

SOUTHEND HIGH SCHOOL FOR BOYS

ACADEMY GRAMMAR SCHOOL

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March 2017

Dear Parents

Re: Year 13 Geography Visit to Overstrand Hall, 13th – 16th October 2017

I am pleased to advise you that the school's Geography department is organising a four-day residential trip to the Kingswood Centre (Overstrand Hall, Norfolk) as part of the A-Level Geography course.

This is a *compulsory visit for students in Year 13*, providing them with the opportunity to complete their individual investigation, which must include data collected in the field. The individual investigation must be based on a question or issue, defined and developed by the student, relating to a part of the specification content. This is a 3000- 4000 word write up, worth 60 marks and **20% of the overall A Level**.

The investigation choices available to students are detailed below.

The total price of this trip will be in the region of £200.00 per student; this includes travel, accommodation and educational activities. A **deposit of £20.00 is required by Friday 14th April 2017** to secure the school's booking, with further instalments due in May and July 2017.

Our preferred method of payment is Wisepay (the item can be found under the trips and visit tab); however cheques made payable to Southend High School for Boys will continue to be accepted. Please ensure that any cheques sent have your child's name, form and the trip title written on the reverse, and that they are returned to the Finance Office in a labelled envelope.

Any student who does *not intend* to continue with Geography into Year 13 does not need to attend this trip; you will however need to formally confirm this position in a written letter to the Head of Department, Ms McDonald.

A Parents' information event will be held closer to the time to provide more details and address any questions you may have.

Should you have any questions in the meantime, please do not hesitate to contact Ms McDonald or Miss Young via the school.

Yours sincerely

The Geography Department



INVESTIGATION TOPIC CHOICES:

Changing Places

Your changing places study on the first day will be a focus on people's lived experience of the place in the past and at present and economic change and social inequalities. So a focus on can inequality effect the view on place in Cromer, Stalham and Holt.

The follow up will involve comparing social media and other media in order to focus on peoples lived experience and perception of the area and to also compare deprivation on the index of multiple deprivation and inequalities in the health and wellbeing profile of the areas.

Fieldwork will include: -

Statements collected on feelings of the area and impressions as experiencing them.

EQAs and Community services to outline social and environmental inequalities in the areas.

Crime, dereliction and decay index – To discuss changes in place over time and inequalities within the areas.

Taxi Surveys and Accessibility index – To discuss changes over time and social inequalities in different areas which could impact on image of place

Economic surveys and land use mapping – To discuss economic characteristics on place.

Questionnaires – To see locals opinions on changes in place economically – students to come up with own questions about changing images on place.

Coastal Management

Coastal management study with a focus on human intervention and erosion and flood risk. This will be at Sea Palling and Happisburgh and Bacton

Fieldwork will include: -

Flood Risk Mapping – To discuss reasons for particular management techniques

Cost Benefit Analysis – In order to further see management reasons

Land Use Map - In order to see management reasons.

Bipolar evaluation – To compare different management schemes in the local area

Field Sketches – To map management techniques

Conflict Matrix – To asses any conflict that may arise from coastal management

Questionnaires – To gauge local opinions on the success of management- Students to develop own questions.

Coastal Systems and Landform Development

To cover the physical elements of the coast at Salthouse, Weybourne, Sheringham and West Runton.

Fieldwork will be as follows:-

Field sketch at all sites

Photographs taken of different site management

Pebble Analysis at Cley and Weybourne

Cost Benefit Analysis at Cley and Sheringham

Wave Counts

Beach profiling at Cley and Weybourne

Slump Plotting at West Runton

Contemporary Urban Environments

To explore spatial patterns and changes within Norwich:-

Fieldwork will include: -

Environmental Quality Index

Pedestrian counts

Land use mapping

Questionnaires – To be created by the students

The students will also discuss other potential fieldwork for exploring the nature and impact of physical environmental conditions.