except for those taking the Religious Studies full course)
- At least one Humanity (Geography or History or Religious Studies) is also strongly recommended

Pupils choose their non-compulsory GCSE subjects from the following list:

Art & Design	Geography
History	Music
French	Physical Education
German	Religious Studies
Drama	Spanish
Economics & Business Studies	
Design & Technology (Resistant Materials or Graphic Products)	

In addition to the external examination courses, all pupils follow a programme of ICT, PSHE, Citizenship/RE and Games. ICT also features within other subjects in the Key Stage 4 curriculum.

THE SIXTH FORM (YEARS 12 & 13)

Students study four, or in a few cases, three subjects to Advanced Subsidiary (AS) Level. AS is intended as a one-year course, the first half of an A2 Level course and qualification. The range of AS Level subjects in the current Lower Sixth is: Biology, Business Studies, Chemistry, Computing, Design & Technology (Product Design), Drama & Theatre Studies, Economics, English Literature, English Language & Literature, Government and Political Studies, Fine Art, French, Further Mathematics, Geography, German, History, Human Biology, Mathematics, Music, Music Technology, Physics, Physical Education, Psychology, Religious Studies, Spanish.

In addition, all pupils follow a General Studies course, where they are expected to take AS and A Level General Studies examinations. Both Sixth Form year groups have tutor time, elements of Religious Education and a programme of enrichment activities. In Year 12 there is also a session of Games.

RE AND COLLECTIVE WORSHIP

There is provision for religious education for all pupils; it is non-denominational and in accordance with the Essex Agreed Syllabus. There is a regular act of collective worship for all pupils, with a mixture of whole school, year, form and House assemblies. Parents have the right to withdraw their children from RE and collective worship if they wish. Any parent intending to exercise this right is invited to discuss the matter in advance with the Deputy Head.

PERSONAL, SOCIAL & HEALTH EDUCATION (including Sex & Relationship Education & Citizenship)

Much of what takes place in school can contribute to the personal and social development of pupils, from the subjects of the academic curriculum to the system of pastoral care, from the provision of assemblies to the programme of extra-curricular activities. However, schools also identify certain timetabled lessons where the emphasis is more specifically upon enabling pupils to develop essential knowledge and skills in preparation for adult life. In this school, such lessons are entitled Personal, Social & Health Education (PSHE).

There is a programme of PSHE throughout the main school, whilst in the Sixth Form, the General Studies programme tackles similar issues in a more formal manner. Within the

PSHE programme, there are modules on such matters as drug education. Careers education, sex and relationship education and Citizenship are now expected of all schools.

The school offers a broad programme of careers education and guidance, assisted by Careers Essex (Connexions). Work experience for all Year 10 pupils takes place at the end of the summer term; while in the Sixth Form, A Level language students can undertake a period of work experience in Germany, France or Spain.

Sex and relationship education is considered to be part of health education which is in turn an element within the whole area of PSHE.

The school's sex and relationship education programme is designed to present facts in an objective and balanced manner so as to enable pupils to comprehend the range of sexual attitudes and behaviour in present day society; to know what is and is not legal; to consider their own attitudes and to make informed, reasoned and responsible decisions about the attitudes they will adopt both while they are at school and in adulthood. Whilst largely relying upon informal and non-didactic teaching methods, sex education (including education about HIV and AIDS) will be set within a clear moral framework.

Human reproduction is a topic within the Science curriculum whilst aspects of sexual relationships arise in subjects such as English and RE as well as in the PSHE modules.

Parents have the right to withdraw their children from the school's programme of sex and relationship education. Any parent intending to exercise this right is invited to discuss the matter in advance with the Headteacher.

Citizenship, which figures in the curriculum of all pupils in Years 7-11 is intended to enable pupils to become active, informed citizens.

SPECIAL EDUCATIONAL NEEDS & DISABILITY PROVISION

Every effort is made to provide for the differences of ability which exist even within a selective school. The school welcomes, and has expertise to support, able pupils with special educational needs. Legally, a child is defined as having special educational needs if he or she has a learning difficulty which needs special help. Although not mentioned in the 1996 Education Act, very able or gifted children can also be said to possess 'special' needs.

The school's SEN policy attempts to define various special needs and in particular, states how the school will:

- i) provide support for the minority of pupils who find the academic demands and pace of work excessive;
- ii) challenge and extend exceptionally able pupils;
- iii) provide, as far as resources allow, for those suffering from physical, sensory or medical impairment.

The school has designated an Inclusion Manager (or Special Educational Needs Co-ordinator (SENCO)) who, for example, assists Year 7 pupils who are experiencing difficulties in written expression or personal organisation.

The school has a Gifted & Talented Policy in place and a member of staff is responsible for its implementation. The policy ensures that challenge exists for those pupils who are recognised as gifted and/or talented. As such, the school offers a range of activities that stretch pupils, both as extension activities within the classroom and as extra-curricular activities. In May 2007, Southend High School for Boys was the first secondary school in Essex to obtain the Challenge Award for the quality of its provision for the able, gifted & talented. The school has also recently been designated as a lead school for gifted and talented provision and, as such, is working with other Borough secondary schools in this regard.

Through the CSSE procedures it is possible for special arrangements to be made with regard to pupils with disabilities sitting the selective tests.

The school has an Equal Opportunities Policy which declares our intention that disabled pupils will not be treated less favourably than other pupils. The school's most recent new accommodation is equipped with lifts for disabled access, whilst the ground floor of the main building is also accessible. The school has undertaken an accessibility audit and has an accessibility plan for a phased increase in access to the school by pupils with disabilities.

ASSESSMENT & EXTERNAL EXAMINATIONS

Assessment of pupils' work and progress is an ongoing process but formal internal examinations are held at the end of every academic year. Mock external examinations are held in November for Year 11. Years 12 & 13 have mock exam tests during lesson time in January.

Statutory teacher assessment takes place in all the subjects of the National Curriculum at the end of Key Stage 3 (Year 9).

The school prepares pupils for the following approved external qualifications: the General Certificate of Secondary Education (GCSE) and the General Certificate of Education (Advanced Level and Advanced Subsidiary Level).

Appropriate syllabuses in the various subjects previously specified are followed.

The school enters pupils for the prescribed public examinations for which they have been prepared. Currently, most pupils take 10 subjects at GCSE level, 5 subjects at AS Level and 4 to A Level. However, the school reserves the right not to enter a pupil who has consistently failed by a significant degree to meet the standards required.

In 2009, 100% of Year 11 pupils obtained 5 or more grades A*-C and 54% of all GCSEs were awarded A or A*. The A Level pass rate was 100%, with 74% of the entries at grades A or B.

Full details of the most recent external examination statistics are to be found in the Examination Results supplement.

SECTION 3

THE SCHOOL WEEK & SCHOOL UNIFORM

THE SCHOOL WEEK

The school currently operates a timetable based on 50 1-hour periods per fortnight. Each day there are 4 periods in the morning and 1 in the afternoon.

The school session times are as follows:

	Morning	Afternoon
Monday	8.35 - 1.00	2.05 - 3.30
Tuesday	8.35 - 1.00	2.05 - 3.30
Wednesday	8.35 - 1.00	2.05 - 3.30
Thursday	8.35 - 1.00	2.05 - 3.30
Friday	8.35 - 1.00	2.05 - 3.30

Taught lesson time, excluding collective worship, registration and breaks, amounts to 25 hours per week. This conforms with the Department for Children, Families & Schools' (DCFS) recommended time for pupils of secondary age.

SCHOOL UNIFORM

Uniform is compulsory for all years and consists of:

- the specified green blazer with the school badge (available only from the official uniform suppliers)
- a conventional white shirt
- black trousers (or skirt for Sixth Form girls)
- a House tie, Sixth Form tie or representative tie
- black or dark grey socks
- plain black shoes
- a black, grey or green v-necked pullover if required.

The official uniform suppliers are:

- Pauls, 38/40 Southchurch Road, Southend on Sea. Tel: 01702 466431
- Danielle's of Rochford, 33 West Street, Rochford. Tel: 01702 547738

Price lists are available at the school or from the suppliers upon request.

The definition of school uniform also extends to matters of personal presentation. Hair is expected to be neat and tidy and extremes of style are unacceptable. Slightly greater freedom in terms of hairstyle is permitted in the Sixth Form, for whom there is a separate uniform code.

SECTION 4

GENERAL INFORMATION & SCHOOL POLICIES

SCHOOL PROFILE & WEBSITE

The School Profile can be accessed via <http://schoolprofile.parentscentre.gov.uk>. The school website can be found at www.shsb.org.uk.

GOVERNORS' AND SCHOOL POLICIES

The school has a home-school agreement which parents are expected to support. In addition there is a very comprehensive set of policies, most of which are available for inspection by parents. Some are legally required Governors' policies, whilst others are internal documents, produced by relevant staff.

The following policies should be of special interest to parents:

- Admissions
- Anti-Bullying
- Behaviour
- Careers
- Charging (and Remission)
- Child Protection
- Collective Worship
- Curriculum Complaints
- General Complaints
- The Curriculum
- Drugs
- First Aid
- Freedom of Information
- Homework
- Pastoral Care
- Sex & Relationship Education
- Special Educational Needs

Several of these policies are referred to in other sections of this prospectus supplement. The Admissions Policy is reproduced in full as Section 1 of this supplement. The Governors' Charging Policy is summarised below.

The Governors' Charging Policy

Education during normal school hours is free of any compulsory charge to parents but there are many valuable curricular and extracurricular activities which will, in part, depend upon support given by parents.

For example, the Governors' policy permits charges to be made for board and lodging costs

on residential visits and for individual instrumental music tuition. Similarly the school will charge for a public examination entry where the pupil has not been prepared by the school, or where a pupil has failed, for no good reason, to complete the requirements of an examination.

The school may request voluntary contributions from parents for extra activities in or out of school time. It will ensure that no pupil is excluded from such activities by reason of inability or unwillingness to make a voluntary contribution, but parents must acknowledge that it may not be possible for certain activities to proceed if there is insufficient voluntary funding overall.

In certain cases, a remission of fees will be possible for parents in receipt of various support payments such as income support and child tax credit. The Headteacher may be contacted in confidence on this or any instance where financial hardship is a factor.

CURRICULUM COMPLAINTS AND GENERAL COMPLAINTS PROCEDURE

As required, the Governors have agreed procedures for the consideration of complaints relating to the curriculum followed within the school or complaints of a more general nature. In the first instance, complaints should be addressed to the relevant teacher and/or the Headteacher.

ACCESS TO POLICIES & OTHER INFORMATION

The Governors' Policies on Charging and Remission and on Curriculum Complaints, together with the other policy statements referred to are available for consultation by parents upon application to the School Office. Similarly, various DCSF statutory instruments and circulars, as well as copies of schemes of work and syllabuses in use, and the minutes of Governors' meetings may be inspected upon application to the Office. Also available is the February 2009 report on the school by the Office for Standards in Education (Ofsted). A copy of the Ofsted report is enclosed with this Prospectus Supplement.

SECTION 5

SCHOOL ACHIEVEMENTS

2008-2009 Journal

Southend High School for Boys is thriving: all that is and was strong about the school remains so, and we are looking to the future with eager expectation of continued excellence in academic, creative and sporting endeavours.

The year has been marked by a parallel emphasis on tradition and the future, on continuity and change. The 'outstanding' Ofsted inspection result mid-year confirms that we are on course to build even further on the previous successes of the school, and the demand for places at the school demonstrates that we are ever increasingly *the* school of choice for local parents at 11+ *and* for Sixth Form study.

Young people live up to and mirror the expectations that are placed upon them. The school provides an environment – sometimes even a haven – in which talent is allowed to blossom far beyond what many would see as remotely possible. International standards in sport, professional quality in dramatic productions and 'studio standard' musical performances are the more public manifestations of this; but so also are the quiet dignified acts of community service and support that are the hallmark of our values.

This report is a compilation of 'snapshots' from 2008/9. Every few months we have collated a report of the most striking events in the life of the school, and it is quite astonishing how much success has been demonstrated, how much talent nurtured, and how much learning secured!

November 2008

Several years ago the school community at SHSB was set a challenge of bringing a thousand food items into school for the harvest assembly. As the needs of local homeless people have become more widely understood, more and more pupils have responded. This year's harvest collection included over 2500 tins, packets and essential hygiene items. A remarkable level of generosity reflects well on

our commitment to the community, and the donations were warmly received by HARP – a local charity providing support and advice to the homeless of Southend.

There is little doubt that the school's annual Service of Remembrance is one of the more significant public events of the school year. The school was honoured to welcome a number of local dignitaries, as well as representatives of the Parents Association and Old Southendians; who together with the pupils and staff of the school contributed to a compelling time of reflection.

The school also honoured the two-minute silence on November 11th to mark the 90th anniversary of the armistice at the end of the First World War. This was particularly poignant as two new names were unveiled at that time on the school war memorial: one a former pupil of the school, and the other a pupil-teacher.

Congratulations to the school cross-country teams who retained the borough trophy at Blenheim Park on Thursday 20th November 2008. Twenty-six consecutive years of team victory since 1982.

On December 6th, in Leicester, our Intermediate Boys cross-country team secured back-to-back national titles. They are again national cross-country champions after scoring the lowest (and therefore best) winning total of 31 points for 12 years.

January 2009

We became one step closer to securing a pedestrian crossing on Prittlewell Chase outside the school. Detailed plans were approved by every member of the relevant Council Committee in the first week of January, and a number of minor consultations were resolved in the weeks that followed. We are very grateful to Olympus KeyMed for pledging full financial support for this scheme, and to a number of

local Councillors. The plans for the crossing include separate pedestrian and vehicle exits at the front of the school, improved parking bays, dedicated bus stops and stands, an advisory cycle lane, and limited parking zones for 'dropping off'.

On a Friday evening before Christmas, at Chelmsford Cathedral, 'sine nomine' performed from their vocal repertoire and delighted the audience, interspersing their music between the contributions of the Southend Fidelio singers. The evening was planned to raise funds for Muscular Dystrophy, and the charitable spirit of the evening was captured with candles, carols, and Christmas readings.

Readers of the Daily Telegraph and Sunday Telegraph may have been surprised to see two mentions of the school in one week! In an article entitled 'Parents clamour for places at best schools', Southend High School for Boys was identified in a Sunday Telegraph list as one of the most popular schools in the country based on the number of applicants. Meanwhile the school was commended in the Daily Telegraph School Sports Team of the Year Award – with a mention on the centre page spread. Dick Marshall, writing in the Evening Echo, reported:

"Southend High School for Boys were the toast of Twickenham ... At a star-studded awards ceremony at the home of English rugby, [the school] was commended in the Team of the Year category after their intermediate boys took the English Schools' athletics title for the third straight year."

In an astonishing local 'double': Southend High School for Boys received an invitation to provide the boys team to represent England, and Southend High School for Girls were similarly invited to provide the girls team at the World Schools Athletics finals.

March 2009

We were delighted to be able to write to all parents with copies of the Ofsted inspection report. The report is now published on the Ofsted website, and has attracted local press coverage. High performing schools depend on the contributions of all staff, parents and pupils to ensure their continuing success:

"Southend High School for Boys is an outstanding school. It is very well regarded in the local community. The many positive questionnaires from parents demonstrate overwhelming support. The school has maintained its exceptional performance over the years, and has demonstrated an outstanding capacity to improve further."

The second half of term also saw the staging of this year's school production: the classic stage musical 'Chess'. Playing to over 1,000 people across four nights all aspects of the show were remarkable, inviting comments such as: "I forgot I was watching a school production!" and "The West End came to Southend!". Congratulations to all involved, and many thanks to the staff who so ably guided the students in their success.

Originally delayed due to snow, we managed to re-organise the Bike-It "mass ride to school". One hundred Year 7 boys rode from Roots Hall on a looped route (via Belfairs Woods) to the school. Accompanied by the Bike-It team, several members of staff, and the local police, this was an excellent opportunity to encourage even more pupils to use their bikes for local journeys, including to school. Road safety training followed before Easter, and then cycle sport sessions in the Summer.

We are pleased to report a very successful debut for the SHSB Karting Team, contesting the British Schools Karting Championship. After a cold, wet, snow-delayed practice session the team went to the local heat at Brentwood on February 25th. Four teams, of three drivers each, were part of a field of thirteen teams. Our drivers managed to secure equal 7th, equal 4th, 3rd and 1st. As a result the A&B teams progressed to race at Red Lodge circuit near Bury St Edmunds for the regional final.

July 2009

As the Summer Term began we were able to report significant sporting success including the notable success of our 1st XI who qualified for the County Cup football final. The match, against KEGS, was keenly contested with much vocal support from the sidelines; and SHSB emerged as worthy victors.

Our athletes then secured the national title (for the third successive year) in athletics at Barnet, having managed to obtain 7th in the world in the World Schools Athletics Championships in Tallinn, Estonia, the previous weekend.

The school is very proud of the opportunity for boys to study three different languages up to GCSE, and the growing success that they have in all aspects of their language learning. This has been particularly evident in the results of 'Have Your Say': a competitive spoken language event. No fewer than twenty six of our pupils qualified for the regional final, which featured three hundred participants from Essex and Suffolk. Twelve boys from SHSB then managed to secure podium positions: well done to each of them!

In a similar vein, over fifty boys from Years 7 & 8 recently obtained their results from the national UKMT Junior Mathematical Challenge. A range of problem-solving multiple choice questions required them to apply their mathematical knowledge and skills of logical deduction. 11 Bronze certificates, 17 Silver and an impressive 18 Gold awards were secured; with two pupils being invited to progress into the national Olympiad competition.

On July 7th the whole school took part in a sponsored walk covering 13km (8 miles) between Leigh, Benfleet and Hadleigh Castle. Aside from other educational benefits, the walk was intended to raise funds for the replacement of the minibuses that allow so many pupils to access a wide range of school activities.

SECTION 6

TEACHING STAFF

SEPTEMBER 2009

Headteacher

Robin M Bevan MA MEd PhD

Deputy Headteachers

Mr A Gardner BA(Hons) PGCE

Miss L Duffy BA(Hons) PGCE CAPP NPQH

Mr R Bass	BA(Hons) ATC	Miss S Kelleway	BA(Hons) QTS
Mrs C Bates	BA(Hons) PGCE Dip Eur Hum	Mr G Lane	BA(Hons) PGCE
Mrs S Beard	BEd Diploma in Crafts (Design)	Miss G Leadley	BA(Hons)
Mr T Bennett	BSc(Hons)	Mr A Lintern	Cert Ed
Mr J Brandon	BA(Hons) QTS	Mr B Maddison	BA(Hons) PGCE
Mrs C Brook	BSc(Hons) QTS	Dr I Middlemast	BSc(Hons) MEng PhD PGCE
Mrs L Brown	BSc(Hons) PGCE MA	Mr G March	BSc(Hons) PGCE
Miss H Burns	BSc(Hons) PGCE	Mr T Marday	BEd
Mr A Cartwright	BA(Hons) PGCE	Mr A Martin	BSc PGCE
Mr R Casey	BA(Hons) QTS	Ms L McCrilly	BEd(Hons)
Mr T Chilcott	BA QTS BTec HND(Design Crafts)	Mr E Mohan	BA(Hons) PGCE
Miss L Clifton	BA(Hons) QTS	Mr G Pankhurst	BSc(Hons) PGCE
Mr G Cornell	BA(Hons) PGCE	Mrs S Pannell	BA(Hons) PGCE
Mr M Coulson	DCR BSc(Hons) MSc PGCE	Mr A Parkinson	BSc(Hons) Dip Ed
Mrs S Coyte	BEd(Hons)	Mrs L Peek	BEd MED
Mr P Crow	BA(Hons) PGCE	Mr M Penny	MA PGCE Dip Trans
Miss L Dabbs	BSc(Hons) PGCE	Mr S Penton	BA(Hons)
Mr R Davison	MA(Ed) BA(Hons) PGCE	Mr M Quarcoo	BEng(Hons) MSc
Mr P Evans	BA(Hons) QTS	Mr S Rogers	MRSC PGCE FRAS
Mr D Eveleigh	BSc(Eng)(Hons)	Mr A Sanders	MA(Hons) PGCE
Mr R Feldwick	Cert Ed	Dr I Sheehy	MA(Hons) MST DPhil QTS
Mrs L Fleming	BA LTCL AMusLCM ALCM ACP CertEd	Dr M Shepherd	BA(Hons) PhD PGCE
Mr C Fletcher	BEd(Hons) Dip PCC	Mrs A Somavilla	BA(Hons) QTS
Mr C Foley	BSc(Hons) QTS	Mr T Staines	BA(Hons) MA Cert Ed
Mrs J Forrester	BA(Hons) QTS	Mr M Stansfield	BSc(Hons) PGCE
Miss H Frost	BA (Hons) PGCE	Mr R Stevenson	BSc(Hons)
Miss C Gaitely	BA(Hons) MA PGCE CAPP	Mr R Taplin	BA(Hons) PGCE
Mr T Garner	BA(Hons) PGCE	Mr M Tatay	DipEd BA(Hons)
Mr P Gayner	BA(Hons) PGCE	Mr S Thomas	BA(Hons) PGCE
Mr M Gee	BSc (Hons) PGCE	Mr R Tkacziw	BA(Hons) PGCE
Mrs J Halsall	BA(Hons) PGCE	Mr M Valencia	Cert Ed
Miss L Hawkins	BSc(Hons) QTS	Mr M Wilson	MST NYSTC
Mr S Huber	BSc(Hons) PGCE	Mr N Wood	BA(Hons) PGCE
Mr J Hume	BSc(Hons)	Mr P Worth	BA(Hons) PGCE LTCL
Mrs L Iles	BA(Hons) PGCE	Mrs R Worth	BMus(Hons) QTS
Miss C Jamet	BA(Hons) QTS	Mrs S Zammit	BA(Hons) QTS

SECTION 7

SUPPORT STAFF

SEPTEMBER 2009

Mrs R Adams	Reprographics
Mrs J Andrews	Pastoral Secretary
Mrs C Barclay	Finance Assistant
Mr S Beare	Caretaker & Cleaning Supervisor
Mrs C Beetar	Science Technician
Mr S Bennett-Sangster	Caretaker – Sports Hall
Mrs F Bodey	Finance Assistant
Mrs C Brookes	Office Assistant
Mrs J Burns	Learning Support Assistant
Mr D Browning	Caretaker
Mr M Burrett	Caretaker - Main School
Mrs L Clark	Science Technician
Mrs A Coles	Librarian
Mrs M Deeley	Finance Officer
Mrs G Duggins	Personnel Officer
Mr E Edwards	Caretaker - Sports Hall
Miss L Ford	Technology Technician
Mrs S Fuller	Data and Exams Assistant
Mrs G Hall	Art Technician
Mrs C Higgs	Office Manager and Clerk to the Governing Body
Mr M Histon	ICT Technician
Mrs J Hopper	Science Technician
Mrs F Jackson	Clerical Assistant Finance
Mr S Kent	Premises Maintenance
Mr M Lawrence	ICT Technician
Mr K Lilly	Cleaner
Mrs L Little	Science Technician
Mrs W McLaughlin	Receptionist
Mrs J McNish	Administrator Language College
Mr C Miller	Premises Maintenance
Mrs N Myers	Science Technician
Mr S Narvidge	Cleaner/Groundsman
Mr C Neil	Technology Technician
Mrs L Norwood	Learning Support Assistant
Mr M Reinsch	Music Technician
Mr D Sorrell	Premises Manager
Mrs S Smithson	Pastoral Administrative Assistant
Mrs H Sutherland	Office Administrative Assistant
Mrs A Thorp	PA to Headteacher and Deputies
Mrs J Welsh	Reprographics
Mrs M Williams	Network Manager

Catering within the school is contracted out to a company called CaterLink.

SECTION 8

THE GOVERNING BODY

JULY 2009

The membership of the Governing Body at the start of the academic year 2009-2010 is shown below, together with the capacity in which each person serves and the date upon which his/her term of office expires.

NAME	DESIGNATION	EXPIRY	
Dr M Aggarwal	PARENT	January	2010
Mrs S Currington	PARENT	November	2010
Mr J Hendry	PARENT	January	2010
Mr K Leigh	PARENT	January	2010
Mrs F Potter	PARENT	November	2010
Mrs D Stennett	PARENT	November	2012
Mr J Vaughan	PARENT	January	2010
Mrs V Farrell	LA	August	2010
Mr A Barrett	LA	March	2011
Dr R Bevan	STAFF (Headteacher)		
Mr P Crow	STAFF	January	2011
Mrs G Duggins	STAFF	January	2010
Mr T Garner	STAFF	January	2010
Mr R Campbell-Carr	PARTNERSHIP	January	2010
Mr A Khwaja	PARTNERSHIP	August	2010
Mrs D Pocock	PARTNERSHIP	September	2012
Mr P Richards	PARTNERSHIP	January	2010
Vacancy	PARTNERSHIP		
Mr S Baldwin	COMMUNITY	January	2010
Dr P Husselbee	COMMUNITY	August	2010
Mr Digby Fairweather	SPONSOR	March	2011
VACANCY	SPONSOR		

The Deputy Headteachers attend Governors' meetings in an ex-officio, non-voting capacity.

The Clerk to the Governors is Mrs C Higgs, who may be contacted via the school.

The Chairman of Governors can also be contacted via the school.

Parent Governors can be contacted on the following telephone numbers:

Dr M Aggarwal	01702 3462134
Mr S Currington	01702 542042
Mr J Hendry	01702 712412
Mr K Leigh	01702 586585
Mrs F Potter	01702 473303
Mrs D Stennett	01702 476617
Mr J Vaughan	01702 477058

SECTION 9

KEY STATISTICS & THE SCHOOL YEAR 2009-2010

ROUTES TAKEN BY LEARNERS AGED 15+ (2007-2008)

The following information, relates to the routes taken at the end of compulsory schooling by pupils in the year groups specified.

	Y11	Y13
A course at any school or any course of further education	99%	81%
Employment	0%	4%
Training	0%	1%
Unknown	1%	14%

RATES OF AUTHORISED AND UNAUTHORISED ABSENCE (2008-2009)

Total number of registered pupils of compulsory school age on roll for at least one session during the reporting period to 22 May 2009:

Percentage of half days (sessions) missed through authorised absence 3.8%
(Study Leave in Year 11: 1.6%)

Percentage of half days (sessions) missed through unauthorised absence 0.4%

THE SCHOOL YEAR 2010-2011

AUTUMN TERM 2010

Wednesday, 1 September - Friday, 17 December

Half Term: Monday, 25 - Friday, 29 October

SPRING TERM 2011

Tuesday, 4 January – Friday, 8 April

Half Term: Monday, 21 - Friday, 25 February

SUMMER TERM 2011

Tuesday 26 April – Friday, 22 July

Bank Holiday - Monday, 2 May

Half Term: Monday, 30 May - Friday, 3 June

NB Five non-pupil days from within these term dates are still to be decided. These dates are provisional only and are subject to change.

NB Please note that the information given here in respect of Southend High School for Boys was correct at September 2009, but there may be subsequent changes affecting the relevant arrangements or some particular matter before the start of or during the academic year 2010-2011.