

PROSPECTUS SUPPLEMENT

2012 - 2013

General Information



SOUTHEND HIGH SCHOOL FOR BOYS

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NB This supplement, together with the Examination Results supplement and information in the brochure, comprises the 'prospectus' of the school.

SECTION 1

ADMISSIONS POLICY & ARRANGEMENTS

(SEPTEMBER 2012 ENTRY)

SCHOOL TYPE

Southend High School for Boys is an Academy Grammar school. Entry is dependent upon performance in selective tests set by the Consortium of Selective Schools in Essex (CSSE). In 2001 the school became a language College, promoting modern foreign languages both within and outside the curriculum, as well as within the local community. It was a founder member of Southend Excellence Cluster, supporting and collaborating with nearly thirty primary and secondary schools. In 2006, as a high-performing specialist school, it was invited to become a Leading Edge school, promoting innovation in teaching and learning in liaison with partner schools.

ENTRY TO YEAR 7

The total number of preferences received for admission in September 2011 was 804. The admissions limit which applied for admissions to the school in September 2011 was 150. Of these, 37 came from primary schools *outside* the Borough of Southend on Sea.

There are two opportunities for parents and pupils interested in admission to Year 7 in September 2012, to visit the school. There is an Open Evening on Wednesday 5 October and another on Thursday 6 October 2011, from 6.30-8.45 pm.

The procedure for entry in September 2012 is as follows. Only children whose parents decide that they will take the selection tests and who attain the required standard in the prescribed arrangements for selection by reference to ability, are eligible to be considered for admission to a place at Southend High School for Boys. Parents must express a preference for this school on the Local Authority (LA) Single Application Form (SAF) in order for their child to be considered for a place.

Candidates for the CSSE procedure sit three written papers in verbal reasoning, mathematics and English. The tests will be taken on Saturday, 19 November 2011. For the academic year commencing 1 September 2012, the school's admission number will be 150.

The selection procedure is available to children aged 11 years, but not more than 12 years, on 31 August 2012. Consortium schools will only accept applications from under-aged applicants who have been registered in Year 6 of their primary schools from the first day of the school year in which they apply to sit the selection test.

Application forms and detailed guidance notes on how to complete the application form will be available in the Secondary Education 2012/13 booklet. Copies of this booklet will be distributed by your LA to all parents in early September 2011. If you have not received the booklet by 19 September 2011, please contact your Local Authority.

Specific queries about the selection procedure should be addressed to the Selective Schools' Secretary at the Consortium Office, PO Box 3087, Chelmsford CM1 3SY, Tel: 01245 348257 Fax: 01245 350522.

Completed application forms for the September 2012 intake must be returned to Essex LA and Southend LA by Monday 31 October 2011. You should check with your own LA for their closure date if your home LA is not Southend or Essex.

Parents must also complete a CSSE Supplementary Information Form (SIF) and return it to the Consortium Office in order to register their child to sit the 11+ tests. A copy of the form is available in the CSSE Information Guide and is also available on the CSSE website (www.csse.org.uk). Details of the arrangements for taking the tests will be sent to parents on 9 November 2011 from the Consortium Office.

The results and offers of places will be sent out to parents by LAs on 1 March 2012. Places will be offered to successful candidates who have placed the school as one of their preferences on the LA application form and have not been offered a place at one of their higher preference schools. The LA has set a deadline of three weeks for the acceptance of school places offered.

The offer of a place is dependent upon passing the examination. Where applications for admission to the school exceed the number of places available, places will be awarded in rank order up to the published admission number. The rank order will be based upon performance in the three written tests as an aggregate score. A pass mark for the examination is set annually, which ensures that the entrance standard remains comparable to that obtaining in the period 1990 to 1994. No pupil will be admitted below this pass mark. The school determines admission in the order of priority set out below.

Where the school is named in a child's statement of special educational needs, the school and the Local Authority have a duty to admit the child.

Priority is given to those attending local primary and junior schools *within a defined area*, subject to their passing the entrance examination. A copy of a map indicating the defined area is supplied with this prospectus or is available upon request from the school office and the school website (www.shsb.org.uk). A maximum of 125 places is reserved at this school for children in this category. Places are allocated in order of the mark achieved, higher passing candidates first. The school is 'full' within the priority area when it has taken its full quota of 125 pupils or when there are no more passing candidates who have listed the school as a preference. The existence of reserved places does not affect parents' right of appeal.

Priority will be given thereafter to those candidates from primary schools *outside the defined area*. There is a minimum of 25 places at this school reserved for those from outside the defined area. In the case of children applying in this category, places will be offered according to the rank order of those who sit and pass the entrance examination. The candidates who score higher marks will be allocated places before those who pass at a lower level. This process will continue until all available places have been filled.

In the event of pupils achieving the same mark for the last available place, preference will be given on the following basis:

- a) where the candidate is a child in public care, his case will be considered ahead of candidates not in public care;
- b) where a child is not in public care, preference will be given to the pupil who lives closest to the school as measured in a straight line from the front door of the child's home address (including flats) to the nearest pupil

entrance to the school, with those living nearest being given preference. Distances will be measured using the Local Authority's computerised measuring system. (If a child lives with different parents for part of a week, the 'home' address will be deemed to be the child's residence for the major part of that week, and in the event of this being equal, the deciding factor will be the address to which child benefit would be payable.)

Where selected pupils drop out after the offer of a place is made, places will be offered to the next qualified pupil(s) in rank order whose application expressed a preference for the school. For successful applicants, introductory sessions for both pupils and parents are held at the end of the summer term prior to pupils starting in September.

Legislation requires an admissions authority to set up a panel to which parents can appeal against an admissions decision. These panels are entirely independent of the LA and the school governing body.

For the September 2011 entry, a total of 5 appeals was heard, one of which was upheld by the Independent Appeals Panel.

ENTRY HIGHER UP THE SCHOOL

Places do become available higher up the school and parents should contact their Local Authority if they are interested in gaining admission for their son. Testing takes place in English, mathematics, science and a modern foreign language (French, German or Spanish). Tests are held throughout the year as places become available.

ENTRY TO THE SIXTH FORM

Entry to the Sixth Form for pupils from other schools is possible. There is an Open Evening on Thursday 3 November 2011 at 7.00 pm when prospective Sixth Formers and their parents are able to tour the school and meet staff and members of the Sixth Form.

Places are awarded on the basis of GCSE performance. Demand for entry to the Sixth Form is high and it is anticipated that external candidates will need to perform above the minimum threshold. In Year 12, students are strongly recommended to choose four AS Level subjects and they must also take General Studies. In Year 13, normally three subjects (plus General Studies) are pursued to A2 Level. Parents of boys or girls wishing to enter the Sixth Form should apply directly to the Head of Sixth Form, Mr M Valencia.

SECTION 2

THE SCHOOL

CURRICULUM 2011 - 2012

CURRICULUM POLICY

The Governors have a statement of policy on the curriculum which is available at the school. As well as the basic curriculum of obligatory National Curriculum core and foundation subjects, the school offers other subjects at various stages as well as promoting various cross-curricular approaches. The policy statement states that the curriculum should be delivered by a variety of effective teaching methods.

YEARS 7-8

In the first two years of education at Southend High School for Boys, all pupils follow a broad general course which builds upon the skills and experience of primary school (Key Stages 1 and 2) and prepares the ground for the more specialised studies that will follow (at GCSE and in the Sixth Form).

During Key Stage 3 the National Curriculum core and foundation subjects are studied together with Religious Education (RE), Personal, Social & Health Education (PSHE) and Citizenship. In addition, all pupils have time with their Tutor during the week.

During the academic year 2011-2012, in Year 7 the allocation of 1-hour periods to the various subjects *per fortnight* is as follows:

English	6	Art	2
Mathematics	6	Music	2
Science	6	Games	2
French	5	RE	2
German/Spanish	4	Geography	3
PSHE	1	Citizenship	1
History	3	PE	2
Design & Technology	2	ICT	2
Food Technology	1		

Teaching takes place principally within a pupil's form group of 25 during the first two years. In addition, certain subjects are set at various stages.

YEARS 9-11

Since September 2010, a revised curriculum has been offered for Year 9, allowing pupils to commence GCSE study a year early.

Our aim at school is to ensure an appropriate and balanced curriculum for each individual so that educational and careers needs are sensibly catered for during the Key Stage.

The Government has stated that the following subjects remain compulsory:

- English (which leads to GCSE entries in English and English Literature)
- Mathematics
- Science (*either* Combined Science, leading to two GCSE awards *or* three separate GCSEs in Biology, Chemistry and Physics).

The school has decided that in addition, pupils should study the following:

- At least one Modern Foreign Language (either French or German or Spanish)
- A short course in Religious Education (except for those taking the Religious Studies full course)
- At least one Humanity (Geography or History or Religious Studies) is also strongly recommended

Pupils choose their non-compulsory GCSE subjects from the following list:

Art & Design	Geography
History	Music
French	Physical Education
German	Religious Studies
Drama	Spanish
Economics & Business Studies	
Design & Technology (Resistant Materials or Graphic Products)	

In addition to the external examination courses, all pupils follow a programme of ICT, PSHE, Citizenship/RE and Games.

THE SIXTH FORM (YEARS 12 & 13)

Students study four, or in a few cases, three subjects to Advanced Subsidiary (AS) Level. AS is intended as a one-year course, the first half of an A2 Level course and qualification. The range of AS Level subjects offered to the current Year 12 is: Art & Design, Biology, Business Studies, Chemistry, Computing, Design & Technology (Product Design), Drama (& Theatre Studies), Economics, English Literature, English Language & Literature, Government and Political Studies, French, Further Mathematics, Geography, German, History, Mathematics, Music, Music Technology, Physics, Physical Education, Psychology, Religious Studies, Spanish.

In addition, all pupils follow a General Studies course, where they are expected to take AS and A Level General Studies examinations. Both Sixth Form year groups have tutor time, elements of Religious Education and a programme of enrichment activities. In Year 12 there is also a session of Games.

RE AND COLLECTIVE WORSHIP

There is provision for religious education for all pupils; it is non-denominational and in accordance with the Essex Agreed Syllabus. There is a regular act of collective worship for all pupils, with a mixture of whole school, year, form and House assemblies. Parents have the right to withdraw their children from RE and collective worship if they wish. Any parent intending to exercise this right is invited to discuss the matter in advance with the Deputy Head.

PERSONAL, SOCIAL & HEALTH EDUCATION (including Sex & Relationship Education & Citizenship)

Much of what takes place in school can contribute to the personal and social development of pupils, from the subjects of the academic curriculum to the system of pastoral care, from the provision of assemblies to the programme of extra-curricular activities. However, schools also identify certain timetabled lessons where the emphasis is more specifically upon enabling pupils to develop essential knowledge and skills in preparation for adult life. In this school, such lessons are entitled Personal, Social & Health Education (PSHE).

There is a programme of PSHE throughout the main school, whilst in the Sixth Form, the General Studies programme tackles similar issues in a more formal manner. Within the

PSHE programme, there are modules on such matters as drug education. Careers education, sex and relationship education and Citizenship are now expected of all schools.

The school offers a broad programme of careers education and guidance, assisted by Careers Essex. Work experience for all Year 10 pupils takes place at the end of the summer term; while in the Sixth Form, A Level language students can undertake a period of work experience in Germany, France or Spain.

Sex and relationship education is considered to be part of health education which is in turn an element within the whole area of PSHE.

The school's sex and relationship education programme is designed to present facts in an objective and balanced manner so as to enable pupils to comprehend the range of sexual attitudes and behaviour in present day society; to know what is and is not legal; to consider their own attitudes and to make informed, reasoned and responsible decisions about the attitudes they will adopt both while they are at school and in adulthood. Whilst largely relying upon informal and non-didactic teaching methods, sex education (including education about HIV and AIDS) will be set within a clear moral framework.

Human reproduction is a topic within the Science curriculum whilst aspects of sexual relationships arise in subjects such as English and RE as well as in the PSHE modules.

Parents have the right to withdraw their children from the school's programme of sex and relationship education. Any parent intending to exercise this right is invited to discuss the matter in advance with the Headteacher.

Citizenship, which figures in the curriculum of all pupils in Years 7-11 is intended to enable pupils to become active, informed citizens.

SPECIAL EDUCATIONAL NEEDS & DISABILITY PROVISION

Every effort is made to provide for the differences of ability which exist even within a selective school. The school welcomes, and has expertise to support, able pupils with special educational needs. Legally, a child is defined as having special educational needs if he or she has a learning difficulty which needs special help. Although not mentioned in the 1996 Education Act, very able or gifted children can also be said to possess 'special' needs. The school's SEN policy attempts to define various special needs and in particular, states how the school will:

- i) provide support for the minority of pupils who find the academic demands and pace of work excessive;
- ii) challenge and extend exceptionally able pupils;
- iii) provide, as far as resources allow, for those suffering from physical, sensory or medical impairment.

The school has designated an Inclusion Manager (or Special Educational Needs Co-ordinator (SENCO)) who, for example, assists Year 7 pupils who are experiencing difficulties in written expression or personal organisation.

The school has a Gifted & Talented Policy in place and a member of staff is responsible for its implementation. The policy ensures that challenge exists for those pupils who are recognised as gifted and/or talented. As such, the school offers a range of activities that stretch pupils, both as extension activities within the classroom and as extra-curricular activities. In May 2007, Southend High School for Boys was the first secondary school in Essex to obtain the Challenge Award for the quality of its provision for the able, gifted & talented. The school has since been re-accredited for a further three years. The school has also been designated as a lead school for gifted and talented provision and, as such, is working with other Borough secondary schools in this regard.

Through the CSSE procedures it is possible for special arrangements to be made with regard to pupils with disabilities sitting the selective tests.

The school has an Equal Opportunities Policy which declares our intention that disabled pupils will not be treated less favourably than other pupils. The school's most recent new accommodation is equipped with lifts for disabled access, whilst the ground floor of the main building is also accessible. The school has undertaken an accessibility audit and has an accessibility plan for a phased increase in access to the school by pupils with disabilities.

ASSESSMENT & EXTERNAL EXAMINATIONS

Assessment of pupils' work and progress is an ongoing process but formal internal

examinations are held at the end of every academic year. Mock external examinations are held in November for Year 11. Year 13 have mock exam tests during lesson time in December and Year 12 during January.

The school prepares pupils for the following approved external qualifications: the General Certificate of Secondary Education (GCSE) and the General Certificate of Education (Advanced Level and Advanced Subsidiary Level).

Appropriate syllabuses in the various subjects previously specified are followed.

The school enters pupils for the prescribed public examinations for which they have been prepared. Currently, most pupils take 10 subjects at GCSE level, 5 subjects at AS Level and 4 to A Level. However, the school reserves the right not to enter a pupil who has consistently failed by a significant degree to meet the standards required.

In 2011, 100% of Year 11 pupils obtained 5 or more grades A*-C and 60% of all GCSEs were awarded A or A*. Thirty pupils obtained 5 or more A* grades, including two who secured twelve A* grades each, recording the top grade in every subject they entered. The A Level pass rate was 100%, with 85% of the entries at grades A or B. Twenty-five students secured 4 or more A grades at A Level.

Full details of the most recent external examination statistics are to be found in the Examination Results supplement.

SECTION 3

THE SCHOOL WEEK & SCHOOL UNIFORM

THE SCHOOL WEEK

The school currently operates a timetable based on 50 1-hour periods per fortnight. Each day there are 4 periods in the morning and 1 in the afternoon.

The school session times are as follows:

	Morning	Afternoon
Monday	8.35 - 1.00	2.05 - 3.30
Tuesday	8.35 - 1.00	2.05 - 3.30
Wednesday	8.35 - 1.00	2.05 - 3.30
Thursday	8.35 - 1.00	2.05 - 3.30
Friday	8.35 - 1.00	2.05 - 3.30

Taught lesson time, excluding collective worship, registration and breaks, amounts to 25 hours per week. This conforms with the Department for Education (DfE) recommended time for pupils of secondary age.

SCHOOL UNIFORM

Uniform is compulsory for all years and consists of:

- the specified green blazer with the school badge (available only from the official uniform suppliers)
- a conventional white shirt
- black trousers (or skirt for Sixth Form girls)
- a House tie, Sixth Form tie or representative tie
- black or dark grey socks
- plain black shoes
- a black, grey or green v-necked pullover if required.

The official uniform suppliers are:

- Pauls, 38/40 Southchurch Road, Southend on Sea. Tel: 01702 466431
- Danielle's of Rochford, 33 West Street, Rochford. Tel: 01702 547738

Price lists are available at the school or from the suppliers upon request.

The definition of school uniform also extends to matters of personal presentation. Hair is expected to be neat and tidy and extremes of style are unacceptable. Slightly greater freedom in terms of hairstyle is permitted in the Sixth Form, for whom there is a separate uniform code.

SECTION 4

GENERAL INFORMATION & SCHOOL POLICIES

SCHOOL WEBSITE

The school website can be found at www.shsb.org.uk.

GOVERNORS' AND SCHOOL POLICIES

The school has a home-school agreement which parents are expected to support. In addition there is a very comprehensive set of policies, most of which are available for inspection by parents. Some are legally required Governors' policies, whilst others are internal documents, produced by relevant staff.

The following policies should be of special interest to parents:

- Admissions
- Anti-Bullying
- Behaviour
- Careers
- Charging (and Remission)
- Child Protection
- Collective Worship
- Curriculum Complaints
- General Complaints
- The Curriculum
- Drugs
- First Aid
- Freedom of Information
- Homework
- Pastoral Care
- Sex & Relationship Education
- Special Educational Needs

Several of these policies are referred to in other sections of this prospectus supplement.

The Governors' Charging Policy

Education during normal school hours is free of any compulsory charge to parents but there are many valuable curricular and extracurricular activities which will, in part, depend upon support given by parents.

For example, the Governors' policy permits charges to be made for board and lodging costs on residential visits and for individual instrumental music tuition. Similarly the school will charge for a public examination entry where

the pupil has not been prepared by the school, or where a pupil has failed, for no good reason, to complete the requirements of an examination.

The school may request voluntary contributions from parents for extra activities in or out of school time. It will ensure that no pupil is excluded from such activities by reason of inability or unwillingness to make a voluntary contribution, but parents must acknowledge that it may not be possible for certain activities to proceed if there is insufficient voluntary funding overall.

In certain cases, a remission of fees will be possible for parents in receipt of various support payments such as income support and child tax credit. The Headteacher may be contacted in confidence on this or any instance where financial hardship is a factor.

CURRICULUM COMPLAINTS AND GENERAL COMPLAINTS PROCEDURE

As required, the Governors have agreed procedures for the consideration of complaints relating to the curriculum followed within the school or complaints of a more general nature. In the first instance, complaints should be addressed to the relevant teacher and/or the Headteacher.

ACCESS TO POLICIES & OTHER INFORMATION

The Governors' Policies on Charging and Remission and on Curriculum Complaints, together with the other policy statements referred to are available for consultation by parents upon application to the School Office. Similarly, various DfE statutory instruments and circulars, as well as copies of schemes of work and syllabuses in use, and the minutes of Governors' meetings may be inspected upon application to the Office. Also available is the February 2009 report on the school by the Office for Standards in Education (Ofsted). A copy of the Ofsted report is enclosed with this Prospectus Supplement.

SECTION 5

SCHOOL ACHIEVEMENTS

2010-2011 Journal

Southend High School for Boys is thriving: all that is and was strong about the school remains so, and we are looking to the future with eager expectation of continued excellence in academic, creative and sporting endeavours.

The year has been marked by a parallel emphasis on tradition and the future, on continuity and change. The 'outstanding' Ofsted inspection result confirms that we are on course to build even further on the previous successes of the school, and the demand for places at the school demonstrates that we are increasingly *the* school of choice for local parents at 11+ *and* for Sixth Form study.

Young people live up to and mirror the expectations that are placed upon them. The school provides an environment – sometimes even a haven – in which talent is allowed to blossom far beyond what many would see as remotely possible. International standards in sport, professional quality in dramatic productions and 'studio standard' musical performances are the more public manifestations of this; but so also are the quiet dignified acts of community service and support that are the hallmark of our values.

This report is a compilation of 'snapshots' from 2010/11. Every few months we have collated a report of the most striking events in the life of the school, and it is quite astonishing how much success has been demonstrated, how much talent nurtured, and how much learning secured!

Autumn Term

All associated with SHSB will want to celebrate the overall achievement of students in the external examination results. In a year in which we had our best ever A-level results:

- 60% of all GCSE grades were awarded A or A* (up from 56% last year, 54% two years ago and 48% in 2008);

- thirty of our boys obtained 5 or more A* grades, including two who secured twelve A* grades each, recording the top grade in every subject they entered;
- 85% of all A-level grades were at A and B grade (an increase from 76% last year, 73% the year before and prior to that 64%);
- twenty-five students secured 4 or more A grades at A-level.

These results reflect the hard work of the students and staff alike, and illustrate what can be realistically achieved by each and every pupil in the school: setting their sights only on the highest grades.

In particular, thanks are due to all colleagues who have been involved in guiding, supporting and administering the process of Sixth Form applications to University. Last academic year almost 90% of our students progressed to undergraduate study: a much higher percentage than from other comparable Sixth Forms. We can be pleased that these students secured the grades they needed for entry, were well advised on their choice of course, and left the school with a continuing desire to study and learn.

This academic year we can be very pleased to note the success of our Year 13 students in securing places at either Oxford or Cambridge: fifteen in the last two years. Although Oxbridge entry is not (and should not be) our exclusive focus, this level of success does act as an indicator of the quality of the opportunities we provide in the Sixth Form. As we offer congratulations to the individual students, we can also be encouraged to continue aiming for the very highest outcomes for our A-level candidates.

Over the Summer holiday, it was particularly impressive to have brought to completion the new classrooms for Mathematics, the facility for Food Technology, and the Dining Hall 'Pavilion' extension - all in parallel. Also during the holiday

we were also delighted to be able to use a dedicated grant fund to expand our facility for cycle storage.

Later in the term the school was invited to send representatives to the formal opening of the new Prittlewell Brook cycleway. The route allows pupils of all ages to ride on an extended traffic-free route from Belfairs Park through to Prittlewell Chase emerging very close to the school.

Congratulations are due to Adam Connolly – a pupil at SHSB – who, as Youth Mayor, spearheaded a campaign relating to local bus provision. As a result, Arriva buses revised their age limit for child fares on local services. For a long time they had been operating an arrangement in Southend (but not elsewhere in the country), which limited child fares to an upper age limit of fourteen. After a concerted campaign, strongly supported by Southend Youth Council, Arriva agreed to offer child bus fares up to the age of 16.

As a school we are very active in raising funds for our own benefit, but pupils and families continue to show great generosity at Harvest time too. This year's collection took our total donations to HARP to a total of more than 10000 items. Several years ago the school community at SHSB was set a challenge of bringing a thousand food items into school for the harvest assembly. As the needs of local homeless people become more widely understood, more and more pupils have responded. The harvest collection included over 2500 tins, packets and essential hygiene items. These donations reflect well on our commitment to HARP – a local charity providing support and advice to the homeless of Southend.

Half-term saw the safe return from Barcelona of staff and Year 10 pupils, after an outstanding trip. The students had a very enjoyable and educational visit, producing very high quality work including writing a trip diary in Spanish, interviewing a Spanish partner student about their education system and ways of life and sketching their favourite piece of Dali art at the Dali Museum.

The school was honoured to welcome a number of local dignitaries, as well as representatives of the Parents Association and Old Southendians, to our annual Service of Remembrance. The morning was all the more immediate and poignant thanks to an old boy of the school, Mr. Colin Davis MBE, who spoke of the reasons why

we should continue observing the Act of Remembrance each year when the wars that we remember may seem irrelevant to young people today.

Congratulations are due to the members of the Junior (Year 7 & 8) cross-country team who qualified for the national finals, which were originally due to take place in Northumberland in December.

The end of term saw three nights of compelling drama, with an outstanding performance of Samuel Beckett's 'Waiting for Godot'. The extent of the preparation and rehearsal involved should not be under-estimated, as each of the actors sought to gain a deep familiarity with script and character.

Congratulations also to our Sixth Form team who secured the runners-up position in the regional heat of the national Bank of England 'Target 2.0' economics challenge. The team event format required students to analyse "... UK and global economic data and their possible impact on inflation and the economic outlook ...". The SHSB contingent managed to beat six teams from across the Eastern Counties including Colchester, Brentwood and Westcliff; but was eventually overhauled by the team from Ipswich School.

The hugely popular evenings of music and carols played to packed houses. Over one hundred and fifty students combined to give a full, balanced and uplifting programme of music. The quality of the performances continues to exceed any reasonable expectations of school ensembles, and benefitted hugely from the increasing number of Sixth Form students who led junior groups, conducted and arranged the music too. An inspiring way to celebrate the final week of term.

Spring Term

The new year began with news of the school's recent success in the national Physics Olympiad. This challenging Sixth Form competition involved just fewer than 1700 entries from more than 300 schools. Silver awards were presented to the top 300 Physics students in the country with Alexandra Rollings, Andrew Johnston and Tom Berry all securing this accolade. Tim Wood and Stephen Ball gained upper Bronze awards in the top 500 and Sam Vaughan a lower Bronze ranking better than 700th. Sustained success at such a level is unprecedented, and we must not let the frequency of these accolades cause us to

under-estimate the effort and achievement that have secured them.

The Spring Term saw the continuation of our almost unending run of House competitions. The basketball tournament was keenly contested at lunchtimes in the Sports Hall; and was followed by the fortnight of House Music culminating with the School Musician of the Year final. Anyone who has ever listened to the individual performers in the school will be aware how impressive the quality of this competition is every year. Particular congratulations to the overall winner, Leon Yu.

Congratulations are due to Jake Inwood following his election as Southend Youth Mayor. Jake is the third student from SHSB to secure this role in four years, following on directly from the work done by Adam Connolly, and it is encouraging that some of our pupils choose to demonstrate their commitment to the local community through this voluntary channel.

The school charity week took place between March 21st and 25th, with a full programme of lunchtime activities intended to promote and celebrate raising funds for two good causes. The week included a quiz, the staff vs pupils football event, and ended with the 'charity showcase' in the Hall. The Friday was also a non-uniform day. Pupils raised funds to donate to the local Fair Havens hospice, to Help for Heros and to Action Duchenne.

Congratulations to the Year 7 and 8 school cross-country teams who were placed 2nd and 1st respectively in the Essex Schools County Championships at Hylands Park in the week before half-term. The performances by all the SHSB runners showed real strength and depth.

Our school basketball players competed with great determination and skill in both league and cup competitions, resulting in no fewer than 5 championship cups! The Year 7 squad beat WHSB in their final (72-36) having also won the league. Year 9 players also won their league and then beat Eastwood in a close match (55-44) to be declared champions, alongside the Year 10 team (54-49 victory over Eastwood). Year 8 were cup runners-up winning a place in their final, as did Year 11.

Congratulations to the school swimming teams who won the Borough Schools' Championships at Warrior Square. Of particular note for superb results were Reece Parker – 5 gold medals; Joel Crosskey and Lewis Kerr – 4 gold medals

each. These impressive performances and the quality of the SHSB teams meant that the school won all three of the available trophies: the Relay Trophy, Squadron Relay and Overall Trophy.

We are also pleased to report a very successful debut for the SHSB Karting Team, contesting the British Schools Karting Championship.

Delayed from before Christmas, when snow prevented travel to Northumberland, the Spring term saw the re-scheduled finals of the National Schools Cross Country Championships. The SHSB junior team had qualified to participate with strong performances in the earlier rounds, and had then maintained their training through January and February. The squad was undoubtedly the strongest team in the competition – all finishing in the top half of the field. However, the final scoring depended only on the first four runners who were just beaten into second place by Queens College, Taunton. Securing the runners-up medals in a national team final is very impressive nonetheless!

Our annual participation in the 'Have Your Say' – spoken modern foreign languages competition – saw 30 out of our 42 entrants successfully securing winning places in the first local round, and progressing to the regional finals in Colchester. We look forward to their further exploits, in an area which the school is wholeheartedly committed to: competence and confidence in foreign language oral skills.

Summer Term

Term began with news that the school had just secured a prestigious national award for our approach to staff development. Our provision in this area has been recognised by the NFER (National Foundation for Educational Research) with the honour of their Research Engaged School Award, which has previously been conferred on only a very limited number of schools nationally. The award acknowledges the participation of many members of staff in *either* our Leading Edge programme *or* other aspects of professional learning that have included a research, or practitioner-enquiry, element.

We were also able to continue to report significant sporting success: indeed, a new UK athletics record. The school was invited to field a number of teams at the prestigious Achilles Relays on the famous Iffley Road track in Oxford (where Roger Bannister broke the four minute mile barrier for the first time). SHSB were competing against a select range of top schools,

including Radley, Bedford Modern, Rugby School, St Paul's, Harrow and Millfield.

Amongst the events included in the Achilles Relay programme is the rarely run but technically difficult 4 x 100m Hurdles relay. Run as a shuttle relay on the home straight, there is no baton as athletes must 'tap' the next runner on the shoulder, before he can start. The Achilles club believe this is the only meeting where this event is run annually. (The 4 x 100m relay is contested between the universities of Oxford and Cambridge as part of their annual Relays match in the Lent/Hilary Term. The universities also race the 4 x 200m low hurdles as a relay. This too is run as a shuttle relay which means that both the first and third leg runners have to run around the bend the wrong way!) Matthew Scott, Alex Lawlor, Jo Heath and Blair Cartwright became UK all-comers record holder for the 4 x 100m Hurdles. The team from SHSB ran 58.6 s to break the UK record (59.5s) held by Millfield school since 1998. The trophy – a silver plate – was presented to the Achilles club by none other than Sir Roger Bannister in appreciation of the role played by Oxford and Cambridge Universities in developing his understanding of peak performance in running

On Friday 13th May, well over 100 members of Year 7 took part in a mass cycle ride. SHSB has been a 'Bike It' school for the last two years in recognition of the support the school provides, the activities we arrange and the encouragement offered for boys to use their bicycles for journeys to school, for health and fitness, for fun and for sport. It is encouraging to see as many 150 bikes in the cycle racks on normal school days. We continue to encourage any pupil within 5 miles of the school to cycle: being the cheapest, healthiest and often quickest mode of travel. The mass ride took advantage of the Prittlewell Brook cycle path, the seafront cycle path and adjoining roads. We were very much supported by a number of parents, representatives of Cycle Southend and the local police. The event served as an enjoyable reward at the end of the Year 7 exam week, introduced several pupils to riding on the roads and, by asking for a contribution from each participant, we were able to donate £580 to Help for Heroes.

This term, we celebrated the re-designation of the school as a recipient of the Challenge Award – one of only 20 schools nationally to secure this status. The process of review and assessment demands that we have maintained and surpassed the quality of provision and

opportunities that existed in 2007 when the award was first made. Aspects of our provision were described as being "beyond outstanding" in meeting the needs of the most able students. This is a fantastic affirmation.

Friday 24th June saw the intense rivalry between local secondary schools at the borough athletics finals. Congratulations are due to all the competitors who helped to ensure that SHSB remained the dominant team across all the years in the boys' competition. The school retains the borough athletics title for a quite remarkable 30th consecutive year in a dominant performance that saw Year 7 win by 163 points to 75 (Eastwood), Year 8 by 219 to 122 (WHSB), Year 9 by 224 to 144 (Eastwood) and Year 10 by 217 to 189 (Eastwood). Success at this level is a choice that comes to fruition when there is sustained commitment and disciplined training.

The school continued to see major successes in athletics in the last few weeks of the school year and, most significantly, we are delighted to announce 1st and 2nd place in the country for our Junior and Intermediate squads respectively following the national schools athletics finals in Abingdon, Oxford. The Intermediate team were runners-up on 546 points, just 16 points behind local rivals Fitzwimarc School, Rayleigh. The athletes performed at their very best, and second place is a worthy outcome. The Junior athletes are National Champions, easing out a lead of 42 points over their nearest rivals as they set a new record score of 572 points. Their success fills us with expectation for the years ahead, and gives us the confidence to work towards even more titles in the future.

Southend High School for Boys can now boast 21 national titles since 2000: 8 Junior Boys athletics, 7 Intermediate Boys athletics and 6 Cross-country titles. *When exceptional performances are viewed as normal, all the pupils raise their aspirations and push themselves beyond their limits.*

The school completed a challenging sponsored walk on Friday 8th July. The route, from Chalkwell to Benfleet and back to Leigh proved to be very manageable and rewarding, but the unseasonal rain and wind made the activity more taxing than it would have been otherwise. The Sixth Form marshals were superb in their duties, and special admiration goes to those who remained determined and cheerful in the worst of the weather.

SECTION 6

TEACHING STAFF

SEPTEMBER 2011

Headteacher

Robin M Bevan MA MEd PhD

Deputy Headteachers

Mr A Gardner BA(Hons) PGCE

Miss L Duffy BA(Hons) PGCE CAPP NPQH MBA

Mr R Bass	BA(Hons) ATC	Mr G Lane	BA(Hons) PGCE
Mrs C Bates	BA(Hons) PGCE Dip Eur Hum	Miss G Leadley	BA(Hons)
Mrs L Beard	BSc(Hons) QTS	Mr B Maddison	BA(Hons) PGCE
Mr T Bennett	BSc(Hons)	Mr G March	BSc(Hons) PGCE
Miss S Blackhurst	BSc(Hons) QTS	Mr T Marday	BEd QTS
Mr J Brandon	BA(Hons) QTS	Ms L McCrilly	BEd(Hons)
Mrs C Brook	BSc(Hons) QTS	Ms K McDonald	BSc (Hons) PGCE PGCE(FE)
Mrs L Brown	BSc(Hons) PGCE MA	Mr C McRitchie	BSc(Hons) MSc QTS
Miss H Burns	BSc(Hons) PGCE	Dr I Middlemast	BSc(Hons) MEng PhD PGCE
Mr A Cartwright	BA(Hons) PGCE	Mr E Mohan	BA(Hons) PGCE
Mr R Casey	BA(Hons) QTS	Ms R Moore	BSc, PGCE, MBCS
Ms K Christopher	MTheol(Hons) MA PGCE	Ms N Newton	BSc(Hons) PGCE
Miss L Clifton	BA(Hons) QTS	Mr G Pankhurst	BSc(Hons) PGCE
Mr G Cornall	BA(Hons) PGCE	Mrs L Peek	BEd MEd
Mrs S Coyte	BEd(Hons)	Mr M Penny	MA PGCE Dip Trans
Mr P Crow	BA(Hons) PGCE	Mr S Penton	BA(Hons)
Miss L Dabbs	BSc(Hons) PGCE	Mr M Quarcoo	BEng(Hons) MSc
Mr R Davison	MA(Ed) BA(Hons) PGCE	Mr S Rogers	MRSC PGCE FRAS
Mr P Evans	BA(Hons) QTS	Mr A Sanders	MA(Hons) PGCE
Mr R Feldwick	Cert Ed	Dr I Sheehy	MA(Hons) MST DPhil QTS
Mrs L Fleming	BA LTCL AMusLCM ALCM ACP CertEd	Dr M Shepherd	BA(Hons) PhD PGCE
Mr C Fletcher	BEd(Hons) Dip PCC	Mrs A Somavilla	BA(Hons) QTS
Mr C Foley	BSc(Hons) QTS	Mr T Staines	BA(Hons) MA Cert Ed
Mrs J Forrester	BA(Hons) QTS	Mr R Stevenson	BSc(Hons)
Miss H Frost	BA (Hons) PGCE	Mr W Symes	BBS MSc HDipEd (First Class) LLCM
Miss C Gaitely	BA(Hons) MA MEd PGCE	Mr R Taplin	BA(Hons) PGCE
Mr T Garner	BA(Hons) PGCE	Mr M Tatay	DipEd BA(Hons)
Mrs G Gibbons	BHumanities(Hons) PGCE Dip TESOL	Mr S Thomas	BA(Hons) PGCE
Mr P Gayner	BA(Hons) PGCE	Mr R Tkacziw	BA(Hons) PGCE
Mrs J Halsall	BA(Hons) PGCE	Mr M Valencia	Cert Ed
Miss L Hawkins	BSc(Hons) QTS	Mr N Wood	BA(Hons) PGCE
Mr S Huber	BSc(Hons) PGCE	Mr P Worth	BA(Hons) PGCE LTCL
Mr J Hume	BSc(Hons)	Mrs R Worth	BMus(Hons) QTS
Miss S Kelleway	BA(Hons) QTS	Mrs S Zammit	BA(Hons) QTS

SECTION 7

SUPPORT STAFF

SEPTEMBER 2011

Mrs R Adams	Reprographics
Mrs J Andrews	KS4 Administrator
Mrs C Barclay	Finance Assistant
Mr T Bass	D&T Technician
Mr S Beare	Caretaker & Cleaning Supervisor
Mrs C Beetar	Science Technician
Mr S Bennett-Sangster	Caretaker – Sports Hall
Mrs S Bloomfield	Librarian
Mrs C Brookes	Sixth Form Administrator
Mrs J Burns	Learning Support Assistant
Mr M Burrett	Caretaker - Main School
Mrs L Clark	Science Technician
Mrs G Duggins	Personnel Officer
Mr E Edwards	Caretaker - Sports Hall
Mrs S Fuller	Data and Exams Assistant
Mrs C Gherghinciu	Senior Finance Administrator
Mrs G Hall	Art Technician
Mrs C Higgs	Office Manager and Clerk to the Governing Body
Mrs J Hopper	Science Technician
Mr G Howell	ICT Technician
Mrs F Jackson	Clerical Assistant Finance
Mrs M Kemp	Science Technician
Mr S Kent	Premises Maintenance
Mr M Lawrence	ICT Technician
Mr K Lilly	Cleaner
Mrs L Lim	Library Assistant
Mrs L Little	Science Technician
Mrs W McLaughlin	Receptionist
Mrs J McNish	Administrator Language College
Mr C Miller	Premises Maintenance
Mrs N Myers	Science Technician
Mr S Narvidge	Cleaner/Groundsman
Mrs L Norwood	Learning Support Assistant
Mr R Olson	Learning Support Assistant
Mrs L Oxenham	KS3 Administrator
Mr T Peek	Cover/Careers
Mr M Reinsch	Music Technician
Mrs S Self	Premises Administrator
Mrs S Smithson	Pupil Attendance Clerk
Mrs H Sutherland	Office Administrative Assistant
Mrs A Thorp	PA to Headteacher and Deputies
Mrs J Welsh	Reprographics
Mrs M Williams	Network Manager

Catering within the school is contracted out to a company called CaterLink.

SECTION 8

THE GOVERNING BODY SEPTEMBER 2011

The membership of the Governing Body at the start of the academic year 2011 is shown below, together with the capacity in which each person serves and the date upon which his/her term of office expires.

NAME	DESIGNATION	EXPIRY	
Dr M Aggarwal	GOVERNOR	February	2014
Mr S Baldwin	GOVERNOR	January	2014
Mr A Barrett	GOVERNOR	November	2014
Mr R Campbell-Carr	GOVERNOR	January	2014
Mrs S Currington	GOVERNOR	November	2014
Mr D Fairweather	GOVERNOR	March	2015
Mr J Hendry	GOVERNOR	February	2014
Dr P Husselbee	GOVERNOR	August	2014
Mrs D Pocock	GOVERNOR	September	2012
Mrs G Porter	GOVERNOR	September	2013
Mrs F Potter	GOVERNOR	November	2014
Mr P Richards	GOVERNOR	January	2014
Mr A Badger	CO-OPTED	February	2014
Mr G Masterson	CO-OPTED	February	2014
Mrs D Stennett	CO-OPTED	November	2012
Mrs J Binstead	PARENT	March	2015
Mrs S Cheema	PARENT	March	2015
Dr R Bevan	STAFF (Headteacher)		
Mr P Crow	STAFF	December	2011
Mrs G Duggins	STAFF	March	2014
Mrs R Worth	STAFF	May	2015

The Deputy Headteachers attend Governors' meetings in an ex-officio, non-voting capacity.

The Clerk to the Governors is Mrs C Higgs, who may be contacted via the school.

The Chairman of Governors can also be contacted via the school.

SECTION 9

KEY STATISTICS & THE SCHOOL YEAR 2012-2013

ROUTES TAKEN BY LEARNERS AGED 15+ (2009-2010)

The following information, relates to the routes taken at the end of compulsory schooling by pupils in the year groups specified.

	Y11	Y13
A course at any school or any course of further education	98%	94%
Employment	1%	1%
Training	0%	1%
Unknown	1%	4%

RATES OF AUTHORISED AND UNAUTHORISED ABSENCE (2010-2011)

Total number of registered pupils of compulsory school age on roll for at least one session during the reporting period to 27 May 2011:

Percentage of half days (sessions) missed through authorised absence 3.6%
(Study Leave in Year 11 (plus some Year 10): 0.1%)

Percentage of half days (sessions) missed through unauthorised absence 0.2%

THE SCHOOL YEAR 2012-2013

AUTUMN TERM 2012

Monday 1 September - Friday 21 December

Half Term: Monday 9 October - Friday 2 November

SPRING TERM 2013

Monday 7 January – Thursday 28 March

Half Term: Monday 18 - Friday 23 February

SUMMER TERM 2013

Monday 15 April – Tuesday 23 July

Bank Holiday - Monday 6 May

Half Term: Monday 27 - Friday 31 May

***NB Five non-pupil days from within these term dates are still to be decided.
These dates are provisional only and are subject to change.***

NB Please note that the information given here in respect of Southend High School for Boys was correct at September 2011, but there may be subsequent changes affecting the relevant arrangements or some particular matter before the start of or during the academic year 2011-2012.