

# PROSPECTUS SUPPLEMENT

2017 - 2018

General Information



## SOUTHEND HIGH SCHOOL FOR BOYS

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***NB This supplement, together with the Examination Results supplement and information in the brochure, comprises the 'prospectus' of the school.***

# SECTION 1

# **ADMISSIONS POLICY & ARRANGEMENTS**

## **(SEPTEMBER 2017 ENTRY)**

### **SCHOOL TYPE**

Southend High School for Boys is an Academy Grammar school. Entry is dependent upon performance in selective tests set by the Consortium of Selective Schools in Essex (CSSE). The school is an active partner in local education provision, supporting and collaborating with more than fifty primary and secondary schools. In 2006, as a high-performing specialist school, it was invited to become a Leading Edge school, promoting innovation in teaching and learning in liaison with partner schools.

### **ENTRY TO YEAR 7**

The total number of preferences received for admission in September 2016 was 790. The admissions limit which applied for admissions to the school in September 2016 was 180. Of the 180 offered, 43 were taken up by pupils resident *outside* the Priority Admissions area.

There is an Open Evening on Thursday 30 June 2016 from 4.30-8.00 pm, which is an opportunity for parents and pupils interested in admission to Year 7 in September 2017 to visit the school. For the academic year commencing 1 September 2017, the school has published an admission number of 180.

Only children whose parents decide that they will take the selection tests and who attain the required standard in the prescribed arrangements for selection by reference to ability, are eligible to be considered for admission to a place at Southend High School for Boys.

Parents must complete a CSSE Supplementary Information Form (SIF) and return it to the Consortium Office in order to register their child to sit the 11+ tests. A copy of the form is available in the CSSE Information Guide and is also available on the CSSE website; registration may also be done online ([www.csse.org.uk](http://www.csse.org.uk)). Registration opens on 4 May and closes on 22 July 2016 (deadline for those applying for special consideration is 30 June 2016). Details of the arrangements for taking the tests will be sent to parents from the Consortium Office.

Candidates for the CSSE procedure sit two written papers in mathematics and English. The tests will be taken on Saturday, 17 September 2016. (If your child is unwell on the day or cannot sit the tests on a Saturday for religious or other reasons, the alternative test date is Tuesday 27 September 2016.)

Results of the tests will be provided for parents by the CSSE on Monday 10 October 2016, together with a guidance sheet for application.

Parents must then express a preference for this school on their Local Authority (LA) Single Application Form (SAF) in order for their child to be considered for a place. Completed application forms for the September 2017 intake must be returned, for example, to Essex LA and Southend LA by Monday 31 October 2016. You should check with your own LA for their closure date if your home LA is not Southend or Essex. Offers of places will be sent out to parents by LAs on 1 March 2017. Places will be offered to successful candidates who have placed the school as one of their preferences on the LA application form and have not been offered a place at one of their higher preference schools. The LA has set a deadline of three weeks for the acceptance of school places offered.

The selection procedure is available to children aged 11 years, but not more than 12 years, on 31 August 2017. Consortium schools will only consider applications from under-age applicants who have been registered in Year 6 of their primary schools from the first day of the school year in which they sit the selection test.

Application forms and detailed guidance notes on how to complete the application form will be available in the Secondary Education 2017/18 booklet. Copies of this booklet will be distributed by your LA to all parents in July 2016. If you do not receive the booklet, please contact your Local Authority.

Specific queries about the selection procedure should be addressed to the Selective Schools' Secretary at the Consortium Office, PO Box 3087, Chelmsford CM1 3SY, Tel: 01245 348257 Fax: 01245 350522, [admin@csse.org.uk](mailto:admin@csse.org.uk)

The offer of a place is dependent upon passing the selection tests. However, passing the selection tests is not a guarantee of being offered a place. A pass mark for the tests is set annually, which ensures that the entrance standard remains comparable to that which was applied in the period 1990 to 1994. No pupil will be admitted below this pass mark. The school determines admission in the order of priority set out below:

i) Where the school is named in a child's EHCP and the child passes the selection tests, the school and the Local Authority have a duty to admit the child.

ii) Priority is given to those candidates whose parents' primary residence (as assessed by receipt of Child Benefit or a signed affidavit or other legal document to confirm the child's usual place of residence) lies within the postcode areas SS0, SS1, SS2, SS3, SS4, SS5, SS6, SS7, SS8 and SS9, subject to their passing the entrance examination. A quota of up to 5/6 of the published admissions number is reserved at this school for children in this category. Places are allocated in order of the mark achieved, higher passing candidates first. The school is 'full' within the priority area when it has taken its full quota of pupils from within that area or when there are no more passing candidates who have listed the school as a preference.

iii) Priority will be given thereafter to those candidates whose parents' primary residence (as assessed by receipt of Child Benefit or a signed affidavit or other legal document to confirm the child's usual place of residence) lies outside the postcode areas SS0, SS1, SS2, SS3, SS4, SS5, SS6, SS7, SS8 and SS9, subject to their passing the entrance examination. In the case of children applying in this category, places will be offered according to the order of merit of those who sit and pass the entrance examination. The candidates who score higher marks will be allocated places before those who pass at a lower level. This process will continue until all available places have been filled.

In the event of pupils achieving the same mark for the last available place, preference will be given on the following basis:

i) Where the candidate is a child in public care (looked after child), and children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order), their case will be considered ahead of candidates not in public care.

ii) Where a child is not in public care preference will be given to the pupil who lives closest to the school as measured in a straight line from the front door of the child's home address (including flats) to the nearest pupil entrance to the school, with those living nearest being given preference. Distances will be measured using the Local Authority's computerised measuring system. If the same distance is shared by more than one pupil and only one place is available, the place will be awarded on the basis of a computerised random allocation process (supervised by someone independent of the Governing Body). (If a child lives with different parents for part of a week, the 'home' address will be deemed to be the child's residence for the major part of that week, and in the event of this being equal, the deciding factor will be the address to which child benefit would be payable.)

Where selected pupils drop out after the offer of a place is made, places will be offered to the next qualified pupil(s) in rank order whose application expressed a preference for the school. For successful applicants, introductory sessions for both pupils and parents are held at the end of the summer term prior to pupils starting in September.

Legislation requires an admissions authority to set up a panel to which parents can appeal against an admissions decision. These panels are entirely independent of the LA and the school governing body. For the September 2016 entry, 19 appeals were submitted, one of which was upheld by the Independent Appeals Panel.

### **ENTRY HIGHER UP THE SCHOOL**

Places do become available higher up the school and parents should contact the school if they are interested in their son being tested for a place.

### **ENTRY TO THE SIXTH FORM**

Entry to the Sixth Form for pupils from other schools is possible. There is an Open Evening on Thursday 3 November 2016 at 6.30 pm when prospective Sixth Formers and their parents are able to tour the school and meet staff and members of the Sixth Form. Places are awarded on the basis of GCSE performance. Demand for entry to the Sixth Form is high and external candidates usually need to perform above the minimum threshold. In Year 12, students are strongly recommended to choose four AS Level subjects. Parents of boys or girls wishing to enter the Sixth Form can find information on the website: [www.shsb.org.uk](http://www.shsb.org.uk).

# SECTION 2

# THE SCHOOL

# CURRICULUM

## CURRICULUM POLICY

The Governors have a statement of policy on the curriculum which is available at the school. As well as the basic curriculum of obligatory National Curriculum core and foundation subjects, the school offers other subjects at various stages as well as promoting various cross-curricular approaches. The policy statement states that the curriculum should be delivered by a variety of effective teaching methods.

## YEARS 7-8

In the first two years of education at Southend High School for Boys, all pupils follow a broad general course which builds upon the skills and experience of primary school (Key Stages 1 and 2) and prepares the ground for the more specialised studies that will follow (at GCSE and in the Sixth Form).

During Years 7 and 8 the National Curriculum core and foundation subjects are studied together with Religious Education (RE), Personal, Social & Health Education (PSHE) and Citizenship. In addition, all pupils have time with their Tutor during the week.

During the academic year 2015-2016, in Year 7 the allocation of 1-hour periods to the various subjects *per fortnight* is as follows:

English	6	Art	2
Mathematics	6	Music	2
Science	6	Games	2
French	5	RE	2
Spanish	4	Geography	3
PSHE	1	Citizenship	1
History	3	PE	2
Design & Technology	2	ICT	2
Food Technology	1		

Teaching takes place principally within a pupil's form group during the first two years. In addition, certain subjects are set at various stages.

## YEARS 9-11

Since September 2010, a revised curriculum has been offered for Year 9, allowing pupils to commence GCSE study a year early.

Our aim at school is to ensure an appropriate and balanced curriculum for each individual so that educational and careers needs are sensibly catered for during the Key Stage.

Government regulations promote the following subjects as compulsory:

- English (which leads to GCSE entries in English and English Literature)
- Mathematics
- Science (*either* Combined Science, leading to two GCSE awards *or* three separate GCSEs in Biology, Chemistry and Physics).

The school has decided that in addition, pupils should study the following:

- At least one Modern Foreign Language (either French or German or Spanish)
- A GCSE course in Religious Education
- At least one Humanity (Geography or History) is also strongly recommended

Pupils choose their non-compulsory GCSE subjects from the following list:

Art & Design	Geography
Computing	Citizenship
History	Music
French	Physical Education
German	Religious Studies
Drama	Spanish
Economics & Business Studies	
Design & Technology (Resistant Materials, Electronics or Graphic Products)	

Some pupils follow additional courses such as GCSE Further Mathematics.

In addition to the external examination courses, all pupils follow a programme of PSHE and Games.

## **THE SIXTH FORM (YEARS 12 & 13)**

Students typically study four subjects to Advanced Subsidiary (AS) Level. AS is intended as a one-year course, the first half of an A2 Level course and qualification. The range of AS Level subjects offered to the current Year 12 is: Art & Design, Biology, Business Studies, Chemistry, Computing, Design & Technology (Product Design), Drama & Theatre Studies, Economics, English Literature, English Language & Literature, Government and Political Studies, French, Further Mathematics, Geography, German, History, Mathematics, Music, Music Technology, Physics, Physical Education, Psychology, Religious Studies, Spanish.

Both Sixth Form year groups have tutor time, elements of Religious Education and a programme of enrichment activities. In Year 12 there is also a session of Games/Health & Wellbeing.

## **RE AND COLLECTIVE WORSHIP**

There is provision for religious education for all pupils; it is non-denominational and in accordance with the Essex Agreed Syllabus. There is a regular act of collective worship for all pupils, with a mixture of whole school, year, form and House assemblies. Parents have the right to withdraw their children from RE and collective worship if they wish. Any parent intending to exercise this right is invited to discuss the matter in advance with the Deputy Head.

## **PERSONAL, SOCIAL & HEALTH EDUCATION (including Sex & Relationship Education & Citizenship)**

Much of what takes place in school can contribute to the personal and social development of pupils, from the subjects of the academic curriculum to the system of pastoral care, from the provision of assemblies to the programme of extra-curricular activities. However, schools also identify certain timetabled lessons where the emphasis is more specifically upon enabling pupils to develop essential knowledge and skills in preparation for adult life. In this school, such lessons are entitled Personal, Social & Health Education (PSHE).

There is a programme of PSHE throughout the main school, whilst in the Sixth Form, the enrichment programme tackles similar issues in a more formal manner. Within the PSHE programme, there are modules on such matters as drug education. Careers education, sex and

relationship education and Citizenship are now expected of all schools.

Sex and relationship education is considered to be part of health education which is in turn an element within the whole area of PSHE.

The school's sex and relationship education programme is designed to present facts in an objective and balanced manner so as to enable pupils to comprehend the range of sexual attitudes and behaviour in present day society; to know what is and is not legal; to consider their own attitudes and to make informed, reasoned and responsible decisions about the attitudes they will adopt both while they are at school and in adulthood. Whilst largely relying upon informal and non-didactic teaching methods, sex education (including education about HIV and AIDS) will be set within a clear moral framework.

Human reproduction is a topic within the Science curriculum whilst aspects of sexual relationships arise in subjects such as English and RE as well as in the PSHE modules.

Parents have the right to withdraw their children from the school's programme of sex and relationship education. Any parent intending to exercise this right is invited to discuss the matter in advance with the Headteacher.

Citizenship, which figures in the curriculum of all pupils in Years 7-11 is intended to enable pupils to become active, informed citizens.

## **SPECIAL EDUCATIONAL NEEDS & DISABILITY PROVISION**

Every effort is made to provide for the differences of ability which exist even within a selective school. The school welcomes, and has expertise to support, able pupils with special educational needs. Legally, a child is defined as having special educational needs if he or she has a learning difficulty which needs special help. Although not mentioned in the 1996 Education Act, very able or gifted children can also be said to possess 'special' needs.

The school's SEN policy attempts to define various special needs and in particular, states how the school will:

- i) provide support for the minority of pupils who find the academic demands and pace of work excessive;
- ii) challenge and extend exceptionally able pupils;

iii) provide, as far as resources allow, for those suffering from physical, sensory or medical impairment.

The school has a designated Inclusion Manager (or Special Educational Needs Co-ordinator (SENCO)) who, for example, assists Year 7 pupils who are experiencing difficulties in written expression or personal organisation.

The school has a More Able & Talented Policy in place and a member of staff is responsible for its implementation. The policy ensures that challenge exists for those pupils who are recognised as more able and/or talented. As such, the school offers a range of activities that stretch pupils, both as extension activities within the classroom and as extra-curricular activities. In May 2007, Southend High School for Boys was the first secondary school in Essex to obtain the Challenge Award for the quality of its provision for the able, gifted & talented. The school has since been re-accredited and is now a recipient of a third accreditation. The school has also been designated as a lead school for gifted and talented provision; as such, it is working with other Borough secondary schools in this regard.

Through the CSSE procedures it is possible for special arrangements to be made with regard to pupils with disabilities sitting the selective tests.

The school has an Equal Opportunities Policy which declares our intention that disabled pupils will not be treated less favourably than other pupils. The school's most recent new accommodation is equipped with lifts for disabled access, whilst the ground floor of the main building is also accessible. The school has undertaken an accessibility audit and has an accessibility plan for a phased increase in access to the school by pupils with disabilities.

### **ASSESSMENT & EXTERNAL EXAMINATIONS**

Assessment of pupils' work and progress is an ongoing process but formal internal examinations are held towards the end of every academic year. Mock external examinations are held in February for Year 11. Year 13 have

mock exam tests during lesson time in February and Year 12 during January.

The school prepares pupils for the following approved external qualifications: the General Certificate of Secondary Education (GCSE) and the General Certificate of Education (Advanced Level and Advanced Subsidiary Level).

Appropriate syllabuses in the various subjects previously specified are followed.

The school enters pupils for the prescribed public examinations for which they have been prepared. Currently, most pupils take 11 subjects at GCSE level, 4 subjects at AS Level and 3 to A Level. However, the school reserves the right not to enter a pupil who has consistently failed by a significant degree to meet the standards required.

2015 was a year in which we had our best ever GCSE results and retained our position with some of the strongest A-level results in South Essex.

GCSE results were, overall, the best we have secured with well over half (58%) of all entries resulting in A\* & A grades and almost a quarter (23%) of results at A\*.

At Advanced Level, well over three quarters (76%) of grades awarded were at B or better, and almost half of all results (41%) at A or A\*.

Full details of the most recent external examination statistics are to be found in the Examination Results supplement.



## SECTION 3

# *THE SCHOOL WEEK & SCHOOL UNIFORM*

### THE SCHOOL WEEK

The school operates a timetable based on 50 1-hour periods per fortnight. Each day there are 4 periods in the morning and 1 in the afternoon.

The school session times are as follows:

	Morning	Afternoon
Monday	8.35 - 1.00	2.05 - 3.30
Tuesday	8.35 - 1.00	2.05 - 3.30
Wednesday	8.35 - 1.00	2.05 - 3.30
Thursday	8.35 - 1.00	2.05 - 3.30
Friday	8.35 - 1.00	2.05 - 3.30

Taught lesson time, excluding collective worship, registration and breaks, amounts to 25 hours per week. This conforms with the Department for Education (DfE) recommended time for pupils of secondary age.

### SCHOOL UNIFORM

Uniform is compulsory for all years and consists of:

- the specified green blazer with the school badge (available only from the official uniform suppliers)
- a conventional white shirt
- black trousers (or uniform skirt for Sixth Form Girls available only from the official uniform suppliers)
- a House tie, Sixth Form tie or representative tie
- black or dark grey socks
- plain black shoes
- a black, grey or green v-necked pullover if required.

The official uniform suppliers are:

- Pauls, 38/40 Southchurch Road, Southend on Sea. Tel: 01702 466431
- Danielle's of Rochford, 7 Roche Close, Rochford SS4 1PU. Tel: 01702 547738

Price lists are available at the school or from the suppliers upon request.

The definition of school uniform also extends to matters of personal presentation. Hair is expected to be neat and tidy and extremes of style are unacceptable. Slightly greater freedom in terms of hairstyle is permitted in the Sixth Form, for whom there is a separate uniform code.

## SECTION 4

# ***GENERAL INFORMATION & SCHOOL POLICIES***

### **SCHOOL WEBSITE**

The school website can be found at [www.shsb.org.uk](http://www.shsb.org.uk).

### **GOVERNORS' AND SCHOOL POLICIES**

The school has a home-school agreement which parents are expected to support. In addition there is a very comprehensive set of policies, most of which are available for inspection by parents. Some are legally required Governors' policies, whilst others are internal documents, produced by relevant staff.

The following policies may be of special interest to parents:

- Anti-Bullying
- Behaviour
- Careers
- Charging (and Remission)
- Child Protection
- Collective Worship
- Curriculum Policy
- General Complaints
- Drugs
- First Aid
- Freedom of Information
- Homework
- Pastoral Care
- Special Educational Needs

Several of these policies are referred to in other sections of this prospectus supplement.

### **The Governors' Charging Policy**

Education during normal school hours is free of any compulsory charge to parents but there are many valuable curricular and extracurricular activities which will, in part, depend upon support given by parents.

For example, the Governors' policy permits charges to be made for board and lodging costs on residential visits and for individual instrumental music tuition. Similarly the school will charge for a public examination entry where the pupil has not been prepared by the school,

or where a pupil has failed, for no good reason, to complete the requirements of an examination. The school may request voluntary contributions from parents for extra activities in or out of school time. It will ensure that no pupil is excluded from such activities by reason of inability or unwillingness to make a voluntary contribution, but parents must acknowledge that it may not be possible for certain activities to proceed if there is insufficient voluntary funding overall.

In certain cases, a remission of fees will be possible for parents in receipt of various support payments such as income support and child tax credit. The Headteacher may be contacted in confidence on this or any instance where financial hardship is a factor.

### **COMPLAINTS PROCEDURE**

As required, the Governors have agreed procedures for the consideration of complaints relating to the curriculum followed within the school or complaints of a more general nature. In the first instance, complaints should be addressed to the relevant member of staff and/or the Headteacher.

### **ACCESS TO POLICIES & OTHER INFORMATION**

The Governors' Policies are available on the school's website or from the Main Office. Similarly, various DfE statutory instruments and circulars, as well as copies of schemes of work and syllabuses in use, and the minutes of Governors' meetings may be inspected upon application to the Office. Also available is the January 2015 report on the school by the Office for Standards in Education (Ofsted). A copy of the Ofsted report is enclosed with this Prospectus Supplement.

## SECTION 5

# SCHOOL ACHIEVEMENTS

## 2014-2015 Journal

Southend High School for Boys is thriving: all that is and was strong about the school remains so, and we are looking to the future with eager expectation of continued excellence in academic, creative and sporting endeavours.

The year has been marked by a parallel emphasis on tradition and the future, on continuity and change. The 'outstanding' Ofsted inspection result confirms that we are on course to build even further on the previous successes of the school, and the demand for places at the school demonstrates that we are increasingly *the* school of choice for local parents at 11+ *and* for Sixth Form study.

Young people live up to and mirror the expectations that are placed upon them. The school provides an environment – sometimes even a haven – in which talent is allowed to blossom far beyond what many would see as remotely possible. International standards in sport, professional quality in dramatic productions and 'studio standard' musical performances are the more public manifestations of this; but so also are the quiet dignified acts of community service and support that are the hallmark of our values.

This report is a compilation of 'snapshots' from 2014/15. Every few months we have collated a report of the most striking events in the life of the school, and it is quite astonishing how much success has been demonstrated, how much talent nurtured, and how much learning secured!

### Autumn Term 2014

**Visitors and parents often remark about the 'feel' of the school, when they are visiting Southend High School for Boys. It is difficult to capture in words exactly what they mean, but some aspects of this – we hope – are relatively apparent.** The school is characterised, each day, by a quiet and purposeful atmosphere during lessons; appropriately punctuated by more energetic moments of activity and discovery. Pupils relate easily and cheerfully with each other, and are

comfortable in approaching teachers and other staff. A relentless determination to achieve in all aspects of the school curriculum is inspired by a recognition that effort and practice are at the root of success.

Of course, it isn't always the case that every moment of every day displays all these positive attributes. It matters that we recognise this, and all act to address those concerns that may arise.

As a school we are very active in raising funds for our own benefit, but pupils and families continue to show great generosity at Harvest time too. Last year's collection took **our total donations to HARP to a total of more than 12,000 items for the homeless**. Several years ago the school community at SHSB was set a challenge of bringing a thousand food items into school for the harvest assembly. As the needs of local homeless people become more widely understood, more and more pupils have responded. This year's harvest collection is expected to include over 2,000 tins, packets and essential hygiene items. These donations reflect well on our commitment to HARP – a local charity providing support and advice to the homeless of Southend.

It was also **a pleasure to welcome our new parents at our introductory reception evening**. They were invited to express interest in the Parents Association, the OSA, and in the possibility of a future role with the governors. The number of volunteers was very encouraging as we work hard to ensure that the range of events, and financial support for our facilities, are the best they can be.

During the Summer, and continuing into this term, there has been a number of **significant premises projects taking place** on the school site. Each of these has been funded by a 'one off' capital grant for emergency works.

Although many students and parents may have wished the 'digging' at the front of the school was for a new swimming pool, it is in fact an

underground retention tank for drainage water. The newer school buildings (the Sports Hall, Maths block and Music areas) have been subject to flooding three times in the last twelve months. On each occasion this has been triggered by significant levels of rainfall, but has been caused by the lack of outflow capacity in the school's drainage systems. *The water has 'backed up' – having nowhere to go.* Supported by our insurers and property consultants (PCH Associates), we were able to secure the necessary income for the urgent works.

The first of these projects may therefore be seen as a result of new buildings on a compact site. The second however has been a consequence of the age of the original buildings. The scaffolding surrounding the school is providing access for extensive roof repairs. Large sections of the school roof are flat and require regular maintenance, as well as replacement at the end of the lifetime of the materials. A portfolio of photographs showing the degradation was sufficient to secure a further grant from the Academies Capital Maintenance Fund.

Additionally we were pleased to secure an energy efficiency loan which has allowed us to replace the main boiler and adapt aspects of the internal heating system. Quite simply, this work is funded through a grant that is received by the school to pay for the works and then re-paid from the reductions in the utility bills. As a school we are already benefitting substantially from our decision to invest in solar panels (the cost of which will be fully covered within seven years of installation through energy generation, feed in tariffs, and reduced bills). Through constant attention to such efficiencies we are able to maximise our investment in the more immediate and obvious classroom and extra-curricular experiences of the students.

We are pleased to announce the **launch of the new Southend High School for Boys school website**. The previous website was designed nearly ten years ago and the need to revise the pages as well as the functionality (especially for mobile devices) had become pressing.

Every year the charity *Save the Children* organises an international event to bring attention to the plight of children around the world: **The World Marathon Challenge**. It involves teams of 15 boys and 15 girls from Years 8 and 9 running 200m legs in rotation to see how fast the marathon distance can be run. It is held on the same week over the whole world with results being tracked on the internet.

More than 160 schools from across the globe took part this year; Southend High School for Boys and Southend High School for Girls combined to complete the course at Lee Valley Indoor Centre in 1 hour 49 minutes and 43 seconds. This broke both the UK and European records for the event making competitors the fastest European and British mixed school team ever to complete the distance. The Southend team finished more than 5 minutes ahead of their nearest challenger and within 1 minute of the current World Record of 1 hour 47 minutes and 55 seconds, set by the Kenyan school Meru Tharaka in 2012.

As readers of the Evening Echo will already know, "Southend's two high schools have been given the chance of a lifetime to represent England at the **World Schools Athletics Championships in China**. Southend High School for Boys and their neighbours, the High School for Girls, will travel to the Chinese city of Wuhan next June after winning selection for their pupils' track and field performances over the past two years."

**It is an extraordinary achievement to have been selected as the sole representative of all English schools on the basis, amongst other results, of having won last year the ESAA national athletics intermediate championship.**

This is the second time the two Southend High Schools have represented England at the same championships. In 2009, they travelled to Tallinn, Estonia; but this will be the fourth time at the championships for Southend High School for Boys after representing their country in Bordeaux in 2005, Portugal in 2007 and Tallinn in 2009.

We are preparing for our **annual act of remembrance**: this year, of course, there is an added poignancy as the centenary of the outbreak of World War I coincides with the sixtieth anniversary of the Normandy (D-Day) landings.

Our preparations and reflections have been continuing throughout the calendar year, and we are acutely aware of the connections that many members of the school community have with those who served, or serve, in the armed forces.

Twelve of our **gifted and talented Year 9 business and economics students** have entered a competition to support the Papworth Trust, a leading disability charity. The event is

part of a national challenge to turn £50 into as much profit as possible in just 10 weeks.

All funds raised will be donated to Papworth Trust and their fundraising manager, Jacqueline Cameron, said: "This challenge is designed for students to show their entrepreneurial and money raising talents to turn their original stake into as much cash as possible. All funds raised will then be used to support disabled and older people and their families in the community."

On Saturday 18th October, a group of pupils attended the **2014 Fairtrade Conference** at Bedford University in Luton, and arriving with time to spare, we registered and decided to split into three groups, each group choosing 2 of the 3 workshops on offer, to cover all aspects of the day. Students later contributed enthusiastically to the question and answer session in the lecture theatre and we all enjoyed the high tea of samosas, scones and a slice of celebratory cake, before heading home.

Last year, as part of its commitment to having a wider input from parents into the school development, the school set up a **Parent Forum**. The Forum is led by Mrs Worth, and membership comprises the parent governors plus other parents invited by the school. Inviting, rather than electing, parents allows the school to ensure that a wide cross-section of the school is represented, across all year groups, with a mix of both mothers and fathers. Membership is for one calendar year, after which the school will invite a new set of parents.

This first year was very much a trial, to see how it might work. We started out meeting once a term, and that is now twice a term. We have covered subjects that the school specifically wanted us to look at, and we have had members of staff in to talk about aspects of school life that we were particularly interested in as well. Last year we considered the school's Behaviour Policy and the Sex and Relationships Education Policy; had a talk on University applications from Miss Kelleway; and most recently a discussion about the new Duke of Edinburgh Award scheme that has recently been introduced into the school and how it can be made more widely available (see below).

Importantly, we are also able to discuss the parent workshops that the school runs, and what topics would be of interest for the future. In particular, based on feedback from those parents who attended last year's E-Safety Workshop, we asked the school to re-run it for those parents who weren't able to go last time.

This the school did, and it took place in October and was well attended. A follow-up workshop is planned for February. The school workshops are always informative, and we would encourage you to attend if you can.

Despite being a trial run, we have been pleased that the school is genuinely interested in our views, and have taken any comments that we had on board. In the future, we are looking as to how you can raise topics, so that all parents feel involved in the process. In the meantime, we will put minutes onto the website and will report back periodically through the Parent Bulletin. The Parent Forum will change its members in the new year.

### **Spring Term 2015**

Report featured in the Southend Evening Echo:  
*A GRAMMAR school is celebrating being rated outstanding in every category by education watchdog Ofsted.*

*Southend High School for Boys started the new year with teachers, pupils, parents and governors getting a pat on the back, after the results of a two-day surprise inspection in December were revealed. The school, in Prittlewell Chase, is now one of the few schools in the country to have been awarded Ofsted's top accolade in every category – leadership and management, behaviour and safety of pupils, quality of teaching, achievement of pupils, and sixth form provision.*

*Headteacher Robin Bevan said: "It was an unexpected challenge to be visited by Ofsted just a few days before the end of term. The quality of the lessons was superb and a genuine reflection of the everyday experience at the school.*

*"The pupils demonstrated their commitment to their learning and to the wide variety of activities offered beyond the classroom. The outstanding inspection report demonstrates the extraordinary strength and depth within the Southend High School for Boys community."*

*Sharon O'Ryan, a parent governor, added: "All the pupils are so very proud of the school. As parents, we know the school is outstanding. The levels of enthusiasm, enjoyment, care and success are exceptional. We are immensely grateful to all the staff for their professional dedication and tireless support of our sons and daughters."*

*The report was full of praise for the school's high standards not only in academic, but also arts, sports and vocational fields.*

*It said: "An ethos of excellence in both academic achievement and a wide range of activities permeates all aspects of the school. High quality music wafted into the inspection base room as students practised the pipe organ and piano. "The school contributes very successfully to art exhibitions, business competitions and international sporting challenges."*

On Monday 8<sup>th</sup> December, the school's **quiz team**, led by Mr Sanders, travelled to Chelmsford for a first-round match at King Edward's VI Grammar School. It was very closely fought, with both teams taking the lead throughout the half hour, but by the end, Southend had won with a score of 620 to 590. This was a particular milestone as it was the first time in 10 years that our school had won a match against KEGS. This victory means our team will move to the next round of the Eastern Region competition in early January, and hopefully on to the final as last year.

The **Senior Mathematical Challenge (SMC)** encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. It is aimed at pupils in Years 12 and 13 in England and Wales. The challenge involves answering 25 multiple choice questions in one hour and is sat in school under normal exam conditions.

In recent years there have been over 100,000 entries from around 2000 schools and colleges. Certificates are awarded to the highest scoring 60% of candidates (gold:silver:bronze - 1:2:3).

52 pupils from SHSB took the challenge in November 2014 and 6 were awarded Gold Certificates, 18 were awarded Silver Certificates and 20 were awarded bronze certificates.

Parents may be interested to learn that David Amess mentioned SHSB in his Christmas Adjournment speech in Parliament at the end of last term. Hansard reported his congratulations:

## Backbench Business

### Christmas Adjournment

1.57 pm

#### [Mr David Amess \(Southend West\) \(Con\):](#)

I beg to move,

That this House has considered matters to be raised before the forthcoming adjournment.

I move the motion on behalf of the Backbench Business Committee, and I want to raise several points before the House adjourns for the Christmas recess.

...

I am delighted to report that Southend High School for Girls and Southend High School for Boys have been chosen to represent England at the world school athletics championships in China next year. I hope that everybody rallies behind them so that they do very well.

Last week, Southend High School for Boys launched the postcard campaign to address the very real concerns raised by the prospect of a deficit budget for 2015/16.

Thank you to all those parents, students and supporters of the school who have taken the trouble to send on your concerns. Many of you have mailed the cards, some have written more fully to your MPs, others have had telephone conversations or booked appointments at constituency surgeries.

**The Southend Grammar schools are united.** In a statement, agreed by the four Headteachers, local concerns are expressed clearly:

*We all understand the difficult financial climate for public services. Schools accept that they are cannot be entirely protected from austerity measures.*

*However a storm is brewing nationally regarding the distribution of funding within education. The current funding system results in some schools accumulating huge surpluses. Schools in the same locality are being forced "into the red" and to make savings with a direct impact on the quality of the education provided.*

*A complex formula is used to allocate funds. This causes the inequality in funding between schools, because the resources intended for each pupil are "top-sliced".*

*In Southend, 77% of the overall schools' budget is allocated based on the age and number of pupils in each school. The other 23% is distributed according to other factors, most notably deprivation. This approach results in an enormous funding gap between schools. The impact on some schools is even worse because of national cuts in Sixth Form funding and the diversion of additional "pupil premium" money to support deprivation.*

*Locally, our best funded secondary school receives approximately £7,200 per pupil. The lowest level is only £4,500. The inequality in funding means that the quality of education is now suffering in the poorly funded schools.*

*Schools are joining together to call on the Government to close the funding gap. A first simple step is to require Local Authorities to distribute at least 80% of school funding at a standard rate for all schools. This will ensure pupils in poorly funded schools are given the same opportunities as pupils in schools with the much higher levels of funding.*

**Our MPS are listening.** Shortly after the postcard campaign was initiated, the school was contacted by the office of James Duddridge (Southend East). A meeting, today, with members of his staff has enabled SHSB to provide detailed information on our funding position and the differentials in the formula. We have a pledge of active support.

Sir David Amess (Southend West) has championed our cause from the beginning, has raised our concerns in the House of Commons, and is pressing the case robustly. He is immensely frustrated and has made it clear that "... it was never the Government's intention that outstanding schools (such as ours) should be in this situation, facing an impossible financial position, having to cancel lessons, turn away students and not being funded to expand". He is preparing a joint submission, with James Duddridge, to the Secretary of State for Education.

We are anticipating a short commentary piece in **Monday's main national BBC news programmes**; but, of course, that is subject to editorial control and breaking news.

**Despite these authentic challenges, SHSB continues to thrive and remains an outstanding school. Perhaps, during the BBC filming, the high point of the day came when I spoke to the journalist and said, "If you ever decide to do a good news story about schools and young people ..."; to which, she replied, unprompted, "I'll know where to come ... !!".**

**Sharp-eyed TV viewers** may well have spotted the school fields, foyer and hall in the latest television advertisement for Kentucky Fried Chicken! The advert celebrates 50 years of KFC in the UK. Whilst not wholeheartedly endorsing the nutritional value of their "bargain buckets", the school was pleased to be associated with the values conveyed within the advert. The modest commercial fee for the use of the premises also helps!

On Thursday 5<sup>th</sup> February, the **school quiz team**, competed in the east of England regional quiz final. Loosely based on *University Challenge* from BBC2, each match takes thirty minutes, and tests a broad range of general knowledge. The SHSB team had already beaten KEGS (650-610) and CRGS (870-450) in earlier rounds. In a very close and nervous final, SHSB won, 770-730. There are ten points for a win, so this was in reality a close four point win. The team is now the most successful quiz team in

the school's history, and after half-term, will enter the national competition.

**Year 12 BASE ICAEW's National Business and Accounting Competition:** Congratulations to Year 12 students for achieving the runners-up award during the BASE ICAEW's National Business and Accounting competition. Students travelled to Anglia Ruskin University to compete against twelve other schools in the regional finals. The students were provided with a unique and exciting experience which involved them engaging in a business challenge. This enabled them to develop key employability skills and understand what it is like to be a chartered accountant. The judges commented on the outstanding knowledge, teamwork and overall professionalism of our students.

We have had a busy **Fairtrade Fortnight**, selling Fair Trade sweets and running competitions. Thank you to all staff and pupils involved. The highlight of the week was a cross-bow competition with some KS3 pupils. The Co-Operative store in Sutton Road, Southend on Sea kindly donated chocolate prizes for our aspiring Robin Hoods! Ms MacDonald visited Edwards Hall School at the beginning of the fortnight as we are currently helping the school to achieve Fair Trade status. We are always looking for new ways in which to inspire our pupils to promote justice through our spending habits and if you can help in any way with this, please do not hesitate to contact us.

On 16<sup>th</sup> March, the school **quiz team** took on Haberdasher's Askes in a quiz match. It was a national quarter final against a top private school, who had beaten Eton in an earlier round. We did not disgrace ourselves, and won the first nine rounds. However, the opposition were just warming up, and with five minutes to go of a thirty minute match, they were 200 points ahead, showing swift buzzer speed. We had a late resurgence, but ended up losing 830-620. The opposition were unfailingly polite, and had made their way here in heavy Essex traffic, a trial indeed!

**World Book Day** began in the school at 8am with a competition for Year 7 & 8: Guess the Book Title from the Pictures. We had lots of students scurrying around the school hunting for as many pictures as possible. Robert Rigby (Author of Boy Soldier, Goal and Eagle Day) arrived and began his day with talks to Year 7, followed by Year 8. The boys were enthralled to hear about his experiences with Real Madrid whilst writing his Goal series and were keen to ask about Robert's experiences of working with

Andy McNab. Robert then did a creative writing workshop with a selected group of pupils from Years 7-10; the boys produced some excellent work, which will be on display in the library next week. He kindly had lunch with some pupil librarians, followed by chatting to and signing books for pupils throughout the rest of his lunch break. A busy but successful day!

The school has had a number of **sporting successes** recently and we give our congratulations:

- to the 4 teams that represented SHSB in Suffolk at a regional inter-schools cyclo-cross event, securing bronze medals for the Junior A team.
- to the Year 7 and Year 8 cross-country teams who were placed 1<sup>st</sup> and 2<sup>nd</sup> in the County at the Essex Schools Championships.
- to our basketball teams, all of whom reached their respective Borough Finals and four of whom won, becoming Borough Champions: Year 7 beat Eastwood; Year 9 beat Eastwood; Year 10 beat St Thomas More; Year 11 beat WHSB.
- to our Year 8 Rugby 7's team who won the Essex Final to become County Champions.
- to the school swimming team who won the Borough Gala to become Borough Champions, winning the Overall, Relay and Squadron Relay trophies.

### **Summer Term 2015**

The school received a tremendous affirmation last week when, following an assessment visit by evaluators from NACE (National Association for Able Children in Education), it was confirmed that Southend High School for Boys would – for the third time – be awarded **the prestigious Challenge Award**. We are only the third school in the country to be accredited three times. The award is the educational equivalent of a 'Michelin star' – demonstrating sustained quality and extensive provision in meeting the needs of able and talented pupils. The success of the school was featured at the National Conference, where the award was presented by athlete Roger Black to Miss Gaitely who had led our staff in preparation for the assessment.

On the other side of the world, our athletes were competing in **Wuhan, China**. **Their success was considerable. Kyle Smith secured an individual gold in the shot, Bradley Barrett gained silver in the pole vault, as the team secured 8<sup>th</sup> place in the world** (out of 21 qualifying nations). It is a testament to the boys, the staff and the school, that the England

delegation also received the 'fair play' trophy for their warm, hospitable, supportive and engaging manner throughout the competition. A fantastic achievement.

Meanwhile, we opened the school for our main **recruitment Open Evening**: attended predominantly by families of boys currently in Year 5, who are anticipating sitting the selection tests in the Autumn. **Almost 2000 visitors** joined us during the evening: we are delighted that the school's spirit, success and reputation are being so widely recognised. Thank you to all parents who promote the school in the community, to the students who are our ambassadors, and to the very many volunteers who helped make the evening such a success.

The **PA Olympiad Fete takes place this weekend on Saturday 4<sup>th</sup> July (12 – 4pm)**: a wide variety of stalls, shows, entertainment and refreshments will be on offer alongside the competitive challenges that are undertaken by teams including our current Year 7 boys and the new entrants (Year 6) who will join the school in September. The event does have a critical fund-raising function, as well as the obvious enjoyment and outreach components. Please do spare the time to visit the school and support this event: every pound raised will help us to provide equipment for the new (E18) computer suite.

**Southend High School for Boys has been included in the list of 'successful bids' which the Minister for Schools has announced. The school will receive an additional £3 million.** The school has secured funds for a major new building which will house a modern and enlarged library, a new careers centre, additional Sixth Form study zones, more full size classrooms, including a new room for computing, and a centre for our pastoral work providing care for individual pupils. The funds will also allow us to extend and modify the existing Sixth Form building, and incorporate two new Science labs in the main building. Parking, pupil 'play' space, and traffic flow will all be enhanced. The new funds we have received are a "one off" capital grant, for use to develop the site and accommodate increased pupil numbers. Our *per pupil* revenue funding – the money we get each year for resources, equipment, and staff salaries – remains well below neighbouring schools and on the borderline of viability.

In commenting to the press, Paul Richards (Chair of Governors) stated: *"Increased pupil numbers are essential to secure viable future*



*funding, year-by-year. So we are pleased to announce that we have just received a building grant that will enable us to build new classrooms and other facilities. While this does not address the underlying annual funding difficulties that we (and similar schools) face, it does, in effect, enable us to set a budget for the year. Equally importantly, it enables us to open our gates to more pupils at a time when demand for places is high."*

The **Charity Committee** would like to thank all pupils, parents and friends of the school for their kind contributions during Charity Week this year. The week was a huge success and raised over £5,000, our highest ever total. Your generosity will make a huge difference to our chosen charities: Orchid Male Cancer and Univida. Thank you.

An annual feature of the Summer Term at SHSB has been **our mass bike ride**. This year over 400 boys, aged 11-14, took part: the biggest and longest mass ride organised by any school in the country. The boys cycled in small groups, each with two fully briefed escorts. Many thanks to all those on the route which was marshalled by staff and members of Sustrans, a national bike charity, and it was fantastic to be so strongly supported by Cycle Southend. It was a great opportunity for the pupils to have fun and keep fit together, as well as encouraging the boys to use their bikes for leisure, sport and local journeys.

As we have commented in a previous bulletin, *"The case for pupils cycling to and from school is compelling, and in the last five years more than 100,000 pupil journeys to our school have been undertaken by bike. As many as 100 pupils arrive by bike on any one day of the week. Every bike on the road is one fewer vehicle congesting the route. Our programme of lessons and activities makes this message clear, and seeks to dispel a range of myths. Cycling is safe, healthy, cheap, swift and a superb induction into road awareness. Our Big Bike Ride is an annual celebration of our commitment to cycling and a lot of fun for the pupils."*

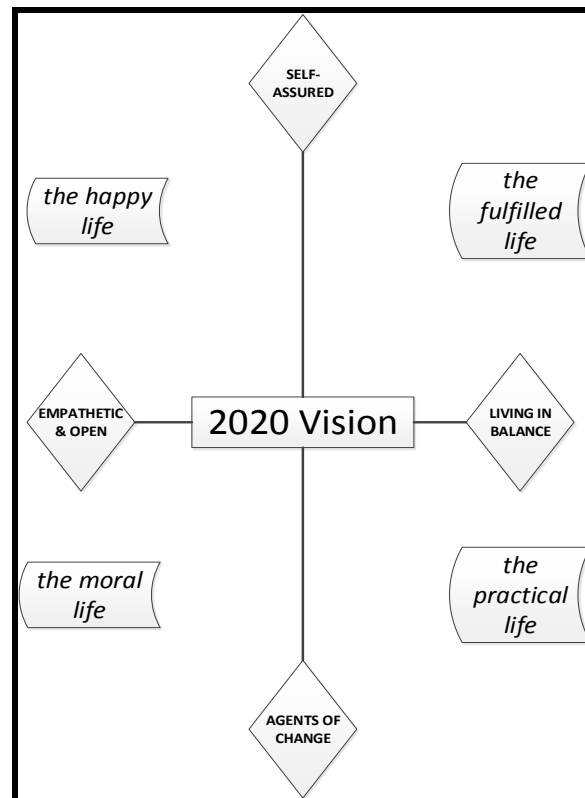
### **Summer Term**

From time to time, it is important to reflect on the values that underpin our work as a school and our aspirations for the students who study here.

Over the last many months, governors, staff and pupils have contributed to formulating our **2020 Vision** – a framework of values and principles

that shape the path towards young adulthood for the pupils of Southend High School for Boys.

A simple graphic illustrates the ideas that are the basis of the 2020 Vision.



The following statement explains the ideas captured in the initial graphic:

Pupils spend seven years at Southend High School for Boys: the influence of the school across that time can be significant in determining the life trajectory for each individual.

Our vision is to set them on the path towards young adulthood with the highest aspirations and equipped to make a positive and worthwhile contribution to society – often in the role of leaders.

Our responsibility extends beyond the necessary, but limited, confines of examination preparation, behaviour management and tutorial administration.

Pupils learn what we teach, but more significantly they learn by how we teach.

The extent to which they are **skilled** for **practical** adult life is very obviously in our hands; as is the degree to which they develop a sense of **moral purpose** for their public and private conduct in society.

Our actions demonstrate that high self-esteem is not a consequence of high performance but of knowing what it means to have been 'at your best' through effort – we help to shape the choices and attitudes that make for the **happy life**.

The opportunities and enthusiasm, within and beyond the classroom, induct our pupils into the **fulfilled life**.

The contented, **happy**, young adult who is living a **fulfilled life** will visibly demonstrate **self-assurance**.

Those who are skilled for the **practical life** and rich in wider cultural, social and personal experience can be seen to **live in balance**.

Entering adult life with a clear sense of **moral purpose** and equipped to act, we see our students maturing to be **agents of change** within society.

But also open to change and open to others – **empathetic** – as the values of *personal morality* and social justice blend with the tools that give access to sustained *happiness*.

These concepts are rich with potential and the initial graphic has been expanded to convey the full depth of our 2020 Vision.

The **external examination season** has begun, with GCSE and A-level papers already completed by many students in Year 11 and the Sixth Form. I would like to take the opportunity to congratulate all the candidates on the manner in which they have approached these initial sittings: punctual, prepared, co-operative and sensitive to the needs of others in the examination rooms. We also recognise the support provided by parents in helping to ensure that all the necessary preparation is undertaken at home: thank you.

Above all, everyone within the school expresses their **best wishes to all the GCSE, AS and A2 students** – in anticipation of outstanding results that will, no doubt, be the well-deserved outcome of sustained efforts. *Success is a choice*.

**Building project** update: parents will be interested to hear the speed with which we have commenced works in response to the announcement of the £3m capital grant.

Room E12 has already been de-commissioned and is being redecorated, ready for the new computer room to be established in E18. Hardware and cabling will be deployed over half-term. A planning application has been submitted for the extension to the Sixth Form Common Room. Works are due to start before the Summer. Designs are being finalised for the two new Science laboratories that will occupy the space currently used as the school library. Detailed plans are being developed for the new library, for the student support facility (learning centre) and the new classrooms.

**School Expansion:** as a result of the capital bid, a further 30 places have been made available in Year 7 for September 2016. We will be welcoming 180 boys into the school in the Autumn. This is the second year that we have been able to host this increased number, and the school will now be recruiting at that level permanently.

Southend High School for Boys is committed to serving the local community, and reserves  $\frac{5}{6}$ ths of all places for those who resident in the priority area. This year, and next, we will have filled 150 out of the 180 places with those who live within 8 miles of the school (postcodes SS0-SS9).

**Numeracy and Education, Mr Maddison, Numeracy Project Leader:** Students experience many barriers to learning and it is the nature of our educational system that students move throughout the day from one subject to another, and can often fail to notice that all of these distinct lessons have much in common. The thinking skills employed, the role of communication, emotional development and teamwork, as well as the ever-present use of literacy and numeracy join up these areas.

Numeracy among adults in the UK is a particular issue, and although SHSB enjoys spectacular results in mathematics, it is the practical application of mathematical concepts to the world around them that employers will seek in many occupations. Without a good sense of numeracy it is very difficult to succeed in life; estimating distance and time, prioritising one course of action over another, deciding what is appropriate in one circumstance over another, all involve a sound understanding of how to value and attribute numerical value and rank, often in a fraction of a second.

At SHSB we have been seeking to address this issue and join up thinking so that students can think more broadly and *better*. Every department and teacher has been involved in identifying

where numeracy occurs in their subject and why it is important for success. Students cannot move around the school now without noticing quotes from other students about the importance of an abstract concept of number in all of their curriculum subjects.

I would like to encourage you to engage your sons and daughters in discussions about the role of numeracy in your life and in their future. As students move from primary school towards further education, degrees, masters and even doctoral programmes, it can be seen as a process of narrowing. As this occurs, it is increasingly important that people think about the concepts and skills that ground their studies in the world around them. Leaders in UK industries bemoan the lack of transferable skills that graduates arrive with. Education can be seen as filling a bucket rather than inflating a balloon. Regular discussions about the role of skills such as numeracy can help to counteract this potentially damaging phenomenon.

**Rheinland Trip, Mr Symes:** For the 12<sup>th</sup> year in a row, 53 students and 6 members of staff from SHSB spent another wonderful May Bank Holiday weekend in **Western Germany on the banks of the Rhine**. On Saturday we travelled to the beautiful and historic town of Cochem. Whilst there, the students had a guided tour of the local castle followed by an opportunity (for those brave enough!) to go on 360 metre high chairlift to admire the panoramic views of the region. The afternoon involved a boat trip down the Mosel to visit another picturesque village called Beilstein. As the boat weaved its way down the Mosel, passing vineyards and picturesque houses on either sky, with the sun shining down and a blue sky above our heads, one could not but be impressed with the scenic beauty of Rheinland. The Sunday involved a trip to the German equivalent of Alton Towers - Phantasialand. Needless to say that all the boys had a fantastic and adrenalin-filled day of rollercoasters and water rides! What impressed me most over the whole weekend was the students' willingness to speak German. At various opportunities I overheard students ordering in restaurants, asking for information etc. Finally, the hotel staff commented that our boys were the most polite and best behaved that had ever stayed at the hotel. Roll on next year!

**Drama at SHSB, Mrs Sicheri, Leader of Drama:** Huge congratulations to all of the cast and production team who worked enormously hard on this year's whole school production 'Our House' in March. The show was performed across a span of 4 nights, and with evening and

weekend rehearsals, the cast had not had a break for over 14 days straight leading up to the show! Needless to say, the enthusiasm and energy never wavered, and the last night was just as spectacular as the first! Every single performer contributed endless amounts of dedication and skill to make the show a success, and I am hugely proud and grateful to have been able to work with such a talented bunch of students.

**Final round of the Have Your Say Languages Speaking competition for Years 7-10 – Colchester 19<sup>th</sup> May 2015:** Many entered, only 34 got through to the final... No, this isn't Britain's Got Talent; this is SHSB at the Have Your Say languages competition 2015. The students were required to read their pre-prepared dialogues and then to read a new dialogue from a script. Full results are shown below. To summarise, three pairs from SHSB were placed first, with another four pairs coming in second, and two in third. Of all the schools who entered the competition, SHSB sent by far the largest number of pupils to the finals, which demonstrates the superb commitment of everyone.

**Year 7 Paris Maths Trip – 2015:** On the 2<sup>nd</sup> to 4<sup>th</sup> May, we (Year 7s) went on a Mathematical trip to Paris. We all had new experiences, learnt new things and, most importantly, had a great time with our friends. We visited the science museum, where we headed to the maths exhibition, learning about about many new and interesting things, such as Pythagoras' Theorem and the volume of different shaped objects. As it was a mathematical trip, we were given a booklet to fill out that related to the exhibitions that we saw. Also, at the science museum, we were able to look at other exhibitions as well, such as illusions and new inventions. During the visit, we also had a boat trip down the Seine, visited Disneyland, went to the Eiffel Tower, the Arc de Triomphe and the Champs Elysee. For all - the teachers and the students - this was an interesting, fascinating and extremely enjoyable trip. We are all looking forward to the future where we may travel on another school trip again.

**Congratulations to the Junior and Intermediate Athletics teams** which both took 1st place, in their respective age groups, in the regional semi-final of the National Schools' competition at the Lee Valley athletics stadium. Both teams now advance to the National Finals on 4th July in Bedford.

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A further 'well done' to all who participated in the Borough Athletics Finals at Gloucester Park in Basildon. SHSB secured a clean sweep of results across all four participating year groups, retaining the Borough Champions Trophy, which has been won by the school every year, uninterrupted, since 1982.

And, in a run of athletics news, next week – of course – sees our school team depart to China for the biennial World Schools Athletics Championships.

The World Schools Athletics Championships occurs every two years. For each championship one boys' team and one girls' team is chosen to represent all the schools in England. SHSG and SHSB have been selected to compete in the World Schools Athletics Championships in Wuhan China 26 June to 2 July. SHSB and SHSG will compete against schools from all over the world.

**Boys school teams:**

Australia, Belgium Flanders, Belgium French Community, Brazil, Bulgaria, Cameroun, Chile, China, Croatia, Czech Republic, England, Estonia, France, Germany, Guatemala, India, Iran, Israel, Italy, Qatar, Portugal, Saudi Arabia, Chinese Taipei, Turkey

**Girls school teams:**

Australia, Belgium Flanders, Belgium French Community, Brazil, Bulgaria, Cameroun, Chile, China, Croatia, Czech Republic, England, France, Germany, Guatemala, India, Israel, Italy, Portugal, Saudi Arabia, Spain, China, Taipei, Turkey

As we approach the end of term, we have decided to issue our last Parent Bulletin a week ahead of the fortnightly schedule. In the paragraphs below, you will find the details for the last day of term and the start of the new academic year in September. The school has also had significant national success in the last week – in athletics and art. These pupil achievements deserve full recognition, as do the staff and parents without whose support they would not have been secured.

Southend High School for Boys succeeds because of the dedication of all those within the school community. There is a shared commitment to creating the circumstances in which others can thrive. **I owe a debt of gratitude to all my colleagues for their sustained dedication, unflinching spirit, expertise, adventure and dynamism.**

One of our major fund-raising event, for which we owe a huge debt of gratitude to the Parents Association, was the recent **Olympiad Fete**. The fun, competition and warm welcome to next year's pupils all took place alongside the superb fundraising efforts of the PA's fete. The afternoon raised over £3,000, which will fund the equipment for the new science laboratories which are due to open in the Autumn Term.

Held under the patronage of the Royal Society of British Artists as part of their commitment to supporting young artists, **The National Student Art Exhibition** features work by gifted and talented students from Schools, Colleges and Academies across the country. Astor College organised the exhibition at the Mall Galleries in London. Hundreds of pieces of art from around the country were sent to the College for selection and the lucky students whose work was selected made their way to the opening on 7<sup>th</sup> of July. Four of our Sixth Form students, are exhibiting their works of art in this exceptional show. Chris Russell, Chief Executive of the Dover Federation for the Arts, and James Horton, President of the Royal Society of British Artists gave welcoming speeches to the many students, parents and teachers who attended the official opening. The artists range in age from 11 to 18 years old. This is a unique opportunity to see artists at a very early stage in their careers.

Having returned on the morning of Friday 3<sup>rd</sup> July, from China, our PE department were all set to convey the junior and intermediate teams to the national athletics finals in Bedford the next day. In an astonishing display of track and field dominance, **SHSB returned as National Track & Field Cup champions** in the Junior (Year 7 & 8) competition; in a similar fashion, the Intermediate squad secured the National Track & Field Cup in their age range.

A rare feat to mark the climax of an exceptional athletics season: double national champions!

On 6<sup>th</sup> July, the school's Y12 **quiz team** played in the East of England Quiz Challenge in Cambourne near Cambridge. Seventeen teams entered the competition. The rounds tested a liberal medley of general knowledge, ranging from the lowbrow ('What does 'doing a Kanye West' mean?') to the incredibly highbrow (answering complex algebra in quick time, and identifying the locations of obscure battles). By the end, with a score of 920, we had emerged as joint winners, with Hillyards School from Cambridge. We now go forward to the national final, in September.

# SECTION 6

# TEACHING STAFF

# JUNE 2016

## Headteacher

Robin M Bevan MA MEd PhD

## Deputy Headteachers

Mr A Gardner BA(Hons) PGCE

Mrs L Smith BA(Hons) PGCE CAPP NPQH MBA

Mrs J Adams	BA(Hons) 3PGCE	Mr B Maddison	BA(Hons) MEd PGCE NPQSL
Mr L Baines	BSc(Hons) QTS	Mr G March	BSc(Hons) MEd PGCE
Mr S Banham	BA(Hons) QTS	Mrs L March	BEd(Hons) MEd
Mrs C Bates	BA(Hons) PGCE Dip Eur Hum	Mr T Marday	BEd QTS
Mr T Bennett	BSc(Hons) QTS	Ms K McDonald	BSc(Hons) PGCE PGCE(FE)
Mr J Brandon	BA(Hons) QTS	Ms L McGonagle	BA(Hons)
Mr J Bristow	BA(Hons) PGCE	Mr C McRitchie	BSc(Hons) MSc QTS
Mrs C Brook	BSc(Hons) QTS	Dr I Middlemast	BSc(Hons) MEng PhD PGCE
Mrs L Brown	BSc(Hons) PGCE MA	Mr J Miller	BSc(Hons) PGCE
Mr S Busch	BFA(Bachelor Fine Art) QTS	Mr D Mills	BA(Hons) MSc PGCE
Mr R Casey	BA(Hons) QTS	Mr E Mohan	BA(Hons) PGCE
Mrs V Cavalier	Bayrisches Staatsexamen MA	Mr T Morrish	BA(Hons) PGCE
Miss L Clifton	BA(Hons) QTS	Mr J Nzemeke	MSc BSc(Hons) OCP MCP
Mr G Cornall	BA(Hons) PGCE	Miss P Partridge	MPhys(Hons) QTS
Mrs S Coyte	BEd(Hons)	Mrs L Peek	BEd MEd
Mr P Crow	BA(Hons) PGCE	Mr M Quarcoo	BEng(Hons) MSc
Mr R Davison	MA(Ed) BA(Hons) PGCE	Mrs L Ryan	BSc(Hons) QTS
Mr P Evans	BA(Hons) QTS	Mr A Sanders	MA(Hons) PGCE
Mr K Fitzgerald	BBS(Hons) QTS	Dr I Sheehy	MA(Hons) MST DPhil QTS
Mr C Foley	BSc(Hons) QTS	Mr T Staines	BA(Hons) MA Cert Ed
Mrs H Foley	BSc(Hons) PGCE	Mr D Sweeting	BSc(Hons) PGCE
Miss H Frost	BA(Hons) PGCE	Mr W Symes	BA(Hons) MSc HDipEd LLCM
Miss C Gaitely	BA(Hons) MA MEd PGCE CAPP	Mr R Taplin	BA(Hons) PGCE
Miss K Garland	BSc(Hons) PGCE	Mr M Tatay	DipEd BA(Hons)
Mr P Gayner	BA(Hons) PGCE	Mr S Thomas	BA(Hons) PGCE
Mrs G Gibbons	BHumanities(Hons) PGCE Dip TESOL	Mr R Tkacziw	BA(Hons) PGCE
Mrs K Grennan	BA(Hons) PGCE	Mrs C Wallace	BSc(Hons)
Mrs J Halsall	BA(Hons) PGCE	Mrs V Webster	BSc(Hons) PGCE
Mr J Howley	BSc(Hons) QTS	Mr N Wood	BA(Hons) PGCE
Mr J Hume	BSc(Hons)	Mr P Worth	BA(Hons) PGCE LTCL
Mr G Lane	BA(Hons) PGCE	Mrs R Worth	BMus(Hons) QTS
Mrs M Leggett	BSc(Hons) PGCE	Mrs N Yates	BSc(Hons) PGCE
Mrs E Lusty	MA(Cantab) PGCE	Miss N Young	BA(Hons) PGCE
		Mrs S Zammit	BA(Hons) QTS

# SECTION 7

# **SUPPORT STAFF**

# **JUNE 2016**

Mrs R Adams	Reprographics
Mrs J Andrews	KS4 Administrator
Mr S Beare	Caretaker & Cleaning Supervisor
Mrs C Beetar	Science Technician
Mr S Bennett-Sangster	Caretaker
Mrs C Brookes	Sixth Form Administrator
Mrs J Burns	Learning Support Assistant
Mr M Burrett	Caretaker
Mrs C Chappel	Receptionist
Mrs L Clark	Science Technician
Mrs S Fuller	Data Manager
Mrs C Gherghinciu	Finance Manager
Mrs G Hall	Art Technician
Mrs P Harman	Learning Support Assistant
Mrs J Hathaway	Learning Support Assistant
Mrs C Higgs	Office Manager and Clerk to the Governing Body
Mrs J Hopper	Science Technician
Mr G Howell	ICT Technician
Mrs D Howley	Finance Assistant
Mrs F Jackson	Clerical Assistant Finance
Mrs M Kemp	Science Technician
Mr S Kent	Premises Maintenance
Mrs A Lane	Personnel & Payroll Officer
Mr M Lawrence	Senior ICT Technician
Mr K Lilly	Cleaner
Mrs J McNish	Exams Officer
Mrs S Mee	KS3 Administrator
Mr C Miller	Premises Maintenance
Mrs S Moghabghab	Assistant Librarian
Mr D Morris	ICT Manager
Mrs N Myers	Science Technician
Mr S Narvidge	Cleaner/Groundsman
Mr R Olson	Learning Support Assistant
Mr S Oxenham	Director of Resources
Ms N Palmer	Timetabler and Data Manager
Mr T Peek	Cover/Careers
Mr M Reinsch	Music Technician
Mrs S Self	Facilities Manager
Mrs S Smithson	Pupil Attendance Clerk
Mrs A Thorp	PA to Headteacher and Deputies
Mr A Trent	D&T Technician
Mrs J Welsh	Data Administrator

*Catering within the school is contracted out to a company called CaterLink.*

## SECTION 8

# ***THE GOVERNING BODY***

## ***JUNE 2016***

The membership of the Governing Body is shown below, together with the capacity in which each person serves and the date upon which his/her term of office expires.

<b>NAME</b>	<b>DESIGNATION</b>	<b>EXPIRY</b>	
Dr M Aggarwal	GOVERNOR	February	2018
Mr A Badger	GOVERNOR	February	2020
Mr S Baldwin	GOVERNOR	January	2018
Mrs S Currington	GOVERNOR	November	2018
Mr J Hendry	GOVERNOR	February	2018
Dr P Husselbee	GOVERNOR	December	2018
Mr G Mather	GOVERNOR	January	2018
Mrs S O’Ryan	GOVERNOR	February	2020
Mrs D Pocock	GOVERNOR	September	2016
Mr R Barber	PARENT	January	2017
Mrs E Bumpus	PARENT	December	2018
Mrs F Chapman	PARENT	January	2017
Mr D Colderwood	PARENT	June	2019
Mr B Perryman	PARENT	December	2017
Mr A Watts	PARENT	December	2018
Dr R Bevan	STAFF (Headteacher)		
Mrs J Burns	STAFF	November	2018
Mr P Crow	STAFF	January	2020
Mr R Olson	STAFF	December	2016

The Deputy Headteachers attend Governors’ meetings in an ex-officio, non-voting capacity.

The Clerk to the Governors is Mrs C Higgs, who may be contacted via the school.

The Chairman of Governors can also be contacted via the school.

# SECTION 9

# *KEY STATISTICS*

## **ROUTES TAKEN BY LEARNERS AGED 15+ (2014-2015)**

The following information, relates to the routes taken at the end of compulsory schooling by pupils in the year groups specified.

	<b>Y11</b>	<b>Y13</b>
A course at any school or any course of further education	99%	95%
Employment	0%	1%
Training	0%	0%
Unknown	1%	4%

## **RATES OF AUTHORISED AND UNAUTHORISED ABSENCE (2014-2015)**

Total number of registered pupils of compulsory school age on roll for at least one session during the Academic Year 2014-15: 801

Percentage of half days (sessions) missed through authorised absence 4.07%  
(Includes Study Leave in Year 11 (plus some in Year 10))

Percentage of half days (sessions) missed through unauthorised absence 0.1%

**NB Please note that the information given here in respect of Southend High School for Boys was correct at June 2016, but there may be subsequent changes affecting the relevant arrangements or some particular matter before the start of or during the academic year 2017-2018.**